

PRATHYUSHA ENGINEERING COLLEGE

## **CRITERIA-7**

# 7.1.Institutional Values and Social Responsibilities

**BEST PRACTICE 1 - Concept of the day** 

# 2023-2024



#### PRATHYUSHA ENGINEERING COLLEGE

#### **CONCEPT OF THE DAY**

#### **Objective of the practice**

- The aim of the practice "Concept of the day" is to bring the academic success depends on solid communication skills.
- Students can pick out distinct topics every day.
- This practice assists them to up lift their knowledge.
- ✤ It is an in dispensable method in recent time.
- Each student prefers disparate ideas.
- This practice helps them to improve their communication skills and to build self confident.
- Every day the topics delivered by students in each class posted in whatsapp group.
- ✤ This practice is followed from First year to Final year students.

#### Samples for concept of the day and Glimpses of the event

SL N O	DATE	NAME OF THE STUDENT	BRANCH	YEAR	TOPIC
1	07.06.2023	Tivyadharshini	EEE	Ι	Technology
2	09.06.2023	Bhavani	EEE	Ι	Solar
3	01.07.2023	Harsha Vardhan	EEE	Ι	Space in Future
4	11.07.2023	Yashaswini	AIDS	Ι	Oxygen
5	02.08.2023	Anushya	IT	III	Chat GPT development
6	11.10.2023	Karthikeyan	AIML	Ι	Self Belief
7	16.10.2023	Ram Vasanth	CSE	Ι	Basics of Program
8	02.11.2023	Hema V	IT	II	Drone Technology
9	03.11.2023	Shiva Karheek Reddy	AIML	Ι	Web Development
10	0.11.2023	Priyadharshini	IT	Ι	Silent Sound Technology
11	23.11.2023	Meka Rajkumar	AIML	Ι	Web Technology
12	31.01.2024	Bhakiyalakshmi	Biotech	IV	ІоТ
13	03.02.2024	Anushya	IT	III	About React JS
14	05.02.2024	Karthikeyan	Biotech	IV	Gene technology on Deaf
15	14.02.2024	Anjan	AIDS	III	Data warehouse
16	14.02.2024	Ajay	AIDS	IV	Supply chain Management
17	15.02.2024	Manoj Kumar KB	CSE	III	Cryptocurrency

18	15.02.2024	Praveen Kumar A	CSE	III	Hypervisor
19	16.02.2024	Arsathkhan	AIDS	IV	Yolo-object detection
20	16.02.2024	Ajay	AIDS	III	Cloud Security
21	01.03.2024	Boobalan	EEE	I	Tongue Muscle
22	04.03.2024	Janakiraman	EEE	II	Smart Building
23	05.03.2024	Harish	AIDS	IV	Enabling Cloud security in Blockchain
24	02.11.2023	Hema V	IT	II	Drone Technology
25	08.11.2023	Priya dharshini	IT	II	Silent sound Technology
26	14.02.2024	Brindha	IT	Ш	Digital Marketing
27	19.02.2024	Dhanasekar	IT	Ш	Facts about technical field
28	28.02.224	Amritha varsha	IT	Ш	AWS Cloud
29	07.03.2024	Padmapooja	Biotech	I	Gene Heredity
30	08.03.2024	Jecindha	Biotech	II	Malaria
31	11.03.2024	Jayaraman	EEE	I	Medicine
32	11.03.2024	Dharshini	IT	II	Deep Learning and Machine Learning
33	13.03.2024	Guna Kousik	CSE	III	RNN
34	14.03.2024	Manoj Kumar	AIDS	II	Python Programming
35	11.03.2024	Dharshini	IT	II	Deep Learning and Machine Learning
36	13.03.2024	Guna Kousik	CSE	III	RNN

37	14.03.2024	Manoj Kumar	AIDS	II	Python Programming
38	15.03.2024	Bharathi	CSE	III	Sobornaisacbari
39	18.03.2024	Hemalata Kumar	AIML	I	6G Network
40	18.03.2024	Naveen	EEE	I	Leaning Python
41	19.03.2024	Harshini	Biotech	I	Bio patent
42	03.04.2024	Badrinath	AIDS	I	5 G Technology
43	06.04.2024	Gokulakrishnan	EEE	II	Share market
44	15.04.2024	Dhanush	Biotech	III	Molecular Docking
45	23.04.2024	Kaviyarasan	IT	II	Devin AI
46	25.04.204	Kavya lakshmi	IT	II	Free Space Management
47	25.04.2024	Samdhani	IT	III	Inter personal skills
48	24.04.2024	Khadhar Basha	CSE	I	5 G
49	08.05.2024	Dolendra Sai	CSE	I	Python
50	25.05.2024	Madhumitha	CSE-Cyb	erI	Information Security

#### WHATSAPP IMAGES







业

9-23 AM

8:43 AM

8:45 AM

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NAME	:	MUKESH
YEAR	:	IV
CONCEPTNAME	:	SQL to Power BI

SQL in Power BI allows you to connect a SQL database and visualize its data effectively. Power BI retrieves data using SQL queries, either directly or through entire tables. You can write custom SQL queries to extract specific data during the connection process. After loading data, use Power Query to clean and transform it for analysis. Power BI enables you to create interactive dashboards and visualizations like charts and tables. Choose **Direct Query** for real-time data or **Import** for periodic updates. Combining SQL's data manipulation power with Power BI's visualization tools simplifies complex data analysis and creates meaningful insights.

NAME	:	ARUN KUMAR
YEAR	:	III
CONCEPTNAME	:	<b>RELATION TO COMPUTER SYSTEM</b>

A computer system is a combination of hardware (physical parts) and software (programs and data) that work together to perform tasks and solve problems. It takes input (like typing or clicking), processes it (using its processor and programs), and gives output (like showing a result on the screen or printing). It's designed to help people with work, learning, and entertainment.

NAME	:	GUTTA DINESH
YEAR	:	III
CONCEPTNAME	:	FULL STACK DEVELOPMENT

Full Stack Development means building all parts of a website or app:

- 1. Front-end: The part users see, like buttons, images, and text. It's built with tools like HTML, CSS, and JavaScript.
- 2. **Back-end**: The hidden part that runs in the background, like storing data and making things work. It uses tools like **Python, Java, or databases**.

A Full Stack Developer can do both, creating the entire system from start to finish.

NAME : SUNIL KUMAR

YEAR : IV

#### CONCEPTNAME : MACHINE LEARNING

**Machine Learning** is a way for computers to learn and improve from experience without being directly programmed. Instead of writing exact instructions, we give the computer lots of data and let it find patterns.For example, teaching a computer to recognize a cat by showing it many pictures of cats and not-cats.It's used in things like recommendations (Netflix, YouTube), voice assistants, and self-driving cars.

NAME	:	LAKSHMI
YEAR	:	IV
CONCEPTNAME	:	SUPERVISED LEARNING

**Supervised Learning** is a type of machine learning where the computer learns from labeled data. In this method, each input is paired with the correct output (the label). The computer uses this data to identify patterns and relationships between inputs and their corresponding outputs. After learning, it can make predictions on new, unseen data. For example, if shown pictures of cats and dogs with labels, it will learn to identify and classify new pictures correctly.

NAME	:	KEERTHANA
YEAR	:	ш
CONCEPTNAME	:	CLOUD HOUSE ALGORITHM

It seems like there might be a misunderstanding with the term "**Cloud House Algorithm**", as it's not a common term in computer science or cloud computing. If you're referring to a cloud-based system or algorithm related to cloud computing, it could be about processing data over the internet (the cloud) rather than on a local computer. Cloud algorithms help manage data storage, computation, and tasks across distributed servers. Please provide more details if you're referring to something specific!

NAME	:	YUVARAJ B
YEAR	:	IV
CONCEPTNAME	:	ACTIVATION FUNCTION IN DEEP LEARNING

An **activation function** in deep learning helps a computer decide if information should be passed forward in a neural network. It changes the input into a useful output for the next layer. Without it, the network couldn't learn complex patterns. These functions help the network work with non-linear data.

NAME :	VENKATA RISHI GUPTA
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YEAR : II

#### CONCEPTNAME : META QUEST

**Meta Quest** is a virtual reality (VR) headset made by Meta (formerly Facebook). It lets you experience games, apps, and virtual worlds in 3D, making you feel like you're inside the action. You wear the headset over your eyes, and it tracks your movements, so you can look around and interact with things in VR. It's used for fun, learning, and even work. You don't need a computer or cables for some models, as they work on their own.

NAME	:	SRI VARSHA
YEAR	:	П
CONCEPTNAME	:	CHAT GPT

**ChatGPT** is a computer program that uses artificial intelligence (AI) to have conversations with people. It can answer questions, give advice, explain things, and even help with creative ideas. It works by understanding the words you type and responding in a way that feels natural, like talking to a person.

NAME	:	MONISHA D
YEAR	:	Ш
CONCEPTNAME	:	H COMPUTING

If you meant High-Performance Computing (HPC):

HPC is using very fast and powerful computers to solve big problems quickly. It combines multiple computers or processors to work together, handling tasks like weather forecasting, medical research, or simulating space exploration. It's like a team of computers working as one to finish jobs faster than a regular computer could.

NAME	:	MURUGAN
YEAR	:	ш
CONCEPTNAME	:	IMPORTANCE OF JAVA

**Java** is important because it is a powerful, widely-used programming language that can run on different devices and platforms. It is easy to learn, secure, and reliable, making it ideal for building apps, websites, and software for computers, mobile phones, and even smart devices. Java's "write once, run anywhere" feature allows developers to create programs that work on many systems without changes.

NAME : KAVAYA LAKSHMI

YEAR : III

#### CONCEPTNAME : FREE SPACE MANAGEMNT

**Free Space Management** in computing is about keeping track of unused space on a storage device, like a hard drive. It ensures that the system knows where free space is available so it can save new files or data

NAME	: NIRMALRAJ E
YEAR	: IV
CONCEPT NAME	: AI IN BIOTECHNOLOGY
AI IN BIOTECHNOLO	OGY

# AI is reshaping the biotechnology industry, offering innovative solutions to many challenges, from drug discovery to personalized treatments. As technology advances, AI's role will continue to grow, fostering new opportunities for research and improving patient care. However, careful consideration of data, ethics, and regulation will be essential to harness its full potential.

NAME	: MADANKUMAR
YEAR	: I
CONCEPT NAME	: SCOPE OF MACHINE LEARNING
<b>SCOPE OF MACHINE</b>	LEARNING

Machine learning (ML) has rapidly evolved and is now a key technology across various industries, with an ever-expanding scope. Its applications span numerous fields, offering innovative solutions to complex problems and driving advancements in automation, efficiency, and data-driven decision-making. machine learning is a versatile and powerful tool, with applications spanning across almost every domain. As it continues to advance, it will lead to even more sophisticated solutions, transforming industries and enhancing daily life.

NAME	: R DEVA
YEAR	: II
CONCEPT NAME	: FUTURE OF IT

#### **FUTURE OF IT**

The future of information technology (IT) is poised to be shaped by several emerging trends and innovations that will continue to drive advancements in every aspect of business, society, and daily life. As technology evolves, we can expect a profound transformation in how we interact with data, devices, and digital systems. Here are some of the key trends and predictions for the future of information technology:

NAME

#### : MANOJ KUMAR KB

YEAR

#### : IV

#### CONCEPT NAME : CRYPTOCURRENCY

Cryptocurrency is a type of digital or virtual currency that uses cryptography for security. Unlike traditional currencies issued by governments (like the US Dollar or Euro), cryptocurrencies are typically decentralized and operate on technology called blockchain. Blockchain is a distributed ledger that records all transactions across a network of computers, making it secure, transparent, and immutable.

NAME	: AJAY
YEAR	: III
CONCEPT NAME	: CLOUD SECURITY
CLOUD SECURITY	

Cloud Security refers to the set of practices, technologies, and policies designed to protect cloud-based systems, data, and services from cyber threats, unauthorized access, and data breaches. As more organizations and individuals move their data, applications, and infrastructure to the cloud, ensuring the security of these resources becomes a critical concern.

NAME	: RATHEESH
YEAR	: I
CONCEPT NAME	: PHOTO SHOPPING

#### PHOTO SHOPPING

Photo shopping (or Photoshopping) refers to the process of editing, manipulating, or enhancing digital images using software like Adobe Photoshop. Adobe Photoshop is one of the most widely used programs for image editing, and "photoshopping" has become a common term used to describe any kind of digital image manipulation, even if it is not done with Photoshop specifically. People use Photoshop for a va efficiently. This helps avoid wasting space and keeps the storage organized.





### PRATHYUSHA ENGINEERING COLLEGE

## **CRITERIA-7**

## 7.1.Institutional Values and Social Responsibilities

**BEST PRACTICE 2 - Mentoring System** 



#### **BEST PRACTICE : 2**

#### **MENTORING SYSTEM**

The Mentoring system is relatively new in general to a student entering the institute. The students do take some time to familiarize and feel more comfortable with their mentors and most importantly develop confidence in them. The students meet their mentors to consult with them regarding the courses to take and to guide them through the registration process. The students then meet their mentors before every internal assessment to update them on their progress in every course. The students also see their mentors after the internal assessments to discuss about their performance and about the scope for improvement next time and the steps to be taken to achieve the same. The students might also choose to meet their mentors more regularly for advice regarding matters which may be extra- or co-curricular or otherwise. In addition, the mentor might also choose to see any student with more regularity when their academic performance concerns the mentor.



## **SAMPLE MENTOR BOOK**

## Batch – (2020 - 2024)

Name of the Student:Department:Register No:

Katta Reddy Sai

CSE

: 111420104025

Student's Personal Data:

		Age:
Date of Birth:	24-04-2003	1×Bo:
Sex :	MALE	
Nationality:	INDIAN	State:
Religion:	HINDU	
Caste:	KAMMA	Community: <u>OC</u>
Contact detai	ls: Landline	Mobile: <u>6.300478289</u>
Email: <u>Ka</u>	<u>Ha•reddysai123@</u>	gmail . Com
Sibling detai	1:	
1. Name:	(. Reddy greesh	Age: 15 Sex: Female
Education/Pr	rofession: WK Std	Shidying
2.Name:	k. venkat sai	Shidying Age: <u>8</u> Sex: <u>Male</u>
Education/P	rofession: Shi dying	3rd Std.



#### PRATHYUSHA ENGINEERING COLLEGE STUDENT'S MENTORING BOOKLET

Name	Katt	a Rea	ldy Sai		er numbe		0104045	
Batch	2020 -	2024	V Branch :	CSE S	Sec: A	Blood	the second second second second	
Parent's Name		Father : Mother:	KaHa	ESWar Subha	aiah shini	numbers N	andline: — 10bile: 7287963	58.
Educational le parents		Father : Mother:	IOTS	and h	C1	Address for (parent's)	Communication:	
Parent's occup	oation	Father : Mother:				-	do	
	/14 -G	iangu	Palli	l year		-de	) ~	
Permanent address	chibre	iangu l(M) pa Po	Prese nt	11 уг				
(student's)		pa Po	ss addre	lllyr	11.25			
-	A.P			lV yr				
Contact de guardian (add			Name: Address:	h	Cont	act numbers:	_	
10 <sup>th</sup> Mark & Board		3 GIPA	12 <sup>th</sup> Mark & Board	(0	Y	ateral entry ES / NO 🛩	VEG/NON VEG?	
Medium of in			10 <sup>th</sup> std	Ene	11:54 1:	2 <sup>th</sup> std	English Aschool	
Details of 10	<sup>th</sup> std.,		School: S	n Sa	ei vi	Kas Flig	h school	
(School, subj	ects, mar	ks etc)	Marks: 9	. 3 CG	PA		llaa	
Details of 12	<sup>th</sup> std.,		School: N	raraya	ha J	unior Ce	slege	
(School, subj	ects, mar	ks etc)	Maths I	hysics 127	Chem	Biol/CS	Cut off: 141.7	
Lateral entry	student	s - give	181	121	,		% of marks:	
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details abo your fellow	ut the p			5 10 - 1 1)	NA			
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Social econ				¥.,				-
Father's and			50,000	0/ Mothe	r's annua	l income		
Other source			,,		-			-
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Do you g yes give de	etails)	1.1.1		-			W	
Do you financial a give detail	assistance	y other ? (if yes	r s	111 -				



Aim/Goal	CHARTE Excinat
	Software righter Contain
Objectives	To get Job in software company
What are your plans to achieve your aim/goal?	Software Engineer To get job in Software Company To do Hard work.
<ul> <li>B. Career Options (tick your choice)</li> </ul>	Higher Studies Job Entrepreneur
What are your preparation to achieve this?	To do more hard work.
Do you take any extra coaching?	NO
What kind of helps you want from the dept/college in pursuing your career?	Training and Coding Practice.
Have you received any prize/award/ recognition?	NÛ
	LIVING STYLE
If you are a hosteller, describe your room mates	Good.
Describe the hostel environment/ situation	Cool and pleasant environment
How often do you communicate with your parents?	Derily
How often do your parents communicate with you?	Derily
If you are a day student, with Whom are you staying?	Parents Guardian With friends On my own (tick the right choice)
Have you performed SWOT malvesis?	
<ul> <li>your strength (academic)</li> <li>your strength (in genral)</li> </ul>	Good
How do you spend holidays/ weekend free time/	with family.
ACA	DEMIC/COCURRICULAR MATTERS
Do you like the branch? If no, tell us why?	Yes
How strong you are in the fundamental of mathematics?	Average
How strong you are in the fundamental of your core engneering?	Ave rage
Are you capable of raising questions in the class?	415
Do you take tuition/extra coaching?	No.
Are you interested in sports & games?	Event/Game: Prizes/awards won:
Do you have the contact letails of your mentor, Class oordinator and HOD	Mentor: Durg 19694369744

SEMESTER	WISE MENTORING ACTIVITY
Year: I Semester: I	Section: A
What is your field of interest? Lis	" Software engineer.
What is your favourite subject and reason?	Maths - Interesting.
	P. Una man - I like her way of
What is your easiest subject and reason?	English - Interesting to leavy
What is your hardest subject and reason?	None.
Do you understand the subjects 1. easily? 2. If not describe your problems 3. subject wise? 5.	Jyse=
Do you require any special class/ coaching?	NO
Do you require any special attention from the college? (both academic or otherwise)	N°o
Do you have any distraction at home or outside? [in both academic/personal life]	No
Understanding laboratory courses: a) Understanding theoretical concept before entering lab b) Keenness in completion of experiments c) Punctuality in submission of observation and record work	J yes
	Give history:
How often do you go the library?	NO.
What are subject related books borrowed from our library?	NOR
What are the other titles your have 'borrowed from our library?	Mone
What are the books you have referred for the subjects in this semester?	None.
Do you visit other library? If yes, give details	No
Do you read dailies? Give list	Yes-The Hindy, And hrag yo thi Browsling, Twitter, e Booles
How do you update yourself?	
What are the efforts to improve	By watching englik movies and by sea
communication skills? Have you improved over a period of time?	



Points to be discussed	Student's input (Time spent in hours)	Suggestions given by mentor	Points to be discussed	Input from faculty handling subjects	Suggestions given
I. Time Management A. One week			III. Examinations A. Monthly tests		Eiggerfed to
a) Academic	18 243		a) Attendance	Average	Shdy more
b) Professional - training &		Sugarded to	b) Scriousness		() time.
c) knowledge Up dating	E ALS	- do	c) Preparations	AVENERE	
d) Recreation	6 lan	Shed nore	d) Material collection	lo o d	
e) Personal attention	e las		c) Record keeping	9004	
B. In a day		chidu	B. University Exams	Input from students	
I) Reading for Subject	4	, P	a) Previous year questions	Yen	
ii) Light reading	11. Ju		b) Question bank	40	
iii) Other preparations			<li>c) Material collection - current semester notes for all sub.</li>	424	
iv) Browsing	2 J		d) Group Study	1	
v) On social networks	5		e) Extra coaching	1	
vi) Physical/Sports		- - -	V. OTHER ACTIVITIES	Input from students	
II. Class routine	Input from faculty handling subjects		A. Mini Projects	ł	
A. Classroom activity*	S1 S2 S3 S4 S5 S6	1	B. Presentations	the state of the second s	
a) Attendance	7 1 7 7 7 7	े के स्थान क स्थान के स्थान के स्था स्थान के स्थान के स्था	Conference/ Seminar/		
b) Attentiveness	<b>禁 本 本 オ 16 16</b>		Worksnop	, 100 , 100 , 100	
c) Taking notes	F 7 11 17 17 17	Anones	C. Participations	 	
d) Interaction	1 11 12	-les	Cultural/Sports	na la	
e) Task completion			2004 2004 2004 2004 2004 2004	n pi	11 (3) 11 (3) 1)11 (3)
B. Laboratory	Input from faculty handling lab subjects	in la in	Training programme attended	atta nakor nakor farako ski <sup>0</sup>	el pr d u el na v o
a) Performing experiments	4 h	and rego	- 竹戸 - 山田 - 山		
b) Observation	t t	D	nov c ti is v i i ning s inc s inc s inc s inc s inc s inc s inc		l m Clar Clar Clar Clar Clar Clar
c) Record completion	Lt L -		Any other interested activity		the RATE

Academic Performance:			5 77 806	an a	GPA:	<i>Q∕. 20</i> it√ Exam I	Datail
Year: I Sem : I		IAT 2	Model	Int. mark	Credit	Grade	Pass/Fail
Sub Code Subject	IAT 1 \ 36	60	Widdei	19	4	A-f	Pass
HS8151 COMM. English MAB151 Engg. Matter-I	29	84		19	4	A	Pass
PH8151 Ergg. Physics	58	84		19	3	A	Pass
CY8151 Engg. Chemistry	50	78		19	3	A	Pass
GERISI Python Programuing	44	78		19	3	B+	Pass
GE8152 Engg, graphics	70	90		19	4	A.	Pass
GE 8161 Python Lab				20	2	0	Pass
BS 8161 My Chemlab				20	2	A	Pasi
BIONUL / 1000		- c				0.0	
Grade Point Average	-	8.29		-	-	8.20	
Number of working days	23	29			Remark :	, Opne	entrate Subjeu in 0 AT-
Number of days present	20	26			on	failed	suge
Number of days absent	3	3	1. 1. 1.1.1.	GIE LAKS	* IN	proved	(4 0 41-
Number of days leave availed	991 / <del>5</del> 18	15-16	- , inf	3/16 12	7 100		
Medical leave (if any)	2,0	1 <u>-</u> 20	2 UD 50	5 30 C.	15 June 16 States		a cana sainte Selenca da ta
Attendance percentage	8-1-1-	901.	194			l a ldu	K. Reddy
Signature of student	K. Reddy	K.Reddy	2 france		K. Reddy Gai	K. Keas	sai
Signature of Parent /Guardian/ Warden	and the s		DPD,	AA	SI	fa.	2
List of Arrears :	Detaile	of Subseq	uent Atter	mots	244	Final Cle	arance
	Details	orbuoseq			1994 1 <u>2 4</u> 1985 - 1985		
nd arensen (Le ) in in	S. C.A.	1-12-20	na (statis) Geologi	ndus nër ( Lonti	9. 6 S / 11584	n istration subsect	
2142 312125 AUG 031244 1 202 2134 (2021) 325	CAL ( 23)		Stored 1				
				Total No o	f Arrears :	0	

		STU	DENT'S RA	FING BY MI	ENTOR		
Name of th	ne mentor	P. UN	AP AP	5	Dept :	CHEMI	STRY
S.No	Date of		F	Rating of stude oint scale; low			
	mentoring	As a person	Studies	Behaviour	Character and contact	Knowledge	Total
1	30/11/20	(0	5	0)	10	5	40
2	14/12/20	01	5	10	10	5	40
3	10 1/21	M	5	10	10	5 /	40
4	9/1/21	01	¢æ 5	0	10	5	40.
5	1 2000		ASTAL .	14951.01	( family equily		NG CY Fr



Overall remarks about the student by the mentor Good, and Less Interactive Student. Y W Disciplinary issues, if any V Г W r Specific observation of the mentor V about the student r [please specify whether he/she v require follow up mentoring by r HOD/Principal/Management] Т Details of follow up mentoring by HOD/Principal/Management (if Ŀ any) SI ANALYSIS SHEET (To be filled in by the mentor) Observations/Findings in the previous year/semester: STRENGTH: (Positive points in terms of WEAKNESS: (Negative points in terms of attendance, discipline, academic and co/extra attendance, discipline, academic and co/extracurricular activities to be summarized) curricular activities to be summarized) Attendance - Average Academic - Average Discipline - Good Less gateractive in class. Improvement(s) observed in the subsequent semester: Attendance Discipline Studies Co/Extra-curricular activities Average Good Average Sylfas I 01 adulas ing para and a second para and Signature(s) of 1-1 PKNI ad picker it is Mentor Class Coordinator AOH A PRINCIPAL

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SEMESTI	ER WISE MENTORING ACTIVITY
Year: I Semester: II	A
What is your field of interest?	List: Safhware Ergineer.
What is your favourite subject and reason?	EVS, easy to understand.
Who is your favourite teacher and reason?	P. Uma Man, he cause I hilce her way of feaching and way of treating
What is your easiest subject and reason?	EVS, easy to understand Shid
What is your hardest subject and reason?	BEEME, be cause Concepts are
Do you understand the subjects easily? If not describe your problems subject wise?	1. 2. 3. yes 4. 5.
Do you require any special class/ coaching?	6. NO
Do you require any special attention from the college? (both academic or otherwise)	No
Do you have any distraction at home or outside? [in both academic/personal life]	NO CONTRACTOR OF A DESCRIPTION OF A DESC
<ul> <li>Understanding laboratory courses:</li> <li>a) Understanding theoretical concept before entering lab</li> <li>b) Keenness in completion of experiments</li> <li>c) Punctuality in submission of observation and record work</li> </ul>	
What about your arrears? Are you not able to clear any subject after a number of attempts	Give history:
How often do you go the library?	No
What are subject related books borrowed from our library?	None
What are the other titles your have borrowed from our library?	None
What are the books you have referred for the subjects in this semester?	Norl
Do you visit other library? If yes, give details	NO
Do you read dailies? Give list	Yes, The Hindy, Andhraj yothi
How do you update yourself? What are the efforts to improve communication skills?	Browsig, Twitter, erhobits By watching engligh novies, Reading N
Have you improved over a period of time?	Yas.



	Iscussed	Time	(Time spent in hours)		mentor	Jr.	_						handl	handling subjects	ects				
I. Time Management A. One week	ment						= <	I. Exa Mont	III. Examinations A. Monthly tests	51.5						4.4			
a) Academic		a	5.7				(iii)	Attene	a) Attendance				90	bod		3	906	poted	Pa
b) Professional - training &	raining &	•	en l	ð	the p br	d P		b) Scriousness	ISINCSS				Goo	þ	2 N 2	0	1	000	Ъ
c) knowledge Up	dating	2	6 km		- pp	1	-	c) Preparations	ations				Co	pod		58	CANE	22	
d) Recreation			5	X	She nd a	Prove P	Ð.	Mater	d) Material collection	sction			ې ب	1000		2	1 9 9	9	
e) Personal attention	ion	pep	6 LAN			Suls	5 5	Recor	e) Record keeping	gu			2				-	L.L	4-ech
B. In a day								Unive Previo	B. University Exams	xams	suo	£	Input from students	m stude	nts				
I) Reading for Subject		-	4				r a	Ouech	ion han	- ducat			4					-2	
ii) Light reading		9 M	30 huh				ò 1	Kucst	U) Question Data		01110	t	Å	2					d.
iii) Other preparations	ions	Ś	30 NUN				s c	mester	c) INTALETTAL COLLECTION - semester notes for all s	or all s	sub.	1	4			~		5	
iv) Browsing		R	20 Min				(p	Group	Study			_	_1					1	
v) On social networks	orks	ň	30 111				ં	Extra	c) Extra coaching	ß			1			P		5 m m	-
vi) Physical/Sports	5	C		10	42	1	>		OTHER ACTIVITIES	TIVIT	TIES	In	Input from students	m stude	ents		2 V [		
II. Class routine	5	Input fro	from faculty		an Criai		¥	Mini	A. Mini Projects	ts	A.					5			
A. Classroom act	activity*	SI S2 S3 S4	Subjects S3 S4 S5	S6	n 2		2	Prese	B. Presentations	Ś		2		0		0	4		ł.
Attendance		5	5 5	4	16 [	đо	Ŭ Ż	Conference/ Workshon	ice/ Semi	ninar/	North		-1			• 7 15 Test			
b) Attentiveness		2	5 5	5	01 m	а 1 Алад				-23	d y		i-Jt 🤉	Ø.	•		eu A	1211	
c) Taking notes		5		5 le	pod			. Parti ultural	C. Participations Cultural/Sports	SU									
d) Interaction		5	5	5		Υ.	r L						:05-			9 S.J.	र्ष क		
e) tun comprend		Input fror	T faculty	5			T	aining	Training programme	nme a	attended	q	s he			_	~ [.	n.L.	
o. Labulatul y		ling	lab subjects	94 ) 19 <sup>1</sup>	Cn ( Sinta Sinta			)	)										
a) Performing experiments	riments		S			5 							ļ	5 R 41 De		0	े <i>।</i> २ थं		
b) Observation		2	5	of 1	40001.		A .	otho vi	Anv other interested activity	cted ac	tivity				100		See a		106.
c) kecord completion		S 8	_				4	ino fu		פורת מ	(ITAII)	_				1	1		
Note: Very Good -	(A)	od - 4, Ab	, Good - 4, Above average -		3, Average - 2, Poor	oor - 1.	-		1				e						
2 3 4 5	1	S.No	Name o	1.11174A	List of A	Signatur	Attendar					Grade Po	58261	158251 HE8261	<u>E8255</u> (S8251	H 8252	<u>198251</u> 768291	158251	Year: I Sub Code
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5	5	or •5, high-1	Arrears :	1		i i	K. Ratey		hi can Marin	Conce	Remark :	-	2	2	3	3	4	_4	Credit
The second	edge	-		ans e	Final Clea	n a p	K. Reddy			Failes		9.3	0	0	A+ A+	A+	0	A	Grade
40 40 40.	Total 40	0		1. 12 <sup>111</sup> 1	Irance		x.Redo			Lhie		- נ	Es.	Pas	Pas Pas	las	Pass	Pass	
	-	_					y			et			S	s		5	6		



Overall remarks about the student by the mentor Good and obedient Student Disciplinary issues, if any 280 220 Specific observation of the mentor about the student [please specify whether he/she require follow up mentoring by HOD/Principal/Management] Details of follow up mentoring by HOD/Principal/Management (if any) a ashing ANALYSIS SHEET (To be filled in by the mentor) - 1. Observations/Findings in the previous year/semester: STRENGTH: (Positive points in terms of WEAKNESS: (Negative points in terms of attendance, discipline, academic and co/extraattendance, discipline, academic and co/extra curricular activities to be summarized) curricular activities to be summarized) 100 Jood is all aspects Improvement(s) observed in the subsequent semester: Attendance Discipline Studies Co/Extra-curricular activities pod in testing the and great states Signature(s) of Section De 1 Mentor **Class** Coordinator -der THOD PRINCIPAL

	ç
SEMESTI	ER WISE MENTORING ACTIVITY
Year: II Semester: II	
What is your field of interest?	List: Software Enginees
What is your favourite subject and reason?	communication engineering. Easy to understand.
Who is your favourite teacher and reason?	Familha mam - Teaches in easiest way
What is your easiest subject and reason?	MATHS - Poreviously studied chapters
What is your hardest subject and reason?	Java, Not Listened classes properly
Do you understand the subjects easily?	1. 2.
If not describe your problems subject wise?	3. 4. 2.0.0.0.0
	5. 6.
Do you require any special class/ coaching?	NO
Do you require any special attention from the college?	Increase mobile signals to upskill
(both academic or otherwise) Do you have any distraction at	our knowledge to do more online
home or outside? [in both academic/personal life]	N0
Understanding laboratory courses: a) Understanding theoretical	Yes
<ul><li>concept before entering lab</li><li>b) Keenness in completion of experiments</li></ul>	Yes
c) Punctuality in submission of observation and record work	Yes
What about your arrears? Are you not able to clear any	Give history:
subject after a number of attempts How often do you go the library?	weekly once
What are subject related books borrowed from our library?	Porta Nince
What are the other titles your have	
borrowed from our library? What are the books you have	and the second se
referred for the subjects in this semester?	
Do you visit other library? If yes, give details	Thi- None
Do you read dailies? Give list	NORE
How do you update yourself?	Through internet
What are the efforts to improve	
communication skills?	Reading books & newspapers
Have you improved over a period of time?	Yes
or time:	100
the stand was a little of the standard little	



December	Student's input (Time spent in hours)	Suggestions given by mentor	Points to be discussed	Input from faculty handling subjects	Suggestions given
I. Time Management A. One week			III. Examinations A. Monthly tests		
a) Academic	15 hrs		a) Attendance	Good	Sugges and gol-
b) Professional - training & development	2 hos		b) Scriousness	Good	
c) knowledge Up dating	2 hrs	6006	c) Preparations	G occ	annou book
d) Recreation	1 42		d) Material collection	Good .	
e) Personal attention	1 4		c) Record keeping		
B. In a day			B. University Exams	Input from students	
I) Reading for Subject	5 hr 7	To imployof.	a) Previous year questions	yes	
ii) Light reading	L hr		b) Question bank	Yes	
iii) Other preparations			c) Material collection - current	88	
iv) Browsing	Cxyc		d) Group Study	1	
v) On social networks	~ ~ ~ ~	MPED W	e) Extra coaching	١	
vi) Physical/Sports			V. OTHER ACTIVITIES	Input from students	
II. Class routine	Input from faculty		A. Mini Projects		Motivaled to
A Classroom antivit.*	ndling subjects		2V	•	
A. CIASSFOOM ACHVITY*	SI S2 S3 S4 S5 S6		B. Presentations		
a) Attendance	55545		Conference/ Seminar/	١	/ Durticoul
b) Attentiveness	1 4 L	1000	Worksnop		
c) Taking notes	U U	boah	C. Participations		Allel Detrolles
d) Interaction	ע ע ע		Cultural/Sports	١	)
e) Task completion	455				
B. Laboratory	Input from faculty handling lab subjects		Training programme attended	1	
a) Performing experiments	5 5				
b) Observation	2	- poor		)	
c) Record completion	k	1 1 1	Any other interested activity		

							CGPA ·O	90 GP	A: 9.50	
Academic Performance:			TAT-	2			Univers	sity Exa	m Detail	
Year: II Sem : III Sub Code Subject	IAT 1	IAT 2	.Mo	del 1	M2 Int.	<b>IM</b> mark	Credit	Grad	and the second se	ail
MA9351 Discrete Mathemati		60		39	69		4	0	Pass	8
	78	42	-r	60	7.6	20	4	A+	- Pass	
CS8351 DPSD CS8391 Data Structure	63	AB		56	60	20	3	A-	+ Pas	
	80	14		35	61	20	.3	A	+ Pas	2
<u>CS8392 OOP.</u> EC8715 C-E	68	30			63	20	3	A	+ Pas	5
	4	•	-	-	-	20	2	0	Pass	S
Con l	-	-	-	-	-	20	2	0	Pas	s
CS8383 OOP lab CS8382 Digitals/m lab	-	-	-	-	-	_20	2	0		
HS838 Philospersonalski	1 -	~	-	-	-	100	1	0		
Grade Point Average	-1-4	~	-		6-5		-	9.52		, V
Number of working days	18-	284	26	12	15	5	Remark :			
Number of days present	17	23	26		15	5	Needs	s con	rantra	لع
Number of days absent	01	1	0	2	-		OnD	M,D	32 L E	-
Number of days leave availed	01	1	0	2	-		<b>•</b>		ie	
Medical leave (if any)	-	-		-	-	-	nord	ad -	WOrk	ou
Attendance percentage	94-1.	95	100	83	le	DO	more	io	Dymng	lab -
Signature of student	Kipiddir		14. 12	Loby	sk:	Rodal		مركد	7	
Signature of Parent /Guardian/ Warde		Sau		00		h	. And	no ti	Ê 1	
	-14-2-4+	<u> </u>				V		Einal C	learance	7.0
List of Arrears :	Details	of Subseq	uent A	atem	pis	•	· · · · · ·	r mar C	learance	-15
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		. Cruch	<u>e</u>		1	4.1		1	t ovt <sub>e t</sub> t	
The state of the second										
L				I	otal	No of	Arrears :			- Sect
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	MYA.T.	R		I	Dept	:		SE	$F_{\mu\nu}$	
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S.No Date of mentoring As a	Studie		aviou	-	Char	acter	Know		Total	
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7,0,21	9		9	1	C		9		45	KRod
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4 26/10/21 9	9		9	-	- 0	3	9	-	45	KRA
5 28 11/21 9	9		/			1	9		- 79	



Overall remarks about the student by the mentor Average student SEMESTER WISE MENTORING ACTIVITY Section: Year: II Semester: IV What is your field of interest? List: DATH BASE MANAGIEMENT SYSTEM, Disciplinary issues, if any What is your favourite subject and DESIGN AND ANALYSIS OF ALGORATIM reason? Touches in easiest Who is your favourite teacher and famithamam way reason? DESIGN AND PNALYSIS OF ALGORITHM -Specific observation of the mentor What is your easiest subject and about the student Previoully studied Topics [please specify whether he/she reason? DISCRETE require follow up mentoring by What is your hardest subject and logics to remember MATHS -More reason? HOD/Principal/Management] Details of follow up mentoring by Do you understand the subjects 1. HOD/Principal/Management (if easily? - yes 2. If not describe your problems 3. anv) subject wise? 5 Do you require any special class/ NO 0.00 coaching? signals to upskill ANALYSIS SHEET (To be filled in by the mentor) Do you require any special Increase mobile Observations/Findings in the previous year/semester: attention from the college? our knowledge to do more online program. (both academic or otherwise) STRENGTH: (Positive points in terms of WEAKNESS: (Negative points in terms of attendance, discipline, academic and co/extra-Do you have any distraction at attendance, discipline, academic and co/extrahome or outside? curricular activities to be summarized) curricular activities to be summarized) [in both academic/personal life] NO Academic - Average Attendance - Good Understanding laboratory courses: co extra cuarvulee needs improvement a) Understanding theoretical Yes concept before entering lab b) Keenness in completion of yes experiments Discipline - Good c) Punctuality in submission of Yes observation and record work What about your arrears? Give history: 🤳 Improvement(s) observed in the subsequent semester: Are you not able to clear any Attendance subject after a number of attempts Discipline Studies Co/Extra-curricular How often do you go the library? weekly once activities What are subject related books borrowed from our library? none Good Good What are the other titles your have Good Averag borrowed from our library? none What are the books you have referred for the subjects in this Nothing semester? Do you visit other library? None If yes, give details None Do you read dailies? Give list Signature(s) of How do you update yourself? Through internet What are the efforts to improve Reading books E newspaper communication skills? Have you improved over a period HOD Mentor **Class** Coordinate 01. of time? Yes PRINCIPAL



Overall remarks about the s	student by the memor			CEMPOTE	R WISE MENTORING ACTIVITY
	Augon	op. Student			
	Aveor	ge student		C 11 C' 1 0 1	
				what is your field of interest?	DATH BASE MANAGREMENT SYSTEM,
Disciplinary issues, if any	1 S S S S S S S S S S S S S S S S S S S	10		Milest is your for ourits subject and	SOFCUTE CHANAGEMENT SYSTEM.
				What is your favourite subject and	DESIGN AND ENALYSIS OF ALGORI
	~ ~	1.3	and the second	reason?	Teaches in easiest
		``		Who is your favourite teacher and	
Specific observation of the	mentor	2.0		reason?	DESIGN AND PNALVSIS OF PLGARITHM-
about the student		16 8		What is your easiest subject and	Previously studied ropics
[please specify whether	he/she			reason?	DISCRETE PREVIOUSLY STORIED IOPICS
require follow up mento				What is your hardest subject and	MATHS - More logics to remember
HOD/Principal/Manageme					MATHS - MOTE TOUTES TO TEMEMBET
Details of follow up ment				Do you and round in a sign	1.
HOD/Principal/Manageme	ont (if				2.
any)	in (n	-		If not describe your problems	3.
	0		a start and a start a s	subject wise?	4
		-		-	5.
					6.
				Do you require any special class/	×
home and in	4			acaching?	NO
	ANALYSIS SHEET (To I	offiled in here	the second s	Do you require any special	Increase mobile signals to upst
Observations/Findings in	ANALISIS SHEET (10 L	be filled in by the ment	or)	attention from the college?	
STDENOTE T	n the previous year/semeste			(both academic or otherwise)	our knowledge to do more online pro
STRENGTH: (Positive	points in terms of	WEAKNESS: (Nega	ative points in terms of	Do you have any distraction at	
attendance, discipline,	academic and co/extra -	attendance, discipline	e. academic and co/extra	home or outside?	
curricular activities to be	summarized)	curricular activities to	be summarized)	[in both academic/personal life]	NO
				Understanding laboratory courses:	
(+ cademic	- Average 2 - Good	Co-extra C needs impr	wordulal	a) Understanding theoretical	Yes
	J			concept before entering lab	
Attendance	2 - Good	1	innert	b) Keenness in completion of	Yes
		needsimp		experiments	
Discontino	- Good -	•	- 100	c) Punctuality in submission of	Yes
pine pine	-,			observation and record work	YES
				What about your arrears?	Give history:
Improvement(s) observe	ed in the subsequent semes			Are you not able to clear any	
Attendance		ter:		subject after a number of attempts	
Aucudance	Discipline	Studies	Co/Extra-curricular	How often do you go the library?	
			activities		Weekly OILE
				What are subject related books	s
1				borrowed from our library?	none
Good	Gord	Good .	0	What are the other titles your have	
		Cload	Average	borrowed from our library?	none
				What are the books you have	
				referred for the subjects in thi	is withing
				semester?	
				Do you visit other library?	
				If yes, give details	None
	÷			Do you read dailies? Give list	None
Signature(s) of				How do you update yourself?	through internet
Jignature(s) 01		1.0		What are the efforts to improv	ve through the the
Do	0 001		5 S S	communication skills?	Reading books & newspar
A CONTRACTOR	Rand		$\sim$	Have you improved over a perio	od
Monton	YT WOOD	Nai	aunting	of time?	y es
Mentor	Class Coordinator	HOD	Λ	or time:	7 65
			PRINCIPAL		



1. Time Management A. One week					
			III. Examinations A. Monthly tests	G	
a) Academic	(15 hrs 7		a) Attendance	Greed -	C . C . C
b) Professional - training &	6	Grood	b) Scriousness -	Good b	angeboon .
c) knowledge Up dating			c) Preparations	Good	get good miles
d) Recreation	1 41		d) Material collection	Good	
e) Personal attention	ا hr ل	2	c) Kecord Keeping	Input from students	
B. In a day D Reading for Subject	0		a) Previous year questions	y ag	
i) I ioht reading	2 5117	a mprove	b) Question bank	-	
iii) Other preparations			c) Material collection - current	Yes	(14.) 4 - 1 2 - 1 2 - 1
iu) Rrôweine	• •		d) Group Study	-	
v) On social networks	ZNY /	ncea 40	e) Extra coaching		
vi) Physical/Sports	2 hr	Devease	V. OTHER ACTIVITIES	Input from students	
II. Class rowtine	Input from faculty	× ×			- Sa -
A. Classroom activity*	handling subjects		B. Presentations		p p p
a) Attendance	2	0	Conference/ Seminar/ Workshon	 1	Motvalle
b) Attentiveness	22225	Good			C . Himale
c) laking notes	Ч.		Cultural/Sports		hand
e) Task completion	14				other
B. Laboratory	Input from faculty		Training programme attended		where ?
a) Performing experiments	guilbu	-			}
b) Observation	<u> </u>	( 0000)		)	
c) Record completion		٤	Any other interested activity		
Notes View Cont. 6 Co	> s S	to comment	-		12 12 12
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Overall remarks about the student by the student of the student by the student of	Aver.	age	stud	ent	"lang
Disciplinary issues, if any		¥ 0 -		a Hun <mark>ti</mark> k ya Pr Cir	123. 123
Specific observation of the mentor about the student [please specify whether he/she require follow up mentoring by HOD Principal Management]		-		entreto en la sec Stan arche	ndisch en miculture up
Details of follow up mentoring by HOD/Principal/Management (if any)	t S	-		.4n) 	- 30 m
8	t.	<u>-</u> 22-			

ANALYSIS SHEET (To be filled in by the mentor) Observations/Findings in the previous year/semester: STRENGTH: (Positive points in terms of attendance, discipline, academic and co/extracurricular activities to be summarized) Academic - Arverage Attendance - Good Discipline - Good MEAKNESS: (Negative points in terms of attendance, discipline, academic and co/extracurricular activities to be summarized) 60-extea currecular reads improvement

Improvement(s) observed in the subsequent semester:

Good	Glood		
	L.	Good	Good
Signature(s	Bland Class Coordinator	НОР	PRINCIPAL

S. A. Rich	1
	ER WISE MENTORING ACTIVITY
Year: III Semester: V	
What is your field of interest?	List: Software Engineer.
What is your favourite subject and reason?	925 He is very interactive
Who is your favourite teacher and reason?	wind sir
What is your easiest subject and reason?	Algebraic Number theory
What is your hardest subject and reason?	TOC- Hard to understand.
Do you understand the subjects easily?	1. 2.
If not describe your problems subject wise?	3. Few teachers (staff) is
Subject wheet	5. not that much interactive
Do you require any special class/ coaching?	NO
Do you require any special attention from the college? (both academic or otherwise)	Increase WIFI Yange
Do you have any distraction at home or outside? [in both academic/personal life]	NO
Understanding laboratory courses: a) Understanding theoretical concept before entering lab b) Keenness in completion of	yes
<ul> <li>c) Punctuality in submission of observation and record work</li> </ul>	yes Yes
What about your arrears? Are you not able to clear any subject after a number of attempts	Give history:
How often do you go the library? What are subject related books	weekly once
borrowed from our library? What are the other titles your have	Computer networks
borrowed from our library? What are the books you have	pone
referred for the subjects in this semester?	Nothing
Do you visit other library? If yes, give details	None
Do you read dailies? Give list	Through internet NBy seading books
How do you update yourself?	Through internet
What are the efforts to improve communication skills?	By communicating & by reading rewspaper
Have you improved over a period of time?	Yes



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Suggestions given	1		3						ļ				mother	EL .	>	R	and a	a	Sub Code	-	Subje		IAT 1	IAT 2	Model	Int. mark	Credit 4	Grade B <sup>+</sup>	Pass/Fa
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Points to be discussed	1.11	2	- 0					10	m	91.												10	æ						



Overall remarks about the student by	the mentor	Avera	ge	student
Disciplinary issues, if any				Percenta interesta 1830
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Specific observation of the mentor about the student	212	R .	- "	Test David
[please specify whether he/she require follow up mentoring by HOD/Principal/Management]	.51.		5.9	EESS (S. 19 - P. M. M. B. B. M. S. B.
Details of follow up mentoring by HOD/Principal/Management (if	~	-		satisfies and the case
any)	-		C	rintoration of M. 1823
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Section 1995	01	n. P		and the second second second

ANALYSIS SHEET (To b	e filled in by the mentor)
Observations/Findings in the previous year/semeste	er:
STRENGTH: (Positive points in terms of attendance, discipline, academic and co/extra- curricular activities to be summarized) Academic - Average	WEAKNESS: (Negative points in terms of
Attendance - Good-	project, Techincal events needs to be participated
Discipline - Good.	needs to be participated

 Improvement(s) observed in the subsequent semester:

 Attendance
 Discipline
 Studies
 Co/Extra-curricular activities

 Good
 Good
 Good
 Good
 Good

Signature(s) of

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Mentor Class Coordinator 11

HOD

flum PRINCIPAL

Year: III Semester: VI	Section:
	List: software
What is your favourite subject and reason?	compiler design - Giving practical knowle
Who is your favourite teacher and	Hema mam- 'Explaining Clearly
What is your easiest subject and reason?	compiler design & Internet programming
What is your hardest subject and reason?	Distributed Systems
Do you understand the subjects easily? If not describe your problems subject wise?	1. 2. 3. YES 4. 5. 6.
Do you require any special class/ coaching?	No
Do you require any special attention from the college? (both academic or otherwise)	Needs to increase WIFI Range
Do you have any distraction at home or outside? [in both academic/personal life]	No
Understanding laboratory courses: a) Understanding theoretical concept before entering lab	Yes
<ul> <li>b) Keenness in completion of experiments</li> </ul>	Yes
<ul> <li>c) Punctuality in submission of observation and record work</li> </ul>	Yes
What about your arrears? So Are you not able to clear any	Give history:
subject after a number of attempts How often do you go the library?	none
What are subject related books	weeklyonce
borrowed from our library? What are the other titles your have	mobile computing
borrowed from our library? - What are the books you have	None
referred for the subjects in this semester?	nône
Do you visit other library? If yes, give details	NO
Do you read dailies? Give list	NO
How do you update yourself?	Through internet
What are the efforts to improve	
Communication skills? Have you improved over a period	By seading newspaper
of time?	yes



A DATE TO DE DISCUSSED	Student's input (Time secut in hours)	Suggestions given by mentor	Points to be discussed	Input from facuity handling subjects	Suggestions given
I. Time Management A One wook			III. Examinations A. Monthly tests		4
a) Academic	15	$\sim$	a) Attendance	Breed	
b) Professional - training & development	60	hood )	b) Seriousness	Greed	poor 1
c) knowledge Up dating	0		c) Preparations	Avage	
d) Recreation	6		d) Material confection	Grood	
e) Personal attention	9			Input from students	
B. In a day 1) Reading for Subject	6		questions	465	6
ii) Light reading	۲,	c	b) Question bank	yes	0000
iii) Other preparations		- trood	c) Material collection - current semester notes for all sub.	yas	
iv) Browsing	3		d) Group Study	yes	
v) On social networks				Yes Innut from students	
vi) Physical/Sports	5		V. OTHER ACTIVILIES		
II. Class routine			A. Mini Projects	Interested	Johor C
A. Classroom activity*	S2 S3 S4 S5		B. Presentations Conference/ Seminar/		Y
a) Attentatice b) Attentiveness	11 12 12 12 13 13 13 13 13 13 13 13 13 13 13 13 13	1000	Workshop	BUTErcher	to have
c) Taking notes	5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	0,014	C. Participations Cultural/Sports	4   7	Vin aut
d) Interaction	H H H S				
e) lask completion	Innut from faculty		Training programme attended		
B. Laboratory	b subj			「「「」」「「」」「「」」」	
a) Performing experiments	6				+
b) Observation		6000	Any other interested activity		
c) Record completion	S		א א ו ו		
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Overall remarks about the st	udent by the mentor		317 1		ER WISE MENTORING ACTIVITY
				Year: IV Semester: V	
	Avero	ge student		What is your field of interest?	List: software
Disciplinary issues, if any			1-201-	What is your favourite subject and reason?	scm & pom - simple
	-			Who is your favourite teacher and reason?	P·Roja (SCM)
Specific observation of the about the student	mentor			What is your easiest subject and reason?	CCBCM - Eally to understand
[please specify whether require follow up mento			1.111	What is your hardest subject and reason?	Machine Learning
HOD/Principal/Managemen	ɪt]			Do you understand the subjects	
Details of follow up mento HOD/Principal/Managemer any)				easily? If not describe your problems subject wise?	2. 3. 4. 5.
		۶		Do you require any special class/	6. NO
				coaching?	
Observations / T' - 1	ANALYSIS SHEET (To	be filled in by the mentor	)	attention nom me comege:	* Distraction in hostel due to * Especially Jagadeesh (interpetricharged
Observations/Findings in				(both academic or otherwise)	* Especially Jagadecsn (innone)
STRENGTH: (Positive attendance, discipline, a curricular activities to be s	cademic and co/extra-	attendance, discipline,	academic and co/ext	Do you have any distraction at home or outside? [in both academic/personal life]	it due to tostal includges.
		curricular activities to be		Understanding laboratory courses:	
Academie - f		coentra cur	ricular,	a) Understanding theoretical concept before entering lab	
Attendance - Discipline -	Gard	Take Take	nical comits	b) Keenness in completion of	
Hele Las rec		project, Techn nucl to be	nem cvepts	c) Punctuality in submission of	yes .
Discipline-	Geod	nul to be	Posticipled	observation and record work	
		huere us	Laci alon	What about your arrears?	Give history:
Improvement(s) observed	in the subsequent suc		1.2	Are you not able to clear any	
Attendance	Discipline			subject after a number of attempts	none
annee	Discipulie	Studies	Co/Extra-curricular		weekly once
			activities	What are subject related book	s
				borrowed from our library?	None
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Charles and the		What are the other titles your have borrowed from our library?	None
Good	Good	nood in	Sond	What are the books you hav	
Jacu				referred for the subjects in the	is
			and the second second	semester?	None
			the second second	Do you visit other library? If yes, give details	00
				Do you read dailies? Give list	Newspaper's
	Letter - Start	6 9 . 11 m		How do you update yourself?	Through 2 nemet
Signature(s) of	· · · ·			What are the efforts to improv	
. / .	0 $()$		1	communication skills?	By communicating
Mentor	Class Court	Nor	Humm	Have you improved over a period of time?	va ves.
Mentor	Class Coordinator	HOD	PRINCIPAL		
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handling subjects		Greed	PVCrope	Grood	61 000	Input from students	yes	150	Vel -			Input from students	Puteraled	ginterated		ant ant ant ant	iesion Letti L			「「「「「「「「」」」」		NE 752 28082 28711 28761 28082	MLT CC L Securi	chain ABORATORY ty lab Lab	qi 60 — —	Я <u>Б</u> 67 - -	2) 2)		3.0 3.0 2.0 2.0 2.0	B† B† 0 0	P P P P	
	III. Examinations A. Monthly tests	a) Attendance	b) Seriousness	c) Preparations	c) Record keeping	B. University Exams	a) Previous year questions	b) Question bank	<ul> <li>c) Material collection - current semester notes for all sub.</li> </ul>	d) Group Study	e) Extra coaching	V. OTHER ACTIVITIES	A. Mini Projects	B. Presentations Conference/ Seminar/	Workshop	C. Participations Cultural/Sports		Training programme attended		ind.	Any other interested activi	Number of Number o Number o Number o Medical lo Attendanc	int Average f working days f days present of days absent of days leave av eave (if any) ce percentage	railed	86	<u>ල</u> වී ම ම	නිදි		Remark : IAT I- IAT 2	- GO 1- CC Cour		
mentor		(		/ Gread					) Grood	4°		-	1			(hadd		01 2 1 2	Res. 50 500 (55 50 50 (55 50 50 50 50 50 50 50 50 50 50 50 50 5				e of student e of Parent /Gua rrears :	rdian/ Warden	Seri Details	Seu of Subseq	Saj v uent Atter	npts	Fi	inal Clez	irance	
Student's input (Time spent in hours)		15	Æ	10	ę.	-e	6	4	317 0 - 97 - 97	2.1		6	Input from faculty handling subjects	2 S3 S4		1 4 5 5	- 12 H S S	S S S S S	handling lab subjects	-	2 2 2 2	Name o	f the mentor	STU Soumy	100	Rating	g of stude	Total No of CNTOR Dept : ent by Men	f Arrears :		1997 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Points to be discussed	<ol> <li>1. Time Management</li> <li>A. One week</li> </ol>	) Academic	b) Professional - training &	c) knowledge Up dating	d) Recreation	e) Personal attention	I) Reading for Subject	ii) Light reading	iii) Other preparations	iv) Browsing	v) On social networks		II. Class routine	A. Classroom activity* S a) Attendance	b) Attentiveness	c) Taking notes	d) Interaction	e) lask completion	xneriments	3	b) Ubservation c) Record completion E		Date of mentoring (819123 (819123 (0110123 (10123	As a person	Studie 7 8 8		naviour	LO (O	r Knowle	edge	Total CLB CLB CLB CLB CLB CLB CLB CLB	Decde Decde Pedd



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Overall remarks		dent		
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Disciplinary issues, if any				and the
Disciplinary	1.3	in t	1 Rater	Ro Frinte 1
e a 6%			0.17	
Specific observation of th	e mentor	Andrea .		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
about the student	he/she			1-4111
about the student [please specify whether require follow up ment	oring by			
UOD/Principal/Managem			NV B	Parties the
Details of follow up men	foring by		rial.	1 144
HOD/Principal/Manageme any)				
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Observations/Findings i	n the previous year/seme		by the mentor	April a mile to
STRENGTH: (Positive		of WEAKN	ESS: (Negati	ve points in te
attendance, discipline,	academic and co/extra	- attendance	e, discipline.	academic and
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Academic	- Average		entra cui	
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Attendance Discipline	- Good - Good	Pooje Need	et i Tech	nical event articipated Co/Extra-cu
Attendance Discipline Improvement(s) observ	- Good - Good ed in the subsequent sem	Pooje Need	to be po	nical event
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Attendance Discipline Improvement(s) observ	- Good - Good ed in the subsequent sem Discipline	Pooje Need	to be po	nical event
Attendance Discipline <u>Improvement(s) observ</u> Attendance	- Good - Good ed in the subsequent sem	Pooje Need ester: S	tudies	Co/Extra-cur activiti
Attendance Discipline Improvement(s) observ Attendance	- Good - Good ed in the subsequent sem Discipline	Pooje Need ester: S	to be po	nical event
Attendance Discipline Improvement(s) observ Attendance	- Good - Good ed in the subsequent sem Discipline	Pooje Need ester: S	tudies	Co/Extra-cur activiti
Attendance Discipline Improvement(s) observ Attendance	- Good - Good ed in the subsequent sem Discipline	Pooje Need ester: S	tudies	Co/Extra-cur activitie
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Attendance Discipline <u>Improvement(s) observ</u> Attendance Good	- Good - Good ed in the subsequent sem Discipline	Pooje Need ester: S	et i Techi to be po	nical events artic i pakol Co/Extra-cur activitie
Attendance Discipline <u>Improvement(s) observ</u> Attendance Good Signature(s) of	- Good - Good <u>ed in the subsequent sem</u> Discipline Good	Pooje Need ester: S	tudies	Co/Extra-cur activitie
Attendance Discipline <u>Improvement(s) observ</u> Attendance Good	- Good - Good ed in the subsequent sem Discipline	Pooje Need ester: S	et i Techi to be po	nical events artic i pakol Co/Extra-cur activitie

SEMIESTE	ER WISE MENTORING ACTIVITY
Semester: V	III Section:
the state of the s	List: Software
What is your favourite subject and reason?	Ethics
Who is your favourite teacher and reason?	christal Board
What is your easiest subject and reason?	Etbics
What is your hardest subject and reason?	<u><u><u></u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u></u>
Do you understand the subjects easily?	1
If not describe your problems subject wise?	3. Yes
	5. 6.
Do you require any special class/ coaching?	NO
Do you require any special attention from the college? (both academic or otherwise)	No
Do you have any distraction at home or outside? [in both academic/personal life]	NO
<ul> <li>Understanding laboratory courses:</li> <li>a) Understanding theoretical concept before entering lab</li> <li>b) Keenness in completion of experiments</li> <li>c) Punctuality in submission of observation and record work</li> </ul>	
What about your arrears? ' Are you not able to clear any subject after a number of attempts	Give history:
How often do you go the library?	once in a week
What are subject related books borrowed from our library?	2RT
What are the other titles your have borrowed from our library?	None
What are the books you have referred for the subjects in this semester?	PRT
Do you visit other library? If yes, give details	No
Do you read dailies? Give list	Newspaper's
How do you update yourself?	Through Poternet
What are the efforts to improve	
communication skills? Have you improved over a period	By economicating



Points to be discussed	Student's input	Suggestions given by mentor	Points to be discussed	handling subjects	Suggestions given
I. Time Management			III, Examinations A Monthly tests		
A. One week		C	a) Attendance	Gend	6
a) Academic b) Professional - training &	5		b) Scriousness	BVERAGE	a freed
development	8		c) Preparations	GAR.	
c) knowledge Up dating	0		A Material collection	Dool	
d) Recreation	J	Good		(4000)	
c) Personal attention	0.0		c) Record kccping	t the students	2
B In a day			B. University Exams	Input Irom students	
I) Reading for Subject	8	C	a) Previous year questions	yeb	
ii) Light reading	%°		b) Question bank	7 <i>c</i> \$	The second se
iii) Other preparations			<li>c) Material collection - current semester notes for all sub.</li>	708	
iv) Browsing	m	6 Grood	d) Group Study	yes	
v) On social networks	2		e) Extra coaching	1.1	
vi) Physical/Sports	6		V. OTHER ACTIVITIES	Input from students	20
II. Class routine	Input from faculty handling subjects	1 N	A. Mini Projects	2nterated	0
A. Classroom activity*	SI S2 S3 S4 S5 S6		B. Presentations		
a) Attendance	X	6	Conference/ Seminar/ Workshon	norested	
b) Attentiveness	55				
c) Taking notes	1 C	) Good	C. Participations	To local Lon	the live led the
d) Interaction	<i>π π</i>			SISPA	milleu
e) Task completion	7 4				F participate
B. Laboratory	Input from faculty handling lab subjects		Training programme attended	son son traction traction traction	
a) Performing experiments					
b) Observation		304 201			activities.
c) Record completion		0 7	Any other interested activity		

Academic I	Performance:		19 A.	al a c	1. 1. 1. 1. 1.	CGPA:	GPA			
I car.	Sem : VIII	TIME		_			ity Exam	Detail		
Sub Code	Subject	IAT 1	IAT 2	Model	Int. mark	Credit	Grade	Pass/Fail		
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	in the second			1	10 No.			200		
Grade Po	int Average									
	f working days	13	11	9		Remark :	1010	12-6		
Number of	of days present	10	10	6		JA Trop	(14, 14)	1.		
Number	of days absent	3	Ĩ	S	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	TUNK	moved	le Intz-Go oved in - ier -		
Number	of days leave availed	21448	11 - 5		5. 197	stu	dier.	1.86		
Medical	leave (if any)	a colla	$\mathbb{M}_{2^{(n)}} = \{0\}_{i=1}^{n}$	$\alpha_{\rm eff} = E_{\rm f}$		da d		ere institu Salesiaan		
Attendar	nce percentage				Alexandro Alexandro	1, 220 p.1. 	se in chaire a	La dia mandri di secondo de la districtiva de la		
Signatur	e of student	Sai.	sai	sai	- AB	- Sard	ing "	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Signatur	re of Parent /Guardian/ Warder		V	2	1		1			
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		STU	DENT'S RA	TING BY M	ENTOR	Co.	
Name o	f the mentor	C m	n. no140	X TR	Dept :	L CSE	1.1.8
S.No	Date of		[In a ten p	Rating of stud oint scale; lov	Dept : ent by Mentor v-1, average-5	, ingii-10]	
5.110	mentoring	As a person	Studies	Behaviour	Character and contact	Knowledge	Total
1	6.2.2.	10		(0	to	9	_4b_
2	17.2.4	<u></u>	8	co	0	01	_48
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	27.19	(10	0		and the second		



Overall remarks about the student by t		rage	S	tudent	
Disciplinary issues, if any	13	12			ny dan linans
Specific observation of the mentor about the student [please specify whether he/she require follow up mentoring by HOD/Principal/Management]					
Details of follow up mentoring by HOD/Principal/Management (if any)		-			

		be filled in by the mentor)	manda anna parimenta	
	the previous year/semeste			
STRENGTH: (Positive points in terms of attendance, discipline, academic and co/extra- curricular activities to be summarized)		WEAKNESS: (Negative points in terms of attendance, discipline, academic and co/extra- curricular activities to be summarized)		
	- Average	co estra	curricular)	
Attendance - Good		project, rechnical events		
Discipli	re - Good	need to	be participated	
Improvement(s) observe	d in the subsequent semes	ter:		
Attendance	Discipline	Studies	Co/Extra-curricular activities	
Good	Good	Good	Good	
Signature(s) of Mentor	Class Coordinator	HOD	PRINCIPAL	

Semester wise Data:

Year/ Sem	CGPA	Fees paid with receipt number & date	Attendan ce %	Detention (if any)	Sem drop (if any)	Scholarship received (with amount and date)
1/1	8.20		1			
1/11	8.73					
11/111	8.98		Res Alexan			
11/1V						
111/V						
111/V1						
1V/V11		State State State				
1V/V1I1						

#### Mini Projects:

Year/ Sem	Title and guide	Presentation done outside	Grant/recognition received	support from Institution
1/1				REAL PROPERTY
1/11				
11/111				
11/1V				
111/V				
111/V1				
1V/V11				and the second second
1V/V1I1				

#### Placement (Campus/Off campus Detail:

Y ear/ Sem	Date & Venue	company detail	Outcome
Sem			

Address and contact numbers at the time of leaving the college

