

PRATHYUSHA ENGINEERING COLLEGE

CRITERIA-7

7.2 Best practices

7.2.1 1. Concept of the day

2. Mentoring system

2022-2023



PRATHYUSHA ENGINEERING COLLEGE

BEST PRACTICE : 1

CONCEPT OF THE DAY



08:42 S	^{39,14} 중 .⊪ .∎	70% 08	:45 ©	^{1.58} क़ऀ .ıl .ı l î 70%
← 🥶 Concept a _{A, Adachrista}	day Mam, Anitha AIDS, B R,	; : <	Concept a day A, Adachrista Mam, Anit	ha AIDS, B R,
elephants. ₁₅ By Halima	5 September 2022 08:27		Student: Ga _{9 November} Topic: Pipel Decar Ior Io blood	2022 Equaling sugar in 08:29
Shilpa Mam PE II YR AI NAME:Sai Dee Concept:Quot III YR AI NAME: CHAN CONCEPT: LIN II YR IT NAME:HARIN	epak es DRU NK LAYER ADDRESSING		Vadhani Mam IT PEC Iv yr IT Student: snegha Concept:github II YR IT Student: Lavanya Concept: supervised le III YR IT Student: Harika	earning
	ATURES OF JAVA KESH Q RSH		~ Bsla Biotech III year Student: MICHAEL Topic: CHEMICALS US PRESERVATIVES	+91 98411 25267
	Good morning II year ECE Student : Narasimha Topic : LabVIEW III year ECE Student : Gowtham Topic : IoT		II year Student: SATHYA SRI Topic: BIOPESTICIDE F IV year Student: GAYATHRI Topic: CONFOCAL MIC	CROSCOPE 08:13
	IV year A ECE Name : Mounika	GM	Gunasundari Mam CSE P Good morning to all	EC 1
🕒 Message	0 5 0	?	Message	0 8 0 🦊
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Samples for concept of the day and Glimpses of the event

SLN O	DATE	NAME OF THE STUDENT	BRANC H	YEA R	ΤΟΡΙϹ
1	17/08/2022	Agila	IT	II	Cloud Computing
2	23/08/2023	Bhargavi	IT	II	Tejavu
3	24/08/2022	Sai Lakshmi	IT	IV	Neural Network
4	24/08/2022	Srisha	IT	III	Security Analysis
5	24/08/2022	Bhuvana	IT	II	Internet of Things
6	25/08/2022	Prakash	IT	III	Tiny ML
7	25/08/2022	Sri harika	IT	III	Time Management
8	26/08/2022	Brindha	IT	II	Fact of the Dubai
9	27/08/2022	Derrick	IT	II	Current war
10	27/08/2022	Vignesh	IT	III	Digital Marketing
11	30/08/2022	Dhana Sekar	IT	II	About Python
12	07/09/2022	Vinoth	IT	III	Digital Marketing
13	07/09/2022	Gokul	IT	IV	Mobile Technology
14	12/09/2022	Mohana Kumari	IT	III	Digital Marketing
15	14/09/2022	Arun	IT	III	Data Visualization
16	22/09/2022	Jenica	IT	II	Web Development
17	23/09/2022	Krithika	IT	II	Facts about Robot
18	23/09/2022	Bharath Kumar	IT	IV	Micro Technology
19	08/10/2022	Monisha	IT	II	Digital Marketing
20	20/10/2022	Roshan	IT	II	Mobile App
21	20/10/2022	Sharook Khan	IT	IV	Control System

	27/10/2022	Guru Nithin	IT	II	Web Devlopment
22					
	27/10/2022	Sneha	IT	IV	Quantum Computing
23					
	27/10/2022	Siva Kumar	IT	III	
24					Cloud Analytics
			IT	II	Binary Tree
25	30/10/2022	Sachitha			
	03/11/2022	Kowshik	IT	II	
26					Importance of World
	09/11/2022	Lavanya		II	Supervised Learning
27		5	IT		1 0
	09/02/2023	Agila	IT	II	NFA
28		1 19114			
	09/02/2023	Sneha	IT	III	Machine Learning
29					g
	15/02/2023	Krishna Kishore	IT	II	Operating System
30					operating System
	21/02/2023	Vasugi	IT	II	Web Browser
31		, would be			
-			1		

NAME	:	AGILA
YEAR	:	Π
CONCEPT NAME	:	CLOUD

COMPUTING

Cloud computing refers to the delivery of computing services, such as storage, processing, and software, internet. It enables users to access and utilize these resources on-demand, offering over the scalability, cost-efficiency, and flexibility. Cloud computing has become integral to businesses, providing the infrastructure for innovation, data management, and digital transformation.

NAME	:	BHARGAVI
YEAR	:	II
CONCEPT NAME	:	TEJAVU

"Tejavu" appears to be a misspelling or a non-standard term. There is no recognized or widely-known concept or word called "Tejavu." If you have a specific question or if you meant to inquire about a different topic, please provide more context or clarify your query, and I'd be happy to assist you.

NAME	:	SAI LAKSHMI
YEAR	:	IV
CONCEPT NAME	:	NEURAL NETWORK

A neural network is a machine learning model inspired by the human brain. It consists of interconnected nodes (neurons) organized in layers. Input data is passed through these layers, with each neuron applying weights and biases to generate an output. Training involves adjusting these parameters to minimize errors, allowing neural networks to learn complex patterns and make predictions, making them essential in various applications like image recognition and natural language processing.

NAME	:	BHUVANA
YEAR	:	II
CONCEPT NAME	:	INTERNET OF THINGS

The Internet of Things (IoT) refers to the network of physical objects, devices, and sensors that are

connected to the internet, enabling them to collect and exchange data. These interconnected objects can include everything from smart thermostats and wearable fitness trackers to industrial machinery. IoT enables real-time monitoring, automation, and data-driven decision-making in various domains, such as smart cities, healthcare, agriculture, and manufacturing, ultimately improving efficiency, convenience, and quality of life while presenting challenges related to security and data privacy

NAME	:	SRI HARIKA
YEAR	:	ш
CONCEPT NAME	:	TIME MANAGEMENT

Time management is the practice of efficiently allocating and prioritizing your available time to complete tasks and achieve goals. It involves setting clear objectives, creating schedules or to-do lists, and making efficient use of time by minimizing distractions and procrastination. Effective time management helps individuals enhance productivity, reduce stress, and improve work-life balance. Techniques like the Pomodoro Technique, Eisenhower Matrix, and goal setting are commonly used to optimize time management skills..

NAME	:	DERRICK
YEAR	:	II
CONCEPT NAME	:	CURRENT WAR

The term "Current War" can refer to different historical events, but one notable context is the competition between Thomas Edison and George Westinghouse in the late 19th century to establish the dominant electrical power distribution system in the United States. Edison advocated for direct current (DC), while Westinghouse promoted alternating current (AC). This rivalry, often known as the "War of the Currents," played a pivotal role in shaping the modern electrical infrastructure and had significant social and economic implications. AC ultimately prevailed due to its efficiency in long-distance power transmission.

NAME	:	VINOTH
YEAR	:	III

CONCEPT NAME : DIGITAL MARKETING

Digital marketing refers to the use of digital channels, platforms, and technologies to promote and advertise products, services, or brands to a target audience. It encompasses various online tactics, including search engine optimization (SEO), social media marketing, email marketing, content marketing, pay-per-click (PPC) advertising, and more. Digital marketing allows businesses to reach a global audience, track campaign performance, and engage with customers on various online platforms. It is essential for establishing an online presence, building brand awareness, and driving sales and conversions in the digital age.

NAME	:	GOKUL
YEAR	:	IV
CONCEPT NAME	:	MOBILE TECHNOLOGY

Mobile technology refers to the use of portable electronic devices and wireless communication networks for various purposes. It includes smartphones, tablets, and wearable devices. Mobile technology has transformed how we communicate, work, and access information. Key aspects include mobile apps, mobile internet, 4G/5G networks, and mobile operating systems like iOS and Android. Mobile technology enables mobile commerce (m-commerce), location-based services, mobile gaming, and healthcare applications. Its evolution, including the emergence of foldable phones and augmented reality, continues to shape our daily lives and industries like healthcare, entertainment, and transportation

YEAR : IV

CONCEPT NAME : CONTROL SYSTEM

A control system is a set of components or devices that work together to manage, regulate, or manipulate the behavior of a system or process. It involves measuring the system's output, comparing it to a desired reference or setpoint, and then using this error signal to adjust the system's inputs or parameters to achieve the desired outcome. Control systems can be found in various applications, from industrial processes and manufacturing to automation in vehicles and household appliances. They help maintain stability, efficiency, and accuracy in complex systems. Examples include PID controllers, feedback loops, and digital control systems.

NAME	:	SNEHA
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YEAR : IV

CONCEPT NAME : QUTANTUM COMPUTING

Quantum computing is a cutting-edge field in computer science and physics that leverages the principles of quantum mechanics to perform computations that are exponentially faster than classical computers for certain types of problems. Unlike classical bits that can be either 0 or 1, quantum bits or qubits can exist in a superposition of both states, allowing quantum computers to process vast amounts of information simultaneously.

Quantum computers hold significant potential for solving complex problems in fields like cryptography, optimization, and materials science. They utilize phenomena such as entanglement and quantum interference to perform computations. Companies like IBM, Google, and Microsoft are actively researching and developing quantum computing technologies. However, practical, large-scale quantum computers are still in the experimental stage and face challenges like quantum error correction and stability.

NAME	:	SIVA KUMAR
YEAR	:	Ш
CONCEPT NAME	:	CLOUD ANALYTICS

Cloud analytics refers to the process of collecting, storing, processing, and analyzing data in cloud-based environments. It leverages cloud computing resources to handle large volumes of data and perform complex analytics tasks. This approach offers scalability, flexibility, and accessibility, allowing organizations to gain valuable insights from their data without the need for on-premises infrastructure. Cloud analytics services often include data warehousing, data lakes, machine learning, and data visualization tools, making it easier for businesses to extract actionable intelligence, optimize operations, and make data-driven decisions to stay competitive in the digital age.

NAME	:	SNEHA
YEAR	:	III
CONCEPT NAME	:	MACHINE LEARNING

Machine learning is a subset of artificial intelligence (AI) that focuses on developing algorithms and statistical models that enable computers to learn from and make predictions or decisions based on data. Instead of being explicitly programmed to perform a task, machine learning systems use data to improve their performance over time.

Key concepts in machine learning include supervised learning (where models are trained on labeled data), unsupervised learning (where models identify patterns in unlabeled data), and reinforcement learning (where models learn through trial and error). Common machine learning algorithms include decision trees, neural networks, support vector machines, and clustering techniques.

NAME	:	VASUGI

YEAR : II

CONCEPT NAME : WEB BROWSER

A web browser is a software application that allows users to access and interact with content on the World Wide Web. It serves as an interface between users and websites, enabling them to view web pages, navigate through hyperlinks, and interact with various web-based services.

Key features of web browsers include rendering web pages, handling HTML, CSS, and JavaScript, managing bookmarks, and providing features like tabs for multitasking. Popular web browsers include Google Chrome, Mozilla Firefox, Microsoft Edge, Apple Safari, and Opera. They continually evolve to improve security, speed, and functionality, offering extensions and add-ons to customize the browsing experience.

SAMPLE PHOTOS









BEST PRACTICE : 2

MENTORING SYSTEM

The Mentoring system is relatively new in general to a student entering the institute. The students do take some time to familiarize and feel more comfortable with their mentors and most importantly develop confidence in them. The students meet their mentors to consult with them regarding the courses to take and to guide them through the registration process. The students then meet their mentors before every internal assessment to update them on their progress in every course. The students also see their mentors after the internal assessments to discuss about their performance and about the scope for improvement next time and the steps to be taken to achieve the same. The students might also choose to meet their mentors more regularly for advice regarding matters which may be extra- or co-curricular or otherwise. In addition, the mentor might also choose to see any student with more regularity when their academic performance concerns the mentor.



SAMPLE MENTOR BOOK

PRATHYUSHA ENGINEERING COLLEGE

Tiruvallur - 602025

STUDENT'S MENTORING BOOKLET



ESTD. 2001

Name	of	the	Stud	lent
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Adhaut. C.S

IT

Register Number

Batch

Section:

Branch

Student's Personal Data:

	2
Date of Birth:	Age: 18 25
Sex: <u>Male</u>	-
Nationality: <u>INDIAN</u>	State: <u>KERALA</u>
Religion: HINDU	-
Caste: BC	Community: <u>EZHAVA</u> 86789 40913
Contact details: Landline	Mobile: <u>9498475937</u> 8681068757
Email: <u>adharshes official</u>	-
Sibling detail:	0
1. Name: DRISHYA·C·S	Age: 15 Sex: FEMALE
Education/Profession: 10 TH STD	
2 . Name:	Age: Sex:
Education/Profession:	



Students Photo (during admission)



Father's Photo

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Mother's Photo

Student's Photo (while leaving college)

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PRATHYUSHA ENGINEERING COLLEGE

STUDENT'S MENTORING BOOKLET

Name	A	DHARS	H-C.C		Reg	istor r	umbe	· · · · · · · · · · · · ·		
Batch		19 - 2023	12 1	ah i	, .				120500	- 1.10
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Educational parents	level o		r: Diplo	ma	HA-C in M	ech 1	Engg	numbers Address for (parent's)		6 81068757 ication:
Parent's occ	upation			LIT	YMAI	AO	ER	10/48, EL	ANGON	AGAR,
		Mothe			MAK					DI, CHENNAL-SC
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Permanent address	NAG	AR, 1st	St, Pre	se	11 yr					
(student's)	Padi	CHENI	NAI-SO add ss	lre	lllyr					
					1V yr					
	etails	of local	Name:			C	Contact	numbers:		
guardian (ad 10 th Mark			Address:	0	1.7	a	T	1 .	VECNI	
Board		485 TN	12 th Mark Board	&	47			ral entry S / NO	VEG/INC	ON VEG?
Medium of i			10^{th} std	,	ENGL		12 th		ENGL	TCU
Details of 10		011		Ac				MAT-HR.		
(School, sub	,	arks etc)	Marks:	48	5			INT IIN	020 00	1002
Details of 12		,				APT	MA	T. HR. SI	C. SCH	COL
(School, sub		arks etc)	Maths	Ph	ysics	Chei	n	Biol/CS		
			66	8	33	6	6	96	Cut off:	140.5
Lateral entry	y stude	nts - give				1			% of man	ks:
details of dip									Class:	
(Institution, branch, marks)			1		.1				C1035.	
Mother tong	ue	1 - 1 - 10	MALAYA	LA	M Ot	her la	nguage	es known 7 ,	AMILE	UGLISH, HINDI
Mode of adm	nission	*	COUNSEI	LING	G- MAN	AGE	MEN	Ŧ		
If you stay	on y	our own				, j	1			
outside the		1.15	5 g. 14				(¹ . , ¹)			
details about	it the	place &								
your fellow r										
Chronic illne		P. A.	N.	D	11.	•	Vision	Problem?	N	D
Social econo										
Father's annu	ual inco	me	1,20,00	0	Mother	's ann	ual inc	come	9	-
Other source	of inco	me (if any)				• •		×		
Do you unde job? (if yes g			- the second second		- Sameran -	· · ·	H	D		
Do you get yes give deta	ils)	5.1 S	and and a second se			- 6 ¹	N	0		
Do you financial ass give details)	get an sistance					20 °	N	D		

Personal Ambition:

A. Long Term perspectiv	ve
Aim/Goal	CYBER SECURITY EXPERT & ETHICAL HACKE
Objectives	complete the programing languages
What are your plans to achieve your aim/goal?	topo all the necessary mings to
(tick your choice)	Higher Studies Job Entrepreneur
What are your preparation to achieve this?	Nothing done yet
Do you take any extra coaching?	N.O. State State
What kind of helps you want from the dept/college in pursuing your career?	Nothing
Have you received any prize/award/ recognition?	NO MARKAREN DE REE
	LIVING STYLE
If you are a hosteller, describe your room mates	-
Describe the hostel environment/ situation	—
How often do you	
communicate with your parents?	
How often do your parents' communicate with you?	n na sense and an anna anna anna anna anna anna a
If you are a day student, with Whom are you staying?	Parents Guardian With friends On my own (tick the right choice)
Have you performed SWOT analysis?	
- your strength (academic) - your strength (in genral)	No
How do you spend holidays/	Playing indoor and outdoor games, Outing with family and friends DEMIC/COCURRICULAR MATTERS
ACA	DEMIC/COCURRICULAR MATTERS
Do you like the branch? If no, tell us why?	YES
How strong you are in the fundamental of mathematics? How strong you are in the	Strong enough to understand my classes
fundamental of your core engneering?	I'm okay with all of that
Are you capable of raising questions in the class?	YES
Do you take tuition/extra coaching?	NO
Are you interested in sports & games?	Event/Game: CHESS, KHO-KHO Prizes/awards won: Level of participation: DISTRICT Zone and Pistric
Do you have the contact details of your mentor, Class coordinator and HOD (mobile and email id)	Mentor: Brahadheeshvaran Class coordinator: HOD: Surekha

what is your favourite subject and ereason? Who is your favourite teacher and ereason? What is your easiest subject and (Section: List: Software developing, Game designing, Ethical Hacking and Gaming PHYSICS - Because it is quite interesting to learn. Shakar (Phython dept.) - He takes classes in a Very casual way. Computer science - because we can understand all the terms easily
What is your favourite subject and reason?IWho is your favourite teacher and reason?What is your easiest subject and (PHYSICS - Because It is quite interesting to learn. Shakar (Phython dept.) - He takes classes in a Very casual way. Computer science - because we can
what is your favourite subject and ereason? Who is your favourite teacher and ereason? What is your easiest subject and (PHYSICS - Because It is quite interesting to learn. Shakar (Phython dept.) - He takes classes in a Very casual way. Computer science - because we can
Who is your favourite teacher and creason?	Shakar (Phython dept.) - He takes classes in a Very casual way. Computer science - because we can
What is your easiest subject and	computer science because we can
reason? What is your hardest subject and	0
reason?	-
easily? 2	1. Yes 2. yes
If not describe your problems 3 subject wise? 4	3. yes 4. yes 5. yes
6	6. Yes
Do you require any special class/ coaching?	No
Do you require any special attention from the college? (both academic or otherwise)	NO
Do you have any distraction at home or outside? [in both academic/personal life]	NO
Understanding laboratory courses:	
a) Understanding theoretical concept before entering lab	Yes
b) Keenness in completion of experiments	Yes
c) Punctuality in submission of	425
observation and record work	·
-	Give history:
Are you not able to clear any	
subject after a number of attempts How often do you go the library?	Maybe twice or thrice a week
What are subject related books borrowed from our library?	Nil
What are the other titles your have borrowed from our library?	Nil
What are the books you have referred for the subjects in this semester?	Nil
Do you visit other library? If yes, give details	VES, ANNANAGAR PUBLIC HIBRARY
Do you read dailies? Give list	-
	By means of social Media and news
What are the efforts to improve R	Reading Newspaper and watching
communication skills?	videos and wat ching
Have you improved over a period of time?	YES

I. Time Management A. One week a) Academic b) Professional - training & development c) knowledge Up dating d) Recreation d) Recreation e) Personal attention B. In a day I) Reading for Subject ii) Light reading iii) Other preparations		mentor	Points to be discussed	handling subjects	
(u)			III. Examinations A. Monthly tests		
	25 4.1		a) Attendance	2 pools	
			b) Seriousness	pro-d	duggested t
	cut T	Guardies the	c) Preparations	Lord	do more
	str.		d) Material collection	240-0	gatte - willie
	(e tri	X	e) Record keeping	Sood	activities
1.8×1. 2 3	, c		B. University Exams a) Previous year questions	Input from students	
i) Other preparations	C tro		b) Question bank		
- 21	1.81		c) Material collection - current semester notes for all sub.	27	
iv) Browsing			d) Group Study	S Z	-
v) On social networks	1 20		e) Extra coaching	e V P	5
vi) Physical/Sports	-		V. OTHER ACTIVITIES	Input from students	
12.1	0 0		A. Mini Projects	L	
A Classroom activity* S1 S2	S3 S4 S5 S6		B. Presentations		
a) Attendance 55	5	proto	Conference/ Seminar/ Workshop	L	
b) Attentiveness ξ	2 2 2 2	0	C Bauticinations		
c) Taking notes 5 5	5 5 5		C. Farticipations Cultural/Sports	Partia pated	
d) Interaction	5 5 5 5				
e) Task completion	55		T		
B. Laboratory Input f	Input from faculty handling lab subjects		I faiming programme and a		
a) Performing experiments	55)	
b) Observation			Any other interested activity	1	

Note: Very Good - 5, Good - 4, Above average - 3, Average - 2, Poor - 1.

the state

Academic	Performance:						GPA :	9.00	
Year: I	Sem : 1			IAT	MO		special end of a shadow of the backward	ity Exam	Detail
Sub Code	Subject	IAT 1	IAT 2	3 14		Int. mark	Credit	Grade	Pass/Fail
1458151	Comm. English	89	89	94	91	19	4	AT	9
	Engg. maths-1	73	94	91	84	18	er	0	P
PH 8151	Engg. physics	92	98	96	91	19	3	A	P
C18151	Engg. Chamistry	90	96	92	96	19	3	At	P
	Prother mos	92	100	100	100	19	3	B	P
	Engg. Grophics	100	100	100	100	20	4	0	P
GE 8161	Pyltin Doos. Lab					20	2	0	0
BS 8161	Rhy-che Lob					20	2	\bigcirc	P
			C	near	-				
Grade Poir	nt Average	9.29	9.81	10.00					
Number of	working days	19	23	24	16		Remark :		
Number of	days present	19	23	24	16		OBA	rellier	E
Number of	days absent	-		-	-		@ Well	AHit	nde
Number of	days leave availed	-	_	-	-		B G	reat	
Medical lea	ave (if any)	-	_	-	-		(G) 15	x collen	E
Attendance	e percentage	100 %.	100 %	1-27-1	100				
Signature of	of student	Adred	Aller			Adat	dant	Abuy	dont.
Signature of	of Parent /Guardian/ Warden	Stel	8	6	8	N	A	V	8
							(-		(-

List of Arrears :	Details of Subsequent Attempts	Final Clearance
	· · · · · · · · · · · · · · · · · · ·	

Total No of Arrears :

1

Name	of the mentor	Giller	Kaltiz	nmm	Dept :	Chami	stor
S.No Date of				Rating of stud		•	/
mentoring	As a person	Studies	Behaviour	Character and contact	Knowledge	Total	
1	8-18/19	10	(.0		0	00	50
2	18/8/19	10	10	10	0	10	50
3	81/00/02	ci l	10	10	10	S	02
4	20/11/4	10	6	4	a	0	50
5	03/12/11	a	S	<i>w</i>	10	10	50

Overall remarks about the student by the mentor

	Excell	ent		
Disciplinary issues, if any				
Specific observation of the mentor about the student [please specify whether he/she require follow up mentoring by HOD/Principal/Management]			5	
Details of follow up mentoring by HOD/Principal/Management (if any)	21.€ 21.€	_		

ANALYSIS SHEET (To	be filled in by the mentor)
Observations/Findings in the previous year/semest	er:
STRENGTH: (Positive points in terms of attendance, discipline, academic and co/extra- curricular activities to be summarized) Joad m All Asperts	WEAKNESS: (Negative points in terms of

Improvement(s) observed in the subsequent semester:

Attendance	Discipline	Studies	Co/Extra-curricular activities
youd	ynd	good	Averet
U U	79	. 0	

Signature(s) of

Class Coordinator Mentor

PLNR PRINCIPAL

SEMES Year: I Semestor:	TER WISE MENTORING ACTIVITY
Year: I Semester: What is your field of interest?	Section.
what is your field of interest?	List:
What is your favourite subject and reason?	Interesting Subjects
Who is your favourite teacher and reason?	Prabha. 8 - Teaches with dedication
What is your easiest subject and reason?	C-programming - bcoz i'm interested in
What is your hardest subject and reason?	-
Do you understand the subjects easily? If not describe your problems	2. Yes 3. Yes
subject wise?	4. yes 5. yes 6. yes
Do you require any special class/ coaching?	No
Do you require any special attention from the college? (both academic or otherwise)	No
Do you have any distraction at home or outside? [in both academic/personal life]	No
 Understanding laboratory courses: a) Understanding theoretical concept before entering lab 	Yes
b) Keenness in completion of experimentsc) Punctuality in submission of	Yes Yes
observation and record work	Tes
What about your arrears? Are you not able to clear any subject after a number of attempts	Give history:
How often do you go the library?	twice or thrice a week
What are subject related books borrowed from our library?	Nil
What are the other titles your have borrowed from our library?	Nil
What are the books you have referred for the subjects in this semester?	Nil
Do you visit other library? If yes, give details	Yes, Public Library at Anna Nagar
Do you read dailies? Give list	
How do you update yourself?	By Social media and Name
What are the efforts to improve communication skills?	By Social media and News websites Taking courses and talking without year of communicating.
Have you improved over a period of time?	yes

Points to be discussed	Student's input (Time spent in hours)	Suggestions given by mentor	Points to be discussed	Input from faculty handling subjects	Suggestions given
I. Time Management A. One week			III. Examinations A. Monthly tests		
a) Academic	35 200			Bead	
b) Professional - training &	(of barregus	b) Seriousness	ed a	Suggestant to
c) knowledge Up dating	arc	de tecus un	c) Preparations	greed	yo and attend
d) Recreation	24.00		d) Material collection	greed	Ratemal a chuites
e) Personal attention	24 01		e) Record keeping	grand	to get wid
B. In a day			B. University Exams	Input from students	
I) Reading for Subject	242		a) Previous year questions	2	Ecroshyre.
ii) Light reading	5. 39 39 30 30 30 30 30 30 30 30 30 30 30 30 30		b) Question bank	42	
iii) Other preparations	1 32 1		c) Material collection - current semester notes for all sub.	2	2
iv) Browsing	24		d) Group Study	2	
v) On social networks			e) Extra coaching	er	,
vi) Physical/Sports	the shere with		V. OTHER ACTIVITIES	Input from students	
II. Class routine	Input from faculty handling subjects		A. Mini Projects	Yes	
A. Classroom activity*	S1 S2 S3 S4 S5 S6		B. Presentations		n ÿ
a) Attendance	55555		Conference/ Seminar/ Workshon	22	
b) Attentiveness	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	-			
c) Taking notes	5 × 7 × 7		C. Participations		
d) Interaction	x r r r r		Culturar oporto		
e) Task completion	7 2 7 2 7				
B. Laboratory	Input from faculty handling lab subjects		Training programme attended		
a) Performing experiments	2				
b) Observation	S S				
o) Decord comulation	L L		Any other interested activity		

Note: Very Good - 5, Good - 4, Above average - 3, Average - 2, Poor - 1.

Academic	Performance:					CCDA A	CDA	1016
Year: I	Sem : II				and an a state of the second	CGPA : 9	ity Exam	1010
Sub Code	Subject	IAT 1	IAT 2	Model	Int. mark	Credit	Grade	Pass/Fail
HS8251	Technical English	91	86	92	20	4	Õ	<i>R</i>
MA8251	Engineering Mark-matris 1	98	98	99	20	4	0	P
AH8252	Physics for I.T	96	24	94	20	3	0	8
BE8255	Basic electric, electronic eng	72	94	96	20	3	0	P
IT8201	I.T essentials	94	92	76	20	3	0	P
CS8251	Programming in C	74	80	80	20	3	\bigcirc	P
GE8261	Engg-practice Lab				20	2	0	8
C8826 C	Brogramming - Lab				20	2	0	Ø
178211	I.T essentials Lab				20	2	D	-0
Grade Poi	nt Average	9.40	9.50	9.40			U	R
Number of working days		21		53		Remark :		
Number of	f days present	21		52		O Go.	d.	
Number of	f days absent	-		01				
Number of days leave availed		_		-				
Medical leave (if any)		-		~				
Attendance percentage		100%.		98.11				
Signature	of student	that	dont	Tolt	dall	dow	Nort	dal
Signature	of Parent /Guardian/ Warden	No Contraction	B	ß				AT

List of Arrears :	Details of Subsequent Attempts	Final Clearance

Total No of Arrears :

		STU	JDENT'S R A	ATING BY M	ENTOR			
Name	of the mentor	GIR	Abothi	Swann	Dept :	Chemis	In	
S.No	Date of		[In a ten]	Swanny Rating of stud point scale; low	ent by Mentor w-1, average-5	5, high-10]	0	
	mentoring	As a person	Studies	Behaviour	Character and contact	Knowledge	Total	
1	301120	15	10	10	10	(0	0	kint
2	28/2/20	10	10	NO.	au	4	50	Ann
3				and the second se			20	Acc
4								
5			2 La channella francés constant, el 14 de	and some many is any place and a some	Comment and the state			

	Outsi	rendi	ing			
1	0		0	1.1		
Disciplinary issues, if any				÷		
				3-600	and the state of the	1. 2.5
		5				
Specific observation of the mentor about the student					. 6	
[please specify whether he/she	27. * *		1			
require follow up mentoring by HOD/Principal/Management]		-	. *		1.1.2.1.1.1	
Details of follow up mentoring by				5.8	goat a chuite	1.1.2
HOD/Principal/Management (if					see a see	e y ⁿ
any)		_	-		. est a ser of the	
	÷.,	5.5				
			1			

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STRENGTH: (Positive attendance, discipline, curricular activities to be			
Good in	n every		
Aspects	•		
	ed in the subsequent semes	ter:	
Attendance	Discipline	Studies	Co/Extra-curric activities
yjood	gred	Ward Spred	Avery

SEMES	TER WISE MENTORING ACTIVITY
Year: II Semester:	III Section:
What is your field of interest?	List:
What is your favourite subject and reason?	and - Interesting subject
Who is your favourite teacher and reason?	liga Mam - Teaches with dedication
What is your easiest subject and reason?	Java - 9 like programming
What is your hardest subject and reason?	
Do you understand the subjects easily? If not describe your problems	2. 101
subject wise?	4. Yes 5. Yes 6. yes
Do you require any special class/ coaching?	NO
Do you require any special attention from the college? (both academic or otherwise)	No
Do you have any distraction at home or outside? [in both academic/personal life]	NO
Understanding laboratory courses: a) Understanding theoretical concept before entering lab	Yes
b) Keenness in completion of experiments	Yes
c) Punctuality in submission of observation and record work	yes
What about your arrears?	Give history:
Are you not able to clear any	
subject after a number of attempts	4 · · · · · · · · · · · · · · · · · · ·
How often do you go the library?	Twice or thrice a week
What are subject related books borrowed from our library?	NRL
What are the other titles your have borrowed from our library?	NRI
What are the books you have referred for the subjects in this semester?	Nil
Do you visit other library? If yes, give details	yes, public library at Anna nagar
Do you read dailies? Give list	
How do you update yourself?	By Social media and News websites
What are the efforts to improve communication skills?	Taking courses
Have you improved over a period of time?	Yes

I VILLES TO BE discussed	Student's input (Time spent in hours)	Suggestions given by mentor	Points to be discussed	Input from faculty handling subjects	Suggestions given
A. One week			III. Examinations A Monthly tests		
a) Academic	er hux		a) Attendance	-	
b) Professional - training & development		Current 4	b) Seriousness	(1000	
c) knowledge Up dating	three	0 -	c) Preparations	2005	Supplified to attend
d) Recreation	3 453	p	d) Material collection	1000	External Uluities
e) Personal attention	ID AVA		e) Record keeping	0000	to yet good
B. In a day			B. University Exams	Input from students	
I) Reading for Subject	Shes		a) Previous year questions	Ver	
ii) Light reading	30 Min		b) Question bank		Ra Car un
iii) Other preparations	-		c) Material collection - current	Yes	Allenter
iv) Browsing	141		d) Group Study	Ve	
v) On social networks	1hx		e) Extra coaching	Yer	
vi) Physical/Sports	weekend only		V. OTHER ACTIVITIES	Input from students	
II. Class routine	Input from faculty handling subjects		A. Mini Projects	103	House mi
A. Classroom activity*	SI S2 S3 S4 S5 S6		B. Presentations	5	4 . 2 [.
a) Attendance	55555		Conference/ Seminar/		predition is
b) Attentiveness	55555		worksnop	Yes - ML	watch
c) Taking notes	222222		C. Participations	-	
d) Interaction	2 2 2 2 2 2 2 2 2		Cultural/Sports		
e) Task completion	5555 5555 5555			(
B. Laboratory	Input from faculty handling lab subjects		Training programme attended		
a) Performing experiments	5)	
b) Observation	SSS				
c) Record completion	1		Any other interested activity		

Note: Very Good - 5, Good - 4, Above average - 3, Average - 2, Poor - 1.

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				9	6 60	-	C 1 3	1 2	1 2	L Z	1004	C III			
t and en	nic Performance	a•	PPT	p1	La	10D	Con	HODE	100F	tho the	12			241	-
Year: II	Sem : III			C	10	2		-+	2	1 2			7-37 GP. sity Exa	PA: 8.9] im Detail	
Sub Cod	de Su	ubject		T 1	IAT			odel		mark	Cr	redit	Grade		i
C 583	Q)	94			93	397	96	, 92	85	20	4	0	PASS	
C5830			94		95	92	100	89	87	92	40	4	A	PASS	
CS839			76	96	93	97	100	91	92	98	20	3	A	PASS	
EC.839			88	84	90	80	65	84	82	22	20	3	A	PASS	
MA83			(00	98	100	88	98	95	95	95	20	3	A	PASS	
CS838		96		,!								2		PASS	
CS838												2		PASS	
(5838	22 Dibito	al LAB										2		PASS	
FIS838 Grade P	81 Merage	r sonal ski	\$									Ĩ		PASS	
Number	of working days			23	2	22,	2	r	At	1	Rem	nark :			
Number	of days present			13	19	021 20			dec	5	1	ark.			
Number	of days absent	~		0		au	26				1				
Number	of days leave av	vailed	10		95	- 25		30			(
Medical	leave (if any)		130	-		12"	~	-			1				
Attendar	nce percentage		100	2	95	95	- 10	00			í				
	re of student		1	h.c	tot	AW	ab	4	do	ufo	10	l	Close	lthat	-
Signatur	Signature of Parent /Guardian/ Warden			*	P	R		-	1-	>	X	5	C	X	+
			1-			1-						_			1
List of A	rrears :		Det	tails o	of Sub	•	ent At	ttemp	ots	1			Final Cl	earance	_
					N	2									-
															-
															1
								Т	otal 1	No of .	Arre	ars :			
		STUD	FN	T'S J	PATI	NG	RV							C	1
Name of	f the mentor	B.S.			(/A.k.a.	.10.	D 1 1		Dept :			1	E.T	,	
							of stu	ident	t by N	Mento					-
S.No	Date of	4.3.0	[In	a ter	n poin			(-		igh-1	10]		
	mentoring	As a person	Stu	idies	F	3eha	iviour	r		acter ontact	N N	now	ledge	Total	
1	10/8/2020	10	16	3		((0			.0		10	2	50-	do
2	419 12020	10	16			10	5		(0		10		50	AN
3	3/10/2020	10	12	-		11			1	0		10	-	40	Sm
	6/11/2020	10		0		In				1)	CE		50	The second
~									- 1	10				50	K
	17/12/2020	10	10	Э		10	2			10		11	0	00	A).

Overall remarks about the student b	by the mentor \mathcal{Y}	1000,	
Disciplinary issues, if any		Nel	
Specific observation of the mentor about the student [please specify whether he/she require follow up mentoring by HOD/Principal/Management]		NPI	
Details of follow up mentoring by HOD/Principal/Management (if any)		Nel	

ANALYSIS SHEET (To be filled in by the mentor) Observations/Findings in the previous year/semester: (Positive points in terms of WEAKNESS: (Negative points in terms of STRENGTH: and co/extra - attendance, discipline, academic attendance, discipline, academic and co/extracurricular activities to be summarized) curricular activities to be summarized) 1000

Improvement(s) observed in the subsequent semester:

Attendance	Discipline	Studies	Co/Extra-curricular activities
G.06-	lyood	Good	epul
V	0		0
		6.7.5	

Signature(s) of

Coordinator

PRINCIPAL HOD

1

SEMEST	ER WISE MENTORING ACTIVITY
Year: II Semester: I	V Section:
What is your field of interest?	List: Data Science
What is your favourite subject and reason?	
Who is your favourite teacher and	DBMIS
reason? What is your easiest subject and	Hru-Liya All
reason?	All
What is your hardest subject and reason?	-
Do you understand the subjects easily?	1. 2.
If not describe your problems subject wise?	3. Yes
subject wise?	4. <i>(</i> 5.
	6.
Do you require any special class/ coaching?	No
Do you require any special	
attention from the college?	NO
(both academic or otherwise)	
Do you have any distraction at home or outside?	ND
[in both academic/personal life]	
Understanding laboratory courses:	
a) Understanding theoretical	
concept before entering lab	Yer
b) Keenness in completion of experiments	
c) Punctuality in submission of	
observation and record work	
What about your arrears?	Give history:
Are you not able to clear any	
subject after a number of attempts	-
How often do you go the library?	Always
What are subject related books borrowed from our library?	DBMS, OS, DAA
What are the other titles your have borrowed from our library?	
What are the books you have	
referred for the subjects in this	OBMJ, OSIDAA
semester?	··· / ··
Do you visit other library? If yes, give details	cheancie Central
Do you read dailies? Give list	Loomanan Agelrice
How do you update yourself?	Teenager talky Browsing
What are the efforts to improve communication skills?	And Prodice
Have you improved over a period	sprucking, headling
of time?	Browsing Speaking, Reading Yes
	(

I. Time Management $3 \int hrsA. One week3 \int hrsA. One week3 \int hrsa) Academic3 \int hrsb) Professional - training &1 hrsb) Professional - training &1 hrsdevelopment7 hrsc) knowledge Up dating7 hrsd) Recreation3 hrsd) Recreation3 hrsd) Recreation2 hrsd) Recreation3 hrsd) Recreation2 hrsd) Recreation2 hrsd) Recreation2 hrsin) Light reading3 hrsin) Light reading3 hrsin) Uther preparations1 hrsin) Dither preparations1 hrsin) Browsing1 hrsin) Physical/Sports1 hrsvi) Physical/Sports1 hrsin) Physical/Sports1 hrsin) Attendance5 rsa) Attendance5 rs$	5 his 1 hui 1 hui 2 hui 2 hui 2 huis 2 huis 5 huis 5 huis 20 mus 1 hui 1	III. Examinations A. Monthly tests a) Attendance b) Seriousness c) Preparations d) Material collection e) Record keeping B. University Exams a) Previous year questions b) Question bank c) Material collection	Creed Creed Creed Creed Creed Creed Yes Yes	
35 25 25 20 20 20 20 20 20 20 20 20 20 20 20 20	glane del	sts s llection ping Exams ank ank current	Creed Creed Creed Creed Creed Yes Yes	
35 7 1 7 2 7 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7	de me	s llection ping ar questions ank llection - current	Creed Creed Creed Creed Creed Yes Yes	
Luckke Input from handling su si	a me	s llection ping Exams ar questions ank llection - current	Crood Crood Crood Crood Crood Yes Yes	
Up dating 7 1 tention 6 1 T Subject 5 1 T Subject 5 1 T Subject 6 1 T Subject 6 1 T Subject 6 1 T Subject 6 1 T Subject 7 1 T Subjec	a me	lection ing Exams rr questions nk lection - current	Crood Crood Crood Loved Yes Yes	
te ct 5 as 3 bs 3 bs 3 bs 1 bt ct ke handling su handling su handling su	zy Ne	s tions 1 - current	Uneod Grood Crood Jes Yes	
tt 5 as 3 bs 3 ce 6 bs 3 ce 6 bs 3 ce 6 bs 3 ce 6 ce 6 c	Ala cur	uestions ion - current	Input from students Yes Yes	
2 3 3 3 4 1 1 1 1 1 1 1 1 1 2 3 6 3 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	an a	ions - current	Input from students Yes Yes	
3C 3C 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	hris of min me	ions - current	Yes	
ations 3c works, 1 orts 1 beet Input from activity* si s2 s3	me Ala	b) Question bankc) Material collection - current	yei	
barations networks , sports , tine , n activity* si s2 e , 5 , 5	gla	c) Material collection - current	30	
sports tine activity*	gla	semester notes for all sub		
rks, vity*		d) Group Study	00	
vity*	in the second se	e) Extra coaching	4.	
tivity*	ad only	V. OTHER ACTIVITIES	Input from students	
Classroom activity* Attendance	aculty 0 biects	A. Mini Projects	Online Am	mie prelition
a) Attendance	S4 S5 S6	B. Presentations		0
		Conference/ Seminar/		
b) Attentiveness $S \sim S$	· · · · · · · · · · · · · · · · · · ·	Workshop		
c) Taking notes 5 6 5	· 5	C. Participations		
d) Interaction	5 J	Cultural/Sports		
e) Task completion $\zeta \zeta \zeta$	5			
B. Laboratory Input from faculty handling lab subjects	faculty b subjects	Training programme attended		
a) Performing experiments				
b) Observation	5 5			
c) Record completion ζ	2	Any other interested activity a		

Mentoring Chart (for faculty'suse)

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Note: Very Good - 5, Good - 4, Above average - 3, Average - 2, Poor - 1.

1.

Academic	Performance:						0		0
Year: II	Sem : IV						CGPA : 9	49 GPA	
Sub Code	Subject	IAT 1	IA	2	Model	Int. mark		Grade	Pass/Fail
C 58492	DBMS	70	75		92	2	3	O	Pan
(58493	OS	96	88	98	94	20	3	0	Pay
68291	EVS	84	98	92	88	25	2	0	par,
(58491	(A	78	18	82	90	20	3	At	pary
(58451	DAA	93	90	94	98	20	3	Ð	pan
998391	P&B	99	76	98	98	2.	4	0	pan
(58481	DBMSLAB					do	2	Ð	Pars
(58461	OS LAB					20	2	Ń	pan
H58461	Advanued Readent of					200	1	G	pan
Grade Poin	nt Average								
Number of	working days	23	2	021	26	LUK	Remark :		
Number of	days present	22	18		26	w.no			
Number of	f days absent	1	2		D	*			
Number of	f days leave availed	<u>(</u>)	SE	1.3					
Medical le	ave (if any)								
Attendanc	e percentage	96	Ŷø	Loo	100	•			
Signature	of student	Hab	dat	Hon	Stort	Half.	Jd-f	dal	Oat.
Signature	of Parent /Guardian/ Warden	Ŕ	18	0	D	N	D		K

List of Arrears :	Details of Subsequent Attempts	Final Clearance
	A	
	Nh	
H		
	T. 121 0	

Total No of Arrears :

		STL	JDENT'S RA	TING BY M	ENTOR		9
Name o	of the mentor	B.S.	Liva		Dept :	90	1
S.No	Date of			Rating of stud point scale; low	ent by Mentor w-1, average-5	, high-10]	
	mentoring	As a person	Studies	Behaviour	Character and contact	Knowledge	Total
1	24/2/2021	10	10	10	10	10	50
2	2/4/2021	10	10	10	10	10	50
3	3 5 2021	10	10	10	10	0.0	50
4	26 5 2021	40	10	10	10	10	50 =
5	14 4 2021	10	10	10	10	10	50

Overall remarks about the student by	
Disciplinary issues, if any	Nu 18
Specific observation of the mentor about the student [please specify whether he/she require follow up mentoring by HOD/Principal/Management] Details of follow up mentoring by HOD/Principal/Management (if any)	weed to concentrate prove in placement

ANALYSIS SHEET (To be filled in by the mentor)

Observations/Findings in the previous year/semester:

attendance, discipline, academic and co/extra curricular activities to be summarized)

wood

STRENGTH: (Positive points in terms of WEAKNESS: (Negative points in terms of attendance, discipline, academic and co/extracurricular activities to be summarized)

Improvement(s) observed in the subsequent semester:

Attendance	Discipl	ine	Studie	25	Co/Extra-curricular activities
Good	good		lyso.	a	gjorf
	, "	.]		x [°]	

oordinator

HOD PRINCIPAL

Year: III Secretar: v Section: What is your favourite subject and reason? Data Scence , HL What is your favourite teacher and reason? M. Liyu What is your favourite teacher and reason? M. Liyu What is your favourite teacher and reason? M. Liyu What is your nardest subject and reason? M. Liyu Do you understand the subjects and reason? M. Liyu Do you understand the subjects as the component of the subject wise? 1. 2. Yey 3. 6. Do you require any special class coaching? No Do you require any special class coaching? No Cob you require any special class coaching? No Do you require any special class coaching? No In both academic/personal life] No Understanding laboratory courses: a) No 10 you have any distration at home or outside? No in both academic/personal life] Yey Understanding haboratory courses: a) Give history: a) Yey What are subject related books comwer from our library? Alwayy What are touber titles your have ported the subjects in this senester?	Year: III Semester	ER WISE MENTORING ACTIVITY
Mat is your favourite subject and reason? Data Science HL Who is your favourite teacher and reason? All What is your favourite teacher and reason? ML Light What is your advest subject and reason? ML Light What is your hardest subject and reason? ML Light Do you understand the subjects and reason? GLS Do you understand the subjects and reason? No Subject wise? 1 2 Yes 3 Yes 4 5 5 6 Do you require any special class/ coaching? No Do you require any special class/ coaching? No Do you ave any distraction at home or outside? No In both academic or otherwise) No Do you have any distraction at home or outside? No Inderstanding laboratory courses: a) No O hour define a number of attempts Huagy How often do you go the library? Always What are the other titles your have borrowed from our library? Always What are the books you have referred for the subjects in this semester? Cleanor centreal Do you uread dailies? Give list <		Section:
In the solution is your favourite teacher and reason? All What is your favourite teacher and reason? M. Liyu What is your hardest subject and reason? G.I.S. Do you understand the subjects easily? 1. If not describe your problems subject wise? 1. S. 6. Do you require any special class/ coaching? No Do you require any special attention from the college? No Ob you vequire any special attention from the college? No Do you require any special coaching? No Do you require any special attention from the college? No Ob you ave any distraction at home or outside? No In derstanding theoretical concept before entering lab No In derstanding theoretical concept before entering lab Yes What are subject related books borrowed from our library? Give history: Are you not able to clear any subject after a number of attempts - How do you got the library? J.Maays What are the other titles your have borrowed from our library? - Do you visit other library? Theasan (central) Do you read dailles? Give list How do you update yoursell? - Do you r		List: Data Science, ML
reason? What is your casiest subject and reason? What is your hardest subject and reason? If not describe your problems subject wise? Do you require any special class/ coaching? Do you require any special attention from the college? (both academic or otherwise) Do you have any distraction at home or outside? (in both academic/personal life] Understanding laboratory courses: a) Understanding theoretical concept before entering lab b) Keenness in completion of experiments c) Punctuality in submission of observation and record work What are subject related books borrowed from our library? What are the obork you have referred for the subjects in this semester? Do you visit other library? What are the books you have referred for the subjects in this semester? Do you visit other library? What are the books you have referred for the subjects in this semester? Do you visit other library? What are the forts to improve communication skills? Haw you improved over a period	reason?	
reason? What is your hardest subject and reason? Do you understand the subjects easily? If not describe your problems subject wise? Do you require any special attention from the college? (both academic or otherwise) Do you have any distraction at home or outside? (in both academic personal life] Understanding laboratory courses: a) Understanding theoretical concept before entering lab b) Keenneess in completion of experiments c) Punctuality in submission of observation and record work What about your arrears? Are you not able to clear any subject after a number of attempts How often do you go the library? What are the obork you have referred for the subjects in this semester? Do you visit other library? What are the books you have referred for the subjects in this semester? Do you visit other library? What are the ofter stiles your have communication skills? Haw you improved over a period	reason?	Mr. Lige
reason? COTA Do you understand the subjects easily? 1. If not describe your problems subject wise? 1. 2. Yes 3. 4. 5. 6. Do you require any special class/ coaching? No Do you require any special attention from the college? (both academic or otherwise) No Do you have any distraction at home or outside? No In both academic/personal life] No Understanding theoretical concept before entering lab Yes b) Keenness in completion of experiments Yes c) Punctuality in submission of observation and record work Give history: Are you not able to clear any subject after a number of attempts Give history: What are the other titles your have borrowed from our library? Alwayy. What are the oboks you have referred for the subjects in this semester? - Do you visit other library? Theasure attraction fives, give details Do you update yoursel? Steasart were attraction what are the efforts to improve communication skills? Have you improved over a period Arean were a period	reason?	NT, CN
easily? If not describe your problems subject wise? 2. Y G 3. 4. 5. 6. Do you require any special class/ coaching? NO Do you require any special attention from the college? (both academic or otherwise) NO Do you have any distraction at home or outside? NO (in both academic/personal life] NO Understanding theoretical concept before entering lab NO b) Keenness in completion of experiments Yes c) Punctuality in submission of observation and record work Yes What about your arrears? Give history: Are you not able to clear any subject after a number of attempts Howoften do you go the library? What are the other titles your have borrowed from our library? Alwayy What are the books you have borrowed from our library? - What are the books you have borrowed from our library? - Do you visit other library? - What are the books you have borrowed from thibrary? - Do you visit other library? - What are the offorts to imprive communication skills? - Do you usit other library? - - </td <td>What is your hardest subject and reason?</td> <td>Onls</td>	What is your hardest subject and reason?	Onls
Do you require any special class/ coaching? No Do you require any special attention from the college? No (both academic or otherwise) No Do you have any distraction at home or outside? No Iin both academic/personal life] No Understanding theoretical concept before entering lab No b) Keenness in completion of experiments Yes c) Punctuality in submission of observation and record work Give history: Are you not able to clear any subject after a number of attempts Give history: How often do you go the library? Always What are subject related books borrowed from our library? Juays What are the books you have referred for the subjects in this semester? - Do you visit other library? Tolewari centreal If yes, give details - Do you read dailies? Give list How do you update yourself? - - What are the efforts to improve communication skills? - - Have you improved over a period - -	easily? If not describe your problems	2. Yes 3. 4. 5.
attention from the college? (both academic or otherwise) Do you have any distraction at home or outside? In both academic/personal life] Understanding laboratory courses: a) Understanding theoretical concept before entering lab b) Keenness in completion of experiments c) Punctuality in submission of observation and record work What about your arrears? Are you not able to clear any subject after a number of attempts How often do you go the library? What are subject related books borrowed from our library? What are the other titles your have borrowed from our library? What are the books you have referred for the subjects in this semester? Do you visit other library? If yes, give details Do you update yourself? What are the efforts to improve communication skills? Have you improved over a period	coaching?	
home or outside? N > [in both academic/personal life] N > Understanding laboratory courses: Yes a) Understanding theoretical concept before entering lab Yes b) Keenness in completion of experiments Yes c) Punctuality in submission of observation and record work Yes What about your arrears? Give history: Are you not able to clear any subject after a number of attempts Give history: How often do you go the library? Always. What are subject related books borrowed from our library? Always. What are the other titles your have borrowed from our library? Juant are the books you have referred for the subjects in this semester? Do you visit other library? The subject sin this semester? Do you update yourself? The subject work of th	attention from the college? (both academic or otherwise)	N/o
a) Understanding theoretical concept before entering lab b) Keenness in completion of experiments c) Punctuality in submission of observation and record work What about your arrears? Are you not able to clear any subject after a number of attempts How often do you go the library? What are subject related books borrowed from our library? What are the other titles your have borrowed from our library? What are the books you have referred for the subjects in this semester? Do you visit other library? If yes, give details Do you uead dailies? Give list How do you update yourself? What are the efforts to improve communication skills? Have you improved over a period	home or outside? [in both academic/personal life]	N ⁄>
What about your arrears?Give history:Are you not able to clear any subject after a number of attempts-How often do you go the library?AlwaysWhat are subject related books borrowed from our library?-What are the other titles your have borrowed from our library?-What are the other titles your have borrowed from our library?-What are the books you have referred for the subjects in this semester?-Do you visit other library?-If yes, give details-Do you read dailies? Give list How do you update yourself?-What are the efforts to improve communication skills?-Have you improved over a period-	 a) Understanding theoretical concept before entering lab b) Keenness in completion of experiments c) Punctuality in submission of 	Yes
Are you not able to clear any subject after a number of attempts How often do you go the library? What are subject related books borrowed from our library? What are the other titles your have borrowed from our library? What are the books you have referred for the subjects in this semester? Do you visit other library? If yes, give details Do you read dailies? Give list How do you update yourself? What are the efforts to improve communication skills? Have you improved over a period		Give history:
What are subject related books borrowed from our library?MwaysWhat are the other titles your have borrowed from our library?-What are the books you have referred for the subjects in this semester?-Do you visit other library?-If yes, give details-Do you read dailies? Give list How do you update yourself?-What are the efforts to improve communication skills?-Have you improved over a period-	Are you not able to clear any	
borrowed from our library? What are the other titles your have borrowed from our library? What are the books you have referred for the subjects in this semester? Do you visit other library? If yes, give details Do you read dailies? Give list How do you update yourself? What are the efforts to improve communication skills? Have you improved over a period	How often do you go the library?	Always
borrowed from our library? What are the books you have referred for the subjects in this semester? Do you visit other library? If yes, give details Do you read dailies? Give list How do you update yourself? What are the efforts to improve communication skills? Have you improved over a period		_ 0
referred for the subjects in this semester? Do you visit other library? If yes, give details Do you read dailies? Give list How do you update yourself? What are the efforts to improve communication skills? Have you improved over a period		4
If yes, give details Do you read dailies? Give list How do you update yourself? What are the efforts to improve communication skills? Have you improved over a period	referred for the subjects in this	
Do you read dailies? Give list How do you update yourself? What are the efforts to improve communication skills? Have you improved over a period	-	Thennei central
How do you update yourself? What are the efforts to improve communication skills? Have you improved over a period		- Tlehager today
What are the efforts to improve communication skills? Have you improved over a period		and the Routes of
communication skills? (8 feature fillen fill	What are the efforts to improve	Certin ? " no dine
	communication skills?	(spranny "legning"
		Yes

	Student's input (Time spent in hours)	Suggestions given by mentor	Points to be discussed	Input from faculty handling subjects	Suggestions given
I. Time Management A. One week			III. Examinations A. Monthly tests		
a) Academic	ng Ta		a) Attendance	Grood	
 b) Professional - training & development 	4		b) Seriousness	Lo al	
c) knowledge Up dating	T free		c) Preparations	- 000 d	
d) Recreation			d) Material collection	ero d	
e) Personal attention	t pr		e) Record keeping	and a	
B. In a day			B. University Exams	Input From students	
I) Reading for Subject	~~ /	more time	a) Previous year questions	20	
ii) Light reading	1 2~	hed to	b) Question bank	29	Prepare all
iii) Other preparations	(h~	he gread on	c) Material collection - current semester notes for all sub.	76,	prurens year
iv) Browsing	2	Al a cerech	d) Group Study		question papeus
v) On social networks	- P~-	har enabled	e) Extra coaching		
vi) Physical/Sports	in the second se		V. OTHER ACTIVITIES	Input from students	
II. Class routine	Input from faculty		A. Mini Projects		
4	ž		B. Presentations		
A. Classroom activity* a) Attendance	5 5		Conference/ Seminar/ Workshop		
h) Attentiveness	2 S S S S S S S S S S S S S S S S S S S	pouro			0
c) Taking notes	57757		C. Participations Cultural/Sports		Participate on
d) Interaction	555 555 55				artinites.
e) Task completion	5555		Training programme attended	1 110	
B. Laboratory	Input from faculty handling lab subjects			Shill rain	
a) Performing experiments	5			Linner,	
b) Observation	~		Any other interested activity		

Note: Very Good - 5, Good - 4, Above average - 3, Average - 2, Poor - 1.

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Academic F	Performance:						CGPA · a	5J GPA	9.00
I can .				\$D-12	model	model IM		ity Exam	Detail
Sub Code	Subject	IAT 1	IAT 2	1	del	Int. mark	a second second second second	Grade	Pass/Fail
C32494	SE.	98	96	96	91	9520	3	A	Ø
178501	WT	92	60	80	AB		0	A+	0
FC2691	HDRC	92	88			9220	2	A	12
OCEDZ	413	82	68				2	A+	p
MASSO	ANT	los	100		ioò		4	A+	P
(18591	CN	97	92	88	AB	9520	3	A	P
(8158)	IN LAR					20	2	D	P
17854	MLAB				1	20	2	Ō	P
Ret68	MPM LAD			1		Lo	2	\mathcal{D}	P
Grade Poin	Grade Point Average		8.37	9.21	_	9.58			
Number of working days		12	26	25	12	21	Remark ;	۵	
Number of days present		10	26	23	11	16	12 9	1001	A
Number of days absent		2_	0	2	1	5	m ho	th h	ang
Number of days leave availed							în	Gou	d
Medical leave (if any)							IAT3:	Goo	la la
Attendance percentage		76	100	92	25	74	model	be re	per
Signature of	Signature of student		Abudy	Ad	ti	Ach	Acles	Alles	All
Signature of	Signature of Parent /Guardian/ Warden		L	86	+	864	8%	80%	81

List of Arrears :	Details of Subsequent Attempts	Final Clearance
	T-t-1 N C	

Total No of Arrears :

		STU	DENT'S RA	TING BY M	ENTOR	Υ · ·	5 A.	
Name of the mentor		R.S. LLYA			Dept :			
S.No	Date of	Rating of student by Mentor [In a ten point scale; low-1, average-5, high-10]						
	mentoring	As a person	Studies	Behaviour	Character and contact	Knowledge	Total	
1	3 8 21	10	10	0	6	10	50	4-4
2	4/8/21	10	10	10	10	10	50	dif
3 *	SIDA	lo	\mathcal{W}	6	6	6	SD	4A
4	29/11/21	10	10	10	10	10	50	file
5	13/12/21	6	10	6	60	60	50	Johns.
Overall remarks about the student by Having Abo	the mentor	get	Oniversit	g sank				
--	------------	-----	-----------	--------				
Disciplinary issues, if any	NIL							
Specific observation of the mentor about the student [please specify whether he/she require follow up mentoring by HOD/Principal/Management]	NIC							
Details of follow up mentoring by HOD/Principal/Management (if any)	NK							
Ì	.8.							

	ANALYSIS SHEET (To	be filled in by the mentor)	
Observations/Findings in	n the previous year/semest	er:	
STRENGTH: (Positive attendance, discipline, curricular activities to be	e points in terms of academic and co/extra -		academic and co/extra-
Good		· · · ·	
Improvement(a) absorve	d in the subsequent semes	tor	
Attendance	Discipline	Studies	Co/Extra-curricular activities
Good	Good	Good	Glood
Signature(s) of	Class Coordinator	R TI HOD	PRINCIPAL

SEMEST	ER WISE MENTORING ACTIVITY
settlester;	VI Section:
What is your field of interest?	List:
	Machine Learning, data science.
What is your favourite subject and	v
reason?	O OA D
Who is your favourite teacher and	
reason?	Liya Ham, shulpa Ham
What is your easiest subject and	Liya Mam, shulpa Mam Mobile communication
reason? What is your hardest subject and	r cobice commonications
reason?	
Do you understand the subjects	1
easily?	1
If not describe your problems	3. Yes
subject wise?	4.
	5.
	6.
Do you require any special class/	
coaching?	Xo
Do you require any special	Ver, for programming and interview
attention from the college?	
(both academic or otherwise)	Yes, for programming and interview competetive programming.
Do you have any distraction at	
home or outside?	XL0
[in both academic/personal life]	
Understanding laboratory courses: a) Understanding theoretical	
a) Understanding theoretical concept before entering lab	403
b) Keenness in completion of	
experiments	
c) Punctuality in submission of	
observation and record-work	
What about your arrears?	Give history:
Are you not able to clear any	
subject after a number of attempts	· ·
How often do you go the library?	K10
What are subject related books	
borrowed from our library?	—
What are the other titles your have.	
borrowed from our library?	
What are the books you have	
referred for the subjects in this	
semester?	
Do you visit other library?	Van
If yes, give details	
Do you read dailies? Give list	houghe
How do you update yourself?	noughe
What are the efforts to improve	U
communication skills?	
Have you improved over a period	Yes
of time?	

l. Time Management A. One week		mentor	FUILUS TO DE DISCUSSED	houding and house	usvig suons given
			III. Examinations	and any guilden	
a) Academic	21 has		A. Monthly tests a) Attendance	(
 b) Professional - training & development 			b) Seriousness	5	in (mouth
c) knowledge Up dating	They		c) Preparations	you your	
d) Recreation	7 423		d) Material collection	Con	
e) Personal attention	744	Nard In my	e) Record Keeping	4 over	
B. In a day			B. University Exams	Input from students	
I) Reading for Subject	1 42	NER FIME ON	a) Previous year questions	Sel.	(
ii) Light reading	1 Las	Darowart	b) Question bank	(Nov	
iii) Other preparations	1 43	Training Pam	c) Material collection - current semester notes for all sub-		prepare
iv) Browsing	- Pas		d) Group Study	2 (Prolitic raise
v) On social networks	9 Low		e) Extra coaching	l	
vi) Physical/Sports	(hus		V. OTHER ACTIVITIES	Input from students	7
II. Class routine	Input from faculty handling subjects		A. Mini Projects	yer	Complete your project
A. Classroom activity*	SI S2 S3 S4 S5 S6		B. Presentations		on flore.
a) Attendance	B + + + + + + + + + + + + + + + + + + +		Conference/ Seminar/ Workshop	Neg	
b) Attentiveness	4 7 7 7 7 7	1 apod			
c) Taking notes	4 7 7 7 7	7 7	C. Participations		
d) Interaction	X	altrue with	Cultural oports	ye	
e) Task completion	44444	Conver Statt			
B. Laboratory	Input from faculty handling lab subjects		Training programme attended	ex ill welle	(complete your)
a) Performing experiments	2				Franker marcord
b) Observation					>
c) Record completion			Any other interested activity	ML Profeets	

Mentoring Chart (for faculty'suse)

1

	Performance:					CGPA :9	41 GPA	0
Year: III	Sem : VI			CA3		Univers	ity Exam	Detail
Sub Code	Subject	IAT 1	IAT 2	Model	Int. mark	Credit	Grade	Pass/Fail
[1860)	CI.	96	94	AB 88		3	B+	PASS
38592	ODAD	94	ABA	88 65		Imm	A	PASS
178602	MC	96	4B4	8888	20	3	At	PASS
178076	ST	86	62	90 83		3	D	PASS
58091	BOH	93	ABO	82 92		3	At	PASS
38092	Loim	76	AB	94 87	20	3	At	PASS
58662	mobile app Lab			i v	20	2	Ю	PASS
38582	ophip lab				20	2	0	PASS
(T 861) Grade Poir	mini Project				20	1	Ð	PASS
	working days	21	15	31	12	Remark :		
Number of	days present	20	10	30	8	TATI	: conc	enhale (G
Number of	days absent	1	5	1	4	DAT2:	- ABC	enhale (G OD), comu nl~. ntrale ODA
Number of	days leave availed	^	-	~	-	univers	ity Ra	Nr.
Medical lea	ave (if any)	<u> </u>	_	-	—	DAT3.	- lone	Nhale OUH
Attendance	epercentage	95%	671.	977.	667.	Model :	Concen	trate on O
Signature o	of student	Ang	Stat		Allent			
Signature o	of Parent /Guardian/ Warden	84	80					

List of Arrears : Ni	Details of Subsequent Attempts	Final Clearance
- NIL	NIL	NIL
, , , , , , , , , , , , , , , , , , ,		
	T (1) C	•

Total No of Arrears :

		STU	JDENT'S R A	ATING BY M	ENTOR			
Name	of the mentor	K a	SHILPA		Dept :	17		
S.No	Date of	(Rating of stud				
	mentoring	As a person	Studies	Behaviour	Character and contact	Knowledge	Total	
1	0/2/22	10	10	9	10	10	49	ANS
2	7/4/22	10	10	9	10	16	49	And
3	30/4/22	10	10	9	10	10	49	Sand
4	30/5/22	10	10	9	10	10	49	Adares
5								

Overall remarks about the student by the mentor

Need to participate in extra curricular activities

Disciplinary issues, if any		
Specific observation of the mentor about the student [please specify whether he/she require follow up mentoring by HOD/Principal/Management]	nil Nil	
Details of follow up mentoring by HOD/Principal/Management (if any)	Nil	

ANALYSIS SHEET (To be filled in by the mentor) Observations/Findings in the previous year/semester:
STRENGTH: (Positive points in terms of attendance, discipline, academic and co/extra-curricular activities to be summarized) WEAKNESS: (Negative points in terms of attendance, discipline, academic and co/extra-curricular activities to be summarized)
Good in studies. Have to involve in
& co curricular activities
discipline
Improvement(s) observed in the subsequent semester:

Attendance	Discipline	Studies	Co/Extra-curricular activities
Good	Good	Giood	Pour
	сь. С _. ,	. e (

Signature(s) of

Class Coord

HOD

PRINCI

Year: IV Semester: V	ER WISE MENTORING ACTIVITY
What is your field of interest?	n Section:
	List: Martine learning, Data Science
What is your favourite subject and reason?	HCI
Who is your favourite teacher and reason?	Stulpa man
What is your easiest subject and reason?	SCH
What is your hardest subject and	CNS
reason? Do you understand the subjects	1. 7
easily? If not describe your problems subject wise?	2. 3. 4. 5. Yes
Do you require any special class/	6. NO
coaching? Do you require any special attention from the college? (both academic or otherwise)	-
Do you have any distraction at home or outside? [in both academic/personal life]	No
 Understanding laboratory courses: a) Understanding theoretical concept before entering lab b) Keenness in completion of experiments c) Punctuality in submission of observation and record work 	
What about your arrears?	Give history:
Are you not able to clear any	
subject after a number of attempts How often do you go the library?	NO
What are subject related books borrowed from our library?	-
What are the other titles your have borrowed from our library?	-
What are the books you have referred for the subjects in this semester?	_
Do you visit other library? If yes, give details	Vej
Do you read dailies? Give list	No
How do you update yourself?	200gl
What are the efforts to improve communication skills?	0 0
Have you improved over a period of time?	Yes.

I. Time Management 21 hn_{3} p_{ne} A. One week 21 hn_{3} p_{ve} a) Academic 21 hn_{3} p_{ve} b) Professional - training & $ 1, \text{ how}_{1}$ p_{ve} c) knowledge Up dating q_{hn}_{4} p_{ve} decolopment q_{hn}_{4} p_{ve} c) knowledge Up dating q_{hn}_{4} p_{ve} decolopment q_{hn}_{4} p_{ve} c) Presonal attention q_{hn}_{4} p_{ve} d) Recreation q_{hn}_{4} p_{ve} d) Recreation q_{hn}_{4} p_{ve} d) Recreation q_{hn}_{4} p_{ve} d) Recreation q_{hn}_{4} p_{ve} ii) Light reading 1 hn_{4} p_{ve} iii) Other preparations 1 hn_{4} p_{ve} iii) Distribution 5 f_{5} f_{5} iii) Distribution 5 f_{5} f_{5} iii) Distribution f_{5} f_{5} iii) Distribution f_{5} f_{5}	Suggestions given by Points to be discussed mentor	Input from facuity handling subjects	Suggestions given
al - training & 1,1, hwv PNepure Up dating 1,1, hwv PNepure Up dating 1,1, hwv PNepure tention 1,1, hwv 1,1, hwv r Subject 1, hwv 1,1, hvv r Subject 1, hvv 1,1, hvv r Subject 1, hvv 1,1, hvv r Subject 1, hvv 1,1, hvv networks 1, hvv 1,1, hvv ing 1, hvv 1,1, hvv parations 1, hvv 1,1, hvv ing 1, hvv 1,1, hvv parations 1, hvv 1,1, hvv ing 1, hvv 1,1, hvv parations 1, hvv 1,1, hvv ing 1, hvv 1,1, hvv sports 1, hvv 1,1, hvv ing 2,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5	III. Examinations A. Monthly tests		
It hur Prepare Thus	a) Attendance	Cond	C
AWU AWU </td <td>PYeODEP + P/L. b) Seriousness</td> <td>à</td> <td>\sim</td>	PYeODEP + P/L. b) Seriousness	à	\sim
Alvus Alvus Alvus 1 lun 1	c) Preparations	Gmel	1 Good
Abus Abus Thus Thus Thus Thus Thus Threak This This	d) Material collection		2
1 Jurus Threade 2 5 5 5 5 5 5 5 5 5 5 5 1 Input from faculty Input from faculty handling lab subjects 1 1	e) Record keeping	Sord	7
1 km 1 km	B. University Exams	Input from students	
1 Image: Constraint of the second s	a) Previous year questions	Yeu	Prepare well 2
1 km 1 km	In (reale Develored b) Question bank	Yes	praising more
Jun Jun S S S S S S S S S S S S S S S S S S S S S S S S Junut from faculty handling lab subjects S S S S S S S S S S S S Junut from faculty handling lab subjects Jun	hourses c) Material collection - current semester notes for all sub.	at Yes	
1 hs 1 hs <td>d) Group Study</td> <td>ye.</td> <td></td>	d) Group Study	ye.	
The Input from faculty handling subjects \$1 \$2 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$6 \$5 \$7 \$5 \$6 \$5 \$6 \$5 \$6 \$5 \$6 \$5 \$6 \$5 \$6 \$5 \$7 \$5 \$6 \$5 \$7 \$5 \$7 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$5 \$6 \$7	e) Extra coaching	1	
Input from faculty handling subjects S1 S2 S2 S2 S1 S2 S2 S2 S2 S2 S2 S2 S2 S2 S3 S4 Noture S3 S4 S4 S4 S5 S4 S6 S4 S6 S4	V. OTHER ACTIVITIES	Input from students	
S1 S2 S3 S4 S5 S6 S S S S S5 S6 S S S S S S6 S S S S S S6 S S S S S S6 Input from faculty handling lab subjects NeTure Bandling S6	A. Mini Projects	Yes.	
55555 5555 55557 1 17 1 17 1 17 1 17 1 1			Attend all avery
5555 5555 55557 Input from faculty handling lab subjects 55577 Input from faculty handling lab subjects 75577 1 Very 300	Conference/ Seminar/ Workshop	1	work Shops.
5555 Very 30 5555 Very 30 55555 Very 30 Input from faculty handling lab subjects 5557 Very 30			
5 5 5 5 5 1 V V S 5 5 5 5 1 V V Input from faculty handling lab subjects 5 5 V V V V V	Very gave C. Participations Very gave Cultural/Sports	,	permicipare all
S S S S Input from faculty handling lab subjects 9 Velty S S 9 Velty		ł	Events.
Input from faculty handling lab subjects 5 5 7 7 7 7 7 0 7 0 7 0 7 0 7 0 7 0 7 0			
5 5 Nor	Training programme attended		Complete Jour
b) Observation		Juny mus	Show
	Any other interested activity	~	
c) Record completion		1	

Mentoring Chart (for faculty'suse)

Note: Very Good - 5, Good - 4, Above average - 3, Average - 2, Poor - 1.

Academic	Performance:						d. Acros	0.21
Year: IV	Sem : VII					CGPA 9	sity Exam	: 9.31
Sub Code	Subject	IAT 1	IAT 2	Model	Int. mark	Credit	Grade	Pass/Fail
H68591	PON	86 AB	AB	86	19	3	A+	P455
(98-192	(NS	AD	AB	71	19	3	A	pass
(58791	cloud Competing	ĐB	80	88	20	3	0	PUSS
(58079	HCI	AB	84	94	20	3 3 3	A+	Pa55
OME752	SC M	(AB)	84	95	20	3	At	Pass
11 5277	cloud lab		/	(20	2	O	pass
IT8761	Lewrity lab				20	2	O	pass
4x8001	Rojet				100	19.)	At	P955
								/
Grade Poin	t Average							
Number of	working days	11	39	24		Remark :		
Number of days present		11/00		23		TAT!	: Avoid	. Absen
Number of days absent		-	21	1	C	duoting	Saam	Time
Number of days leave availed		~				DAT 2	- Avoid	Abun-
Medical leave (if any)		-	_	4		Egen fi	mg HM	S.
Attendance	percentage	100%.	46%	961		model	conter	Absen Time Absurd- Subject S. Vrale Cl
Signature of	f student	Ha &	dung 1	X			-	
Signature of	Parent /Guardian/ Warden					4		

List of Arrears :	Details of Subsequent Attempts	Final Clearance
-	-	~

Total No of Arrears :

		STL	DENT'S R A	ATING BY M	ENTOR	14.			
Name of the mentor K. SHILPH					Dept :	ZT			
S.No	Date of	Rating of student by Mentor [In a ten point scale; low-1, average-5, high-10]							
5.110	mentoring	As a person	Studies	Behaviour	Character and contact	Knowledge	Total		
1	15/9/22	9	to	9	9	10	47	Siglian	
2	12/10/22	9	10	9	9	10	HF	forta	
3	n - 11/22	G	\mathcal{D}	9	9	W	47	AA	
4	5/12/02	9	D	10	10	10	49	A	
5	DIFT				n franklik fan sje finske oan oet fan gemaker oan				

Overall remarks about the student by	the mentor	
	Very good	
Disciplinary issues, if any	NIL	
Specific observation of the mentor about the student [please specify whether he/she require follow up mentoring by HOD/Principal/Management]	ML	
Details of follow up mentoring by HOD/Principal/Management (if any)	NIL	

		с	
	ANALYSIS SHEET (To b	e filled in by the mentor)
Observations/Findings in	the previous year/semeste	r:	
STRENGTH: (Positive attendance, discipline, ac curricular activities to be su	cademic and co/extra -		ve points in terms of academic and co/extra- summarized)
All	1 . S	NUL	
Improvement(s) observed	in the subsequent semeste	er:	
Attendance	Discipline	Studies	Co/Extra-curricular activities

Good Good Jood Good Signature(s) of 1 Non ld ShP Mentor HOD **Class Coordinator** PRINCIPAL

Year: IV SEMEST	ER WISE MENTORING ACTIVITY
What is your 6-11 Semester: V	111 Section:
What is your field of interest?	List:
What is your favourite subject and	Machine learning, Data Science.
reason?	Information Retrival
Who is your favourite teacher and reason?	Thjagasajan
What is your easiest subject and reason?	IR, Etales
What is your hardest subject and reason?	
Do you understand the subjects	1.
easily?	$\frac{2}{3}$ yes
If not describe your problems subject wise?	5.
	4. 5.
	5. 6.
Do you require any special class/	
coaching?	No
Do you require any special	
attention from the college?	NO
(both academic or otherwise)	
Do you have any distraction at home or outside?	NO
[in both academic/personal life]	
Understanding laboratory courses:	
a) Understanding theoretical	
concept before entering lab	1/20
b) Keenness in completion of	Yes
experiments	
c) Punctuality in submission of	
observation and record work	
What about your arrears?	Give history:
Are you not able to clear any subject after a number of attempts	
How often do you go the library?	
	NO
What are subject related books	
borrowed from our library?	
What are the other titles your have	
borrowed from our library?	
What are the books you have referred for the subjects in this	-
referred for the subjects in this semester?	-
Do you visit other library?	Vac
If yes, give details	Yes
Do you read dailies? Give list	No
How do you update yourself?	google
What are the efforts to improve	4000
communication skills?	
Have you improved over a period	
of time?	Yes

Foints to be discussed I. Time Management	ouc (Time s	student's input (Time spent in hours)	Suggestions given by mentor	Points to be discussed	Input from faculty handling subjects	Suggestions given
-				III. Examinations A. Monthly tests		
	0	2 three		a) Attendance	C	
b) Professional - training & development		Thrs.	Prepare	b) Seriousness	4 90004	- 6
c) knowledge Up dating	-	Such	i well	c) Preparations	>	Pro 0 OL
	,	Zrhrs		d) Material collection		0
e) Personal attention		Zrur		e) Record keeping		
				B. University Exams	Input from students	
I) Reading for Subject		hr		a) Previous year questions		
		hr		b) Question bank	đ	
iii) Other preparations		1 hr	Jucrease	 c) Material collection - current semester notes for all sub. 	y es	prepare wey
1			peacling hour	d) Group Study		
v) On social networks		1 43	-	e) Extra coaching		-
		- Ly		V. OTHER ACTIVITIES	Input from students	
	Input fro handling	Input from faculty handling subjects		A. Mini P rojects 	Ves	-
A. Classroom activity*	SI S2	S3 S4 S5 S6		B. Presentations		no puetto
	5			Conference/ Seminar/ Workshon	٢	events
			here have			
	15		and Liak	C. Participations		Butice
					J	noch
	Input fre handling	Input from faculty handling lab subjects		Training programme attended		Complete your
a) Performing experiments	5	ญ	hery good			Jask -
	رما	[J]	7			
c) Record completion	ب ۲	ម		Any other interested activity	1	

Mentoring Chart (for faculty'suse)

Note: Very Good - 5, Good - 4, Above average - 3, Average - 2, Poor - 1.

Academic	Performance:								
Year: IV	Sem : VIII				NAME IN ADDRESS		CGPA:	GPA	: 9.63
Sub Code	Subject	IAT 1	IAT 2	EA13				sity Exam	Detail
CS8080	IR			Mo	del	Int. mark	Credit	Grade	Pass/Fail
GE8076	PE	92 A	84	ĦЬ	67	20	3	At	Pass
		H	84	80	AB	20	3	At	17485
27881)	Project					20	10	0	pass
			្ន						
			- A.						
Grade Poin	it Average								
Number of	working days	-	0	0					
Number of days present		l	8	9			Remark: DAT 1: Antonship Stud DAT 2: Enoughip Stud DAT 3: GOOD & LONGARD Model: AVOPO		
		7	8	9					
Number of days absent		-	-	-					
Number of days leave availed		_	-	-					
Medical leave (if any)			-	-					
Attendance	percentage	1001	(00%	100%	,				
Signature of	f student ((00%.	Amile	Br	3		Hb,	sent	
	Parent /Guardian/ Warden	One	(A)	C.					
Signature Of	a arent / Guardian/ warden	-		-	•		• • • • • •	· · · · ·	

List of Arrears :	Details of Subsequent Attempts	Final Clearance
Are	MC	Ne
	· · ·	V
	eng frank i A	

Total No of Arrears :

		STU	DENT'S RA	TING BY M	ENTOR			
Name of the mentor		1~	1x, swipa			IT	•	
S.No	Date of	Rating of student by Mentor [In a ten point scale; low-1, average-5, high-10]						
5.110	mentoring	As a person	Studies	Behaviour	Character and contact	Knowledge	Total	
1	$ 1 _{0} _{2}^{3}$	10	(12)	9	Ю	10	49	
2	1 100	10	lo	9	ω	10	49	
3	phone call	01	10	9	10	10	49	
4	p/4/23 p/s/2	10	10	9	10	(0	teg	
5	0.12)		1 = 3			and the second sec		

Overall remarks about the student by the	mentor		
	Good		
Disciplinary issues, if any	Good	. .	
Specific observation of the mentor about the student [please specify whether he/she require follow up mentoring by HOD/Principal/Management]	NIL		
Details of follow up mentoring by HOD/Principal/Management (if any)	NIL		

	ANALYSIS SHEET (To	be filled in by the mentor)			
Observations/Findings in	the previous year/semest	er:			
STRENGTH: (Positive attendance, discipline, a curricular activities to be su	points in terms of cademic and co/extra - ummarized)				
Pisciphin 2	academic ₂ iular	Extra woon	iular		
Critica uooii activi	Hies	activities			
Improvement(s) observed	l in the subsequent semes	ter:			
Attendance	Discipline	Studies	Co/Extra-curricular activities		
Avenage	Good	Good	Avenage		
Signature(s) of	Class Coordinator	HOD	PRINCIPAL		

Semester wise Data:

Year/ Sem	CGPA	Fees paid with receipt number & date	Attendan ce %	Detention (if any)	Sem drop (if any)	Seholarship received (with amount and date)
1/1	9.12	Palo	100%.		-	(
1/11	9.55	Para	98%	_	-	-
11/111	9.34	Found	100%.	-	-	-
11/1V	9.48	Paio	100%		-	
111/V	9.56	Pourd	767.	-	-	-
111/V1	9:47	Porte	96%.	-	_	
1V/V11	9.43	Paio	96%	-	-	_
1V/V1I1		Poil of				

Mini Projects:

Year/ Sem	Title and guide	Presentation done outside	Grant/recognition received	support from Institution
1/1			Totorivou	mstitution
1/11	1			
11/111				
11/1V				
111/V				
111/V1	Multipurpose Greetwise con troller interfoce for wheel charge Ms. Kishilpa	-	-	Yes
1V/V11				103
1V/V1I1	Hand Glesture Et MS. Jeyarathinam	-	_	¥.

Placement (Campus/Off campus Detail:

Y ear/ Sem	Date & Venue	company detail	Outcome
3 6	Off campus	Flipkart	Placed

the time of leaving the college	10 48, ELANGO NAGIAR, 1St STREET, PADI, CHENNAI-50
	Ph. NO19498475937



10-Jan-2023

Adharsh, C

Dear Adharsh. C,

Congratulations!!

After a rigorous process of selection, we are pleased to offer you the position of an with Flipkart Internet Private Limited ("Flipkart" or the "Company") as per the terms of reference given below at our Bangalore office.

Your internship period will be from 30-Jan-2023 to 28-Jul-2023. For this position, you will be paid a Stipend of INR 75,000 (Rupees Seventy Five Thousand Only) per month (subject to deduction on leaves).

At Flipkart, you will soon discover, is all about people - the best people. This offer comes to you as the culmination of a rigorous selection process and you are sure to find a challenging peer group at Flipkart. We are positive you will find the work environment stimulating and conducive to helping you realize your professional goals.

We trust our relationship will be guided by a quest for excellence in all facets of our interactions as well as based on a foundation of mutual respect and sincerity in all dealings.

Please endorse your acceptance by duly signing the duplicate copy of this letter at the earliest.

Welcome aboard!

For Flipkart Internet Private Limited

Faroog Ahammed M Associate Director - People Operations

ACCEPTANCE

I accept internship with the Company under the terms set forth in this letter:

Name: Adharsh. C Signature: DE45E01711C94B9

Flipkart Internet Private Limited

Buildings Alyssa, Begonia & Clover, Embassy Tech Village, Outer Ring Road, Devarabeesanahalli Village, Bengalum 560103, Karnataka, India.

ye.

OUR VISION

To emerge as a premier technical, Engineering and Management Institution in the country by imparting Quality Education and thus facilitate our students to blossominto dynamic professionals so that they play a vitalrole for the progress of the nation and for a peaceful co-existence of our fellow human beings

> P. Raja Rao Chairman

2

(individual)

OUR MISSION

Prathyusha Engineering College Will strive to emerge as a premier Institution in the country by

- * Providing State-of-the-art infrastructure facilities
- * Imparting Quality education and Training thorough qualified, experienced and committed members of the faculty
- * Empowering the youth by providing professional leadership
- * Developing centers of Excellence in frontier areas of Engineering. technology and Management
- * Networking with Industry, Corporate and Research organizations

* Promoting Institute-Industry Partnership for the pace and Prosperity of the nation

P. Raja Raci