

PRATHYUSHA ENGINEERING COLLEGE

CRITERIA-7

7.1.Institutional Values and Social Responsibilities

BEST PRACTICE 1 - Concept of the day

2023-2024

ESTD. 2001

PRATHYUSHA ENGINEERING COLLEGE

CONCEPT OF THE DAY

Objective of the practice

- ❖ The aim of the practice "Concept of the day" is to bring the academic success depends on solid communication skills.
- Students can pick out distinct topics every day.
- ❖ This practice assists them to up lift their knowledge.
- ❖ It is an in dispensable method in recent time.
- Each student prefers disparate ideas.
- This practice helps them to improve their communication skills and to build self confident.
- Every day the topics delivered by students in each class posted in whatsapp group.
- ❖ This practice is followed from First year to Final year students.

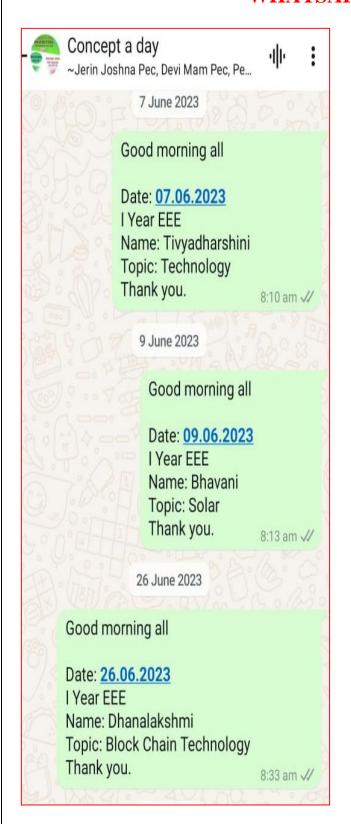
Samples for concept of the day and Glimpses of the event

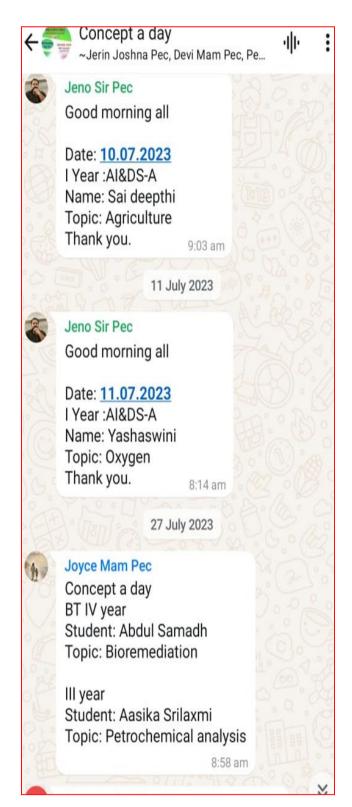
SL N O	DATE	NAME OF THE STUDENT	BRANCH	YEAR	TOPIC
1	07.06.2023	Tivyadharshini	EEE	I	Technology
2	09.06.2023	Bhavani	EEE	I	Solar
3	01.07.2023	Harsha Vardhan	EEE	I	Space in Future
4	11.07.2023	Yashaswini	AIDS	I	Oxygen
5	02.08.2023	Anushya	IT	III	Chat GPT development
6	11.10.2023	Karthikeyan	AIML	I	Self Belief
7	16.10.2023	Ram Vasanth	CSE	I	Basics of Program
8	02.11.2023	Hema V	IT	II	Drone Technology
9	03.11.2023	Shiva Karheek Reddy	AIML	I	Web Development
10	0.11.2023	Priyadharshini	IT	I	Silent Sound Technology
11	23.11.2023	Meka Rajkumar	AIML	I	Web Technology
12	31.01.2024	Bhakiyalakshmi	Biotech	IV	ІоТ
13	03.02.2024	Anushya	IT	III	About React JS
14	05.02.2024	Karthikeyan	Biotech	IV	Gene technology on Deaf
15	14.02.2024	Anjan	AIDS	III	Data warehouse
16	14.02.2024	Ajay	AIDS	IV	Supply chain Management
17	15.02.2024	Manoj Kumar KB	CSE	III	Cryptocurrency

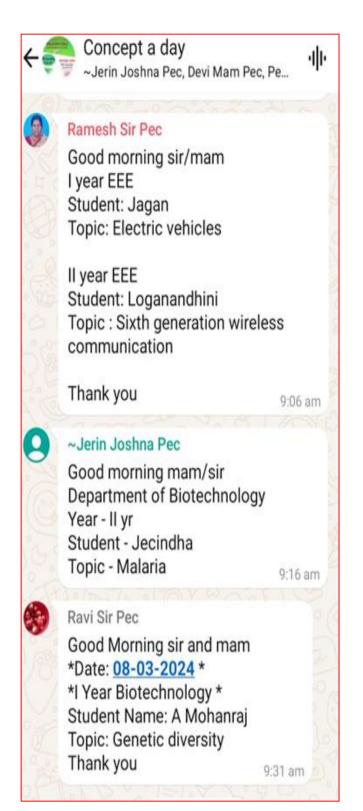
18	15.02.2024	Praveen Kumar A	CSE	III	Hypervisor
19	16.02.2024	Arsathkhan	AIDS	IV	Yolo-object detection
20	16.02.2024	Ajay	AIDS	III	Cloud Security
21	01.03.2024	Boobalan	EEE	I	Tongue Muscle
22	04.03.2024	Janakiraman	EEE	II	Smart Building
23	05.03.2024	Harish	AIDS	IV	Enabling Cloud security in Blockchain
24	02.11.2023	Hema V	IT	II	Drone Technology
25	08.11.2023	Priya dharshini	IT	II	Silent sound Technology
26	14.02.2024	Brindha	IT	III	Digital Marketing
27	19.02.2024	Dhanasekar	IT	II	Facts about technical field
28	28.02.224	Amritha varsha	IT	II	AWS Cloud
29	07.03.2024	Padmapooja	Biotech	I	Gene Heredity
30	08.03.2024	Jecindha	Biotech	II	Malaria
31	11.03.2024	Jayaraman	EEE	I	Medicine
32	11.03.2024	Dharshini	IT	II	Deep Learning and Machine Learning
33	13.03.2024	Guna Kousik	CSE	III	RNN
34	14.03.2024	Manoj Kumar	AIDS	II	Python Programming
35	11.03.2024	Dharshini	IT	II	Deep Learning and Machine Learning
36	13.03.2024	Guna Kousik	CSE	III	RNN

37	14.03.2024	Manoj Kumar	AIDS	II	Python Programming
38	15.03.2024	Bharathi	CSE	III	Sobornaisacbari
39	18.03.2024	Hemalata Kumar	AIML	I	6G Network
40	18.03.2024	Naveen	EEE	I	Leaning Python
41	19.03.2024	Harshini	Biotech	I	Bio patent
42	03.04.2024	Badrinath	AIDS	I	5 G Technology
43	06.04.2024	Gokulakrishnan	EEE	II	Share market
44	15.04.2024	Dhanush	Biotech	III	Molecular Docking
45	23.04.2024	Kaviyarasan	IT	II	Devin AI
46	25.04.204	Kavya lakshmi	IT	II	Free Space Management
4 7	25.04.2024	Samdhani	IT	III	Inter personal skills
48	24.04.2024	Khadhar Basha	CSE	I	5 G
49	08.05.2024	Dolendra Sai	CSE	I	Python
50	25.05.2024	Madhumitha	CSE-Cyb	erI	Information Security

WHATSAPP IMAGES

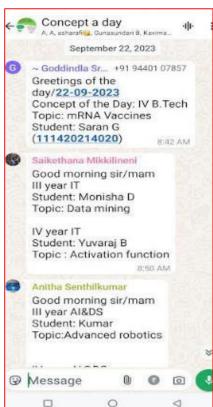




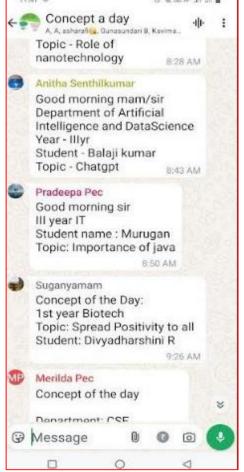
















NAME : MUKESH

YEAR : IV

CONCEPTNAME : SQL to Power BI

SQL in Power BI allows you to connect a SQL database and visualize its data effectively. Power BI retrieves data using SQL queries, either directly or through entire tables. You can write custom SQL queries to extract specific data during the connection process. After loading data, use Power Query to clean and transform it for analysis. Power BI enables you to create interactive dashboards and visualizations like charts and tables. Choose **Direct Query** for real-time data or **Import** for periodic updates. Combining SQL's data manipulation power with Power BI's visualization tools simplifies complex data analysis and creates meaningful insights.

NAME : ARUN KUMAR

YEAR : III

CONCEPTNAME : RELATION TO COMPUTER SYSTEM

A computer system is a combination of hardware (physical parts) and software (programs and data) that work together to perform tasks and solve problems. It takes input (like typing or clicking), processes it (using its processor and programs), and gives output (like showing a result on the screen or printing). It's designed to help people with work, learning, and entertainment.

NAME : GUTTA DINESH

YEAR : III

CONCEPTNAME : FULL STACK DEVELOPMENT

Full Stack Development means building all parts of a website or app:

- 1. **Front-end**: The part users see, like buttons, images, and text. It's built with tools like **HTML**, **CSS**, and **JavaScript**.
- 2. **Back-end**: The hidden part that runs in the background, like storing data and making things work. It uses tools like **Python**, **Java**, **or databases**.

A Full Stack Developer can do both, creating the entire system from start to finish.

NAME : SUNIL KUMAR

YEAR : IV

CONCEPTNAME : MACHINE LEARNING

Machine Learning is a way for computers to learn and improve from experience without being directly programmed. Instead of writing exact instructions, we give the computer lots of data and let it find patterns. For example, teaching a computer to recognize a cat by showing it many pictures of cats and not-cats. It's used in things like recommendations (Netflix, YouTube), voice assistants, and self-driving cars.

NAME : LAKSHMI

YEAR : IV

CONCEPTNAME : SUPERVISED LEARNING

Supervised Learning is a type of machine learning where the computer learns from labeled data. In this method, each input is paired with the correct output (the label). The computer uses this data to identify patterns and relationships between inputs and their corresponding outputs. After learning, it can make predictions on new, unseen data. For example, if shown pictures of cats and dogs with labels, it will learn to identify and classify new pictures correctly.

NAME : KEERTHANA

YEAR : III

CONCEPTNAME : CLOUD HOUSE ALGORITHM

It seems like there might be a misunderstanding with the term "Cloud House Algorithm", as it's not a common term in computer science or cloud computing. If you're referring to a cloud-based system or algorithm related to cloud computing, it could be about processing data over the internet (the cloud) rather than on a local computer. Cloud algorithms help manage data storage, computation, and tasks across distributed servers. Please provide more details if you're referring to something specific!

NAME : YUVARAJ B

YEAR : IV

CONCEPTNAME : ACTIVATION FUNCTION IN DEEP LEARNING

An **activation function** in deep learning helps a computer decide if information should be passed forward in a neural network. It changes the input into a useful output for the next layer. Without it, the network couldn't learn complex patterns. These functions help the network work with non-linear data.

NAME : VENKATA RISHI GUPTA

YEAR : II

CONCEPTNAME: META QUEST

Meta Quest is a virtual reality (VR) headset made by Meta (formerly Facebook). It lets you experience games, apps, and virtual worlds in 3D, making you feel like you're inside the action. You wear the headset over your eyes, and it tracks your movements, so you can look around and interact with things in VR. It's used for fun, learning, and even work. You don't need a computer or cables for some models, as they work on their own.

NAME : SRI VARSHA

YEAR : II

CONCEPTNAME : CHAT GPT

ChatGPT is a computer program that uses artificial intelligence (AI) to have conversations with people. It can answer questions, give advice, explain things, and even help with creative ideas. It works by understanding the words you type and responding in a way that feels natural, like talking to a person.

NAME : MONISHA D

YEAR : III

CONCEPTNAME : H COMPUTING

If you meant **High-Performance Computing (HPC)**:

HPC is using very fast and powerful computers to solve big problems quickly. It combines multiple computers or processors to work together, handling tasks like weather forecasting, medical research, or simulating space exploration. It's like a team of computers working as one to finish jobs faster than a regular computer could.

NAME : MURUGAN

YEAR : III

CONCEPTNAME : IMPORTANCE OF JAVA

Java is important because it is a powerful, widely-used programming language that can run on different devices and platforms. It is easy to learn, secure, and reliable, making it ideal for building apps, websites, and software for computers, mobile phones, and even smart devices. Java's "write once, run anywhere" feature allows developers to create programs that work on many systems without changes.

NAME : KAVAYA LAKSHMI

YEAR : III

CONCEPTNAME : FREE SPACE MANAGEMNT

Free Space Management in computing is about keeping track of unused space on a storage device, like a hard drive. It ensures that the system knows where free space is available so it can save new files or data

NAME : NIRMALRAJ E

YEAR : IV

CONCEPT NAME : AI IN BIOTECHNOLOGY

ALIN BIOTECHNOLOGY

AI is reshaping the biotechnology industry, offering innovative solutions to many challenges, from drug discovery to personalized treatments. As technology advances, AI's role will continue to grow, fostering new opportunities for research and improving patient care. However, careful consideration of data, ethics, and regulation will be essential to harness its full potential.

NAME : MADANKUMAR

YEAR : I

CONCEPT NAME : SCOPE OF MACHINE LEARNING

SCOPE OF MACHINE LEARNING

Machine learning (ML) has rapidly evolved and is now a key technology across various industries, with an ever-expanding scope. Its applications span numerous fields, offering innovative solutions to complex problems and driving advancements in automation, efficiency, and data-driven decision-making. machine learning is a versatile and powerful tool, with applications spanning across almost every domain. As it continues to advance, it will lead to even more sophisticated solutions, transforming industries and enhancing daily life.

NAME : R DEVA

YEAR : II

CONCEPT NAME : FUTURE OF IT

FUTURE OF IT

The future of information technology (IT) is poised to be shaped by several emerging trends and innovations that will continue to drive advancements in every aspect of business, society, and daily life. As technology evolves, we can expect a profound transformation in how we interact with data, devices, and digital systems. Here are some of the key trends and predictions for the future of information technology:

NAME : MANOJ KUMAR KB

YEAR : IV

CONCEPT NAME : CRYPTOCURRENCY

Cryptocurrency is a type of digital or virtual currency that uses cryptography for security. Unlike traditional currencies issued by governments (like the US Dollar or Euro), cryptocurrencies are typically decentralized and operate on technology called blockchain. Blockchain is a distributed ledger that records all transactions across a network of computers, making it secure, transparent, and immutable.

NAME : AJAY

YEAR : III

CONCEPT NAME : CLOUD SECURITY

CLOUD SECURITY

Cloud Security refers to the set of practices, technologies, and policies designed to protect cloud-based systems, data, and services from cyber threats, unauthorized access, and data breaches. As more organizations and individuals move their data, applications, and infrastructure to the cloud, ensuring the security of these resources becomes a critical concern.

NAME : RATHEESH

YEAR : I

CONCEPT NAME : PHOTO SHOPPING

PHOTO SHOPPING

Photo shopping (or Photoshopping) refers to the process of editing, manipulating, or enhancing digital images using software like Adobe Photoshop. Adobe Photoshop is one of the most widely used programs for image editing, and "photoshopping" has become a common term used to describe any kind of digital image manipulation, even if it is not done with Photoshop specifically. People use Photoshop for a va efficiently. This helps avoid wasting space and keeps the storage organized.





PRATHYUSHA ENGINEERING COLLEGE

CRITERIA-7

7.1.Institutional Values and Social Responsibilities

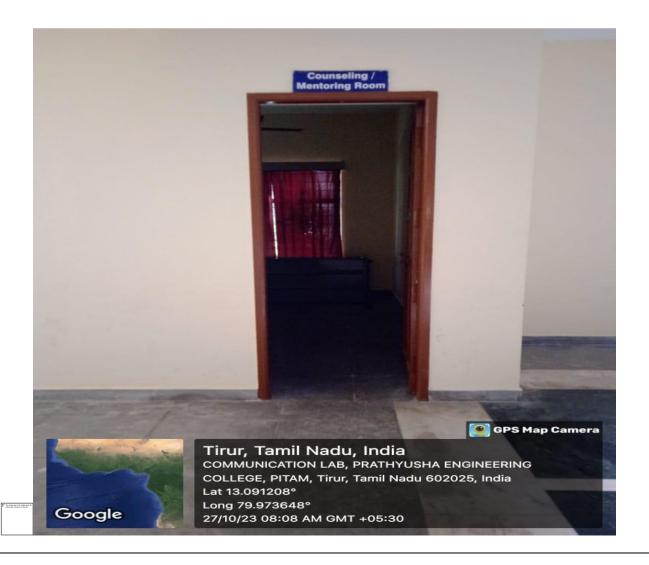
BEST PRACTICE 2 - Mentoring System

2023-2024

BEST PRACTICE: 2

MENTORING SYSTEM

The Mentoring system is relatively new in general to a student entering the institute. The students do take some time to familiarize and feel more comfortable with their mentors and most importantly develop confidence in them. The students meet their mentors to consult with them regarding the courses to take and to guide them through the registration process. The students then meet their mentors before every internal assessment to update them on their progress in every course. The students also see their mentors after the internal assessments to discuss about their performance and about the scope for improvement next time and the steps to be taken to achieve the same. The students might also choose to meet their mentors more regularly for advice regarding matters which may be extra- or co-curricular or otherwise. In addition, the mentor might also choose to see any student with more regularity when their academic performance concerns the mentor.



SAMPLE MENTOR BOOK Batch - (2020 - 2024) Name of the Student : Katta Reddy Sai **Department CSE Register No** 111420104025

Student's Personal Data:

Date of Birth: 24 - 04 - 2003 Age: ____

Sex: MALE

Nationality: INDIAN

State: AP

Religion:

Caste:

HINDU

KAMMA

Community: OC

Contact details: Landline _____

Mobile: 6300478289

Email: Katta · reddy sai 12 3 @ gmail · Com

Sibling detail:

1. Name: K. Reddy greeshma

Age: 15 Sex: Fenale

Education/Profession: Loth Std Studying

2. Name: K. Venkat Sai

Age: 8 Sex: Male

Education/Profession: Shadying 3rd Std



Students Photo (during admission)



Father's Photo



Mother's Photo

Student's Photo (while leaving college)

PRATHYUSHA ENGINEERING COLLEGE STUDENT'S MENTORING BOOKLET

Name	KOH	a Rea	du	Cai	Regis	ter numb	er 1114	20101	+045	
Batch	2020 -	2024	VE	Branch:	CSE	Sec: A	Blo	ood group		
Parent's Nam	ie	Father: Mother:	Ka	itta k alta	ESW ar Subha	aiah Shini	numbers		728796	3583
Educational parents	level of	Father: Mother:	10	から		· (1) 1,	Address (parent's)	for Commu)	inication:	
Parent's occu		Father: Mother:	H		raker	1		_do		
13	1/14 -G	iangu	Pale	5.00	l year	32.1	~ (do-	a tar , t	
Permanent address	1/14 -G Chibre Kada	l (m)	L	Prese nt addre	11 yr					
(student's)	Kada A.P	pa 10	811	ss	111yr	1.)				
	, ,		N		1V yr	Con	tact number			_
Contact de guardian (ad		local	Name		·	Con	tact number			
10 th Mark Board		3 GIPA		Mark &	, ,	\	Lateral entry YES / NO 🗠	_	NON VEG?	
Medium of i	instruction		10 th s	td		glick 1	2 th std	igh sc	glica	
Details of 10	0 th std.,		Schoo	ol: $\stackrel{\mathcal{S}}{\sim}$	ri So	ei VI	Kas F	119h 3C	hool	-
(School, sub	jects, marl	ks etc)	Mark		. 3 CC	1 PA		Colleg		
Details of 12 (School, sub		ke ato)	Scho	01: 1	hysics	Chem	Biol/C	S	<u>C</u>	
(School, Suc	ojecis, man	ks etc)		31	127	117		Cut o	off:_{\H •}	7
Lateral enti	ry student	s - give				14,		% of	marks:	
details of di								Class	: -	
(Institution,		arks)		~ N -				10	1	
Mother ton	gue		'	élug			guages know	n : £	nglish	
Mode of ad	lmission		COi	JNSEL	NG- MA	NAĞEM	IENT		U	
If you sta						0.1				
outside the				_						
your fellow		nace &			0.7	A. C.				
Chronic ill		v)			- (V	ision Proble	m?	_	
Social eco	nomic det	ails:								
	nnual incor		5	0,000	Moth	r's annu	al income			
Other sour	rce of inco	me (if any		-, -	1	-		. 1		
job? (if ye	nder take s give deta	ils)			_	T. P.	λ			
Do you g	get schola letails)	rship? (if		et .	· .	-				
Do you financial give detail	assistance	y other? (if ye	r s	1. E.	347					
	,	7.0								

A : (C1	211 - 22 15 22 24
Aim/Goal	Software Engineer
Objectives	To get job in coffware company
What are your plans to achieve your aim/goal?	Software Engineer To get job in software Company To do Hard work.
B. Career Options (tick your choice)	Higher Studies Job Entrepreneur
What are your preparation to achieve this?	To do more Lard work.
Do you take any extra coaching?	No
What kind of helps you want from the dept/college in oursuing your career?	Training and coding Practice.
Have you received any rize/award/recognition?	M 0
	LIVING STYLE
f you are a hosteller, lescribe your room mates	Good.
Describe the hostel	Cool and pleasant environment
How often do you	
communicate with your parents?	Deily
How often do your parents communicate with you?	Daily
f you are a day student, with Whom are you staying?	Parents Guardian With friends On my own (tick the right choice)
lave you performed SWOT malysis?	
your strength (academic) your strength (in genral)	Good
How do you spend holidays/ weekend free time/	with family.
	DEMIC/COCURRICULAR MATTERS
Do you like the branch? If no, tell us why?	Yes
How strong you are in the fundamental of mathematics?	Average
How strong you are in the fundamental of your core engageering?	for e rage
Are you capable of raising questions in the class?	Yn
Do you take tuition/extra coaching?	M
Are you interested in sports & games?	Event/Game: Prizes/awards won:
Oo you have the contact etails of your mentor, Class oordinator and HOD	Mentor: 1) Uma 9894369744 Class coordinator: Mr. K. Boobalan 988489490 HOD: Dr. R. Surekha 8667340826

Year: I Semester: I Section: A. What is your field of interest? List: Software egginer. What is your favourite subject and Maths - Interesting.	
Sayware Egines.	
What is your favourite subject and	
Who is your favourite teacher and P. Uma man - I like her way of reason?	
What is your easiest subject and English - Interesting to learn reason?	
What is your hardest subject and reason?	
Do you understand the subjects easily? If not describe your problems subject wise? 1. 2. 3. 4. 5. 6.	
Do you require any special class/ NO coaching?	
Do you require any special attention from the college? (both academic or otherwise)	
Do you have any distraction at home or outside? [in both academic/personal life]	
Understanding laboratory courses: a) Understanding theoretical concept before entering lab b) Keenness in completion of experiments c) Punctuality in submission of observation and record work	
What about your arrears? Are you not able to clear any subject after a number of attempts Give history:	2
How often do you go the library?	
What are subject related books borrowed from our library?	
What are the other titles your have borrowed from our library?	
What are the books you have referred for the subjects in this semester?	
Do you visit other library? If yes, give details	
Do you read dailies? Give list Ves - The Hindy, And hray yo this	
Do you read dailies? Give list Yes - The Hindy, And hray yo this How do you update yourself? Rnows (og. Twitter, e rooles	
What are the efforts to improve communication skills? By watching englik movies and by reac	dig.
Have you improved over a period of time?	per

I. Time Management A. One week a) Academic b) Professional - training & development				manding sanicers	
a) Academic b) Professional - training & development			III. Examinations A. Monthly tests		Engranged to
b) Professional - training & development	18 555		a) Attendance	Averaga	som kpys
acverophicut	239	Sugarded to	b) Scriousness		1 time.
c) knowledge Up dating	2	- P	c) Preparations	Average	
d) Recreation	18/4	Spend more	d) Muterial collection	0000	
e) Personal attention	2000		e) Record keeping	4000	
B. In a day		Chidu	B. University Exams	Input from students	
1) Reading for Subject	4	, <u>D</u>	a) Previous year questions	Ves	
ii) Light reading	75.77		b) Question bank	46	
iii) Other preparations	\ <u>\</u>		c) Material collection - current semester notes for all sub.	Yes	
iv) Browsing	3		d) Group Study	,	3 / 2
v) On social networks	7.5	V	e) Extra coaching	1	
vi) Physical/Sports	2	i i	V. OTHER ACTIVITIES	Input from students	
II. Class routine In	Input from faculty handling subjects	Lan	A. Mini Projects	ı	
A. Classroom activity* SI	SI S2 S3 S4 S5 S6	3	B. Presentations		
a) Attendance	7 7 7 7 7 7 7	fr,	Conference/ Seminar/	11	
b) Attentiveness	4 1/2 1/2		Workshop		1
c) Taking notes	4 11	Anone	C. Participations		***
d) Interaction	77 77 57	1	Cultural/Sports	n,	
e) Task completion μ	てさ		//(U)	13 P.	The second
B. Laboratory In	Input from faculty handling lab subjects	Ling of the control o	Training programme attended	rolin Tirya Tirya	e m du du
a) Performing experiments	176	diverse			
b) Observation	7) - 1	TOY CELLS	ODE Institute Institute Institute	Control of the contro
c) Record completion [1 1 1	d t	Any other interested activity	71 N (1 0 1)	t day a

Academic Performance:			The Control		GPA:	81.20	11 24
Year: I Sem: I	· -					ty Exam I	
Sub Code Subject	IAT 1	IAT 2	Model	Int. mark	Credit	Grade	Pass/Fail
HS8151 Comm. English	36	60		19	4	A+	Pacs
MASISI Eng. Matte-I	29	84		19	4	A	Pass
PH8151 Frag. Physics	58	84		19	3	A	Pass
CY8151 Engg. Chemistry	50	78		19	3	A	Pass
GESISI Python Programing	44	78		19	3	3+	Pass
- 0	70	90		19	4	A	Pass
1 - 011 1/ 21 .	,			20	2	0	Pacs
OLE STOT TOTAL				20	2	A	Pass
BS 8161 18hy / Chemlab		- rox					15.
Grade Point Average	_	8.29			_	8.20	
Number of working days	23	29			Remark:	Onc	entrali Subject in oat-
Number of days present	20	26		-21	on ;	failed	zande.
Number of days absent	3	3	1 4 44 14.	die stre	* In	pro ved	in o AT-
Number of days leave availed	21/ 2 6	1. 1 W.		3) 11 12	3 50	0 83	
Medical leave (if any)	7, (1)	1 _ 12	9 UD . *00	h block	is the		
Attendance percentage	8-1-1-	90 1.	Total States				- 0-0-0
Signature of student	K. Reddy	K. Roddy	2 Para		K. Reddy	K. Raday	K-Redd sai
Signature of Parent /Guardian/ Warden	-4.10.		Die	NA		6	

List of Arrears:	Detail	s of Subsequent Attempts	Final Clearance
NIL			
		politice in an amendme mit to the	nighten is conjus
ing managements	, willist	ominioetti	- subtractif
4 ((((()))) P.		Total No of A	mears: O

		STU	DENT'S RA	TING BY MI	ENTOR		
Name of	f the mentor	P. U1	AA A	Ş.	Dept:	CHEM	ISTIRY
S.No	Date of			Rating of stude oint scale; low	ent by Mentor v-1, average-5		
5.110	mentoring	As a person	Studies	Behaviour	Character and contact	Knowledge	Total
1	30/11/20	(0	5	0)	10	5	40
2	14/12/20	01	5	10	10	5	40
-3	to , /21	10	5	10	10	5	40
4	19/1/21	10	400 5	10	1 10	5	40-
5	13 14 10 1		WING.	1991.01	(Top I to)		NAME OF STREET

Overall remarks about the student by	the mentor			1 . /	Tell Indian	His wipsy
Good, and	Less.	Interace	tre.	Shedent.	(Number	
Disciplinary issues, if any				I. 24010	EN	1 319 AV
		uĘ.		201:15	Figs	15:58
Specific observation of the mentor about the student [please specify whether he/she require follow up mentoring by HOD/Principal/Management]		\$ 17.	31. -	Paralley Baracley	aligi	1510]
Details of follow up mentoring by HOD/Principal/Management (if any)				Chir lab	ed of	19185
- 34.9		12.0				- Tabah
The last of		10	~ 6	, ,	ran en	mal may
ANALY	SIS SHEE	T (To be fil	led in by	the mentor)	1,431	100
Observations/Findings in the prev	ious year/s	semester:		inclitor)		A Proceeding

attendance, discipline, academic and co/extra-	attendance, discipline, academic and co/extra-
curricular activities to be summarized)	curricular activities to be summarized)
Affendance - Average	Less gateractive in
Academic - Average	class.
Disciplin - Good	Just Vicini

	Attendance	Discipline	Studies	Co/Extra-curricula activities
	*3 . **		the second	
		HISTORIA PROSPE	MARTICAG HE	(a)
	Average	Good	Average	ent on 14 to one
		Aprilado de la composición dela composición de la composición de la composición de la composición dela composición dela composición dela composición de la composición de la composición dela composición de la composición dela composición	ega prodije radiov	To said and
L Right	0.0	21		aciniac
Appropriate	Signature(s) of	61 01		MAD ITEM

Class Coordinator

PKANLING

SEMESTE	ER WISE MENTORING ACTIVITY
Year: I Semester: II	Section: A
What is your field of interest?	List: Software Engineer.
What is your favourite subject and reason?	EVS, easy to understand.
Who is your favourite teacher and reason?	P. Uma Man he couse I like her high the way of freating and way of treating the
What is your easiest subject and reason?	EVS, easy to understand students.
What is your hardest subject and reason?	BEEME, he cause Concepts are confuse
Do you understand the subjects easily? If not describe your problems subject wise?	1. 2. 3. yes 5. 6.
Do you require any special class/ coaching?	No
Do you require any special attention from the college? (both academic or otherwise)	No
Do you have any distraction at home or outside? [in both academic/personal life]	No
Understanding laboratory courses: a) Understanding theoretical concept before entering lab b) Keenness in completion of experiments	Yes
c) Punctuality in submission of observation and record work	
What about your arrears? Are you not able to clear any subject after a number of attempts	Give history:
How often do you go the fibrary?	No
What are subject related books borrowed from our library?	None
What are the other titles your have borrowed from our library?	None : = 1 - 2 1 - 2
What are the books you have referred for the subjects in this semester?	
Do you visit other library? If yes, give details	NO
Do you read dailies? Give list	Yes, The Mindy, Andhraj yothi
How do you update yourself?	Browsig, Twither erhobbs
What are the efforts to improve communication skills?	By watching english movies, Reading Mempy
Have you improved over a period of time?	Yes.

90
, 8 U
Subs
or fa
ž
당
rlng
p
Š

Points to be discussed	Student's input	Suggestions given by mentor	Points to be discussed	Input from faculty handling subjects	Suggestions given
I. Time Management A. One week			III. Examinations A. Monthly tests		
a) Academic	3 01		a) Attendance	Go 00	Suggested to
b) Professional - training &	6 /25	Suggested to	b) Seriousness	6000	pood to
c) knowledge Up dating	6 kg	99	c) Preparations	Good	mayles (in
d) Recreation	53	Strid more	d) Material collection	6000	faire
e) Personal attention	e Lvs		e) Record keeping	4	shew
B. In a day				Input from students	
I) Reading for Subject	건		a) Previous year questions	44	
ii) Light reading	30 huly		b) Question bank	40	
iii) Other preparations	30 m		c) Material collection - current semester notes for all sub.	Ves	
iv) Browsing	2000		d) Group Study		
v) On social networks	30 1441		c) Extra coaching		The state of the s
vi) Physical/Sports	2007		V. OTHER ACTIVITIES	Input from students	
II. Class routine	Input from faculty handling subjects	8 4 5	A. Mini Projects		***
A. Classroom activity*	S1 S2 S3 S4 S5 S6	7	B. Presentations		1
a) Attendance	55 5 5 6		Conference/ Seminar/	ira Po	100
b) Attentiveness	7 7 7 7 7		Workshop	ogi.	121
c) Taking notes	56 56	L wod	C. Participations	14.8 14.1	
d) Interaction	22222		Cultural/Sports	g i	
e) Task completion	7 7 7 7		One.		es a
B. Laboratory	Input from faculty handling lab subjects	ion Ion	Training programme attended	118. e.	ost The
a) Performing experiments	5				
b) Observation	2	Good.			tos tos tos tos
Pecord completion	1		Any other interested activity	P Y N CI WILL R	天民 神明於江江

Academic	Performance:			in a			CGPA:	- 3 GPA :	9.3
Year: I	Sem: II			AT3	Mo	del		ity Exam	
Sub Code	Subject .	IAT 1	IAT 2	Mo	del	Int, mark	Credit	Grade	Pass/Fail
HS8251	Tech. English	62	63	70	64	19	4	A	Pass
MA 8251	Enga Mather I	80	94	84	88	19	4	0	Pass
GE8291	OOENS -	74	82	94	94	19	3	0	Pass
DH 8252	Physics	82	72	92	3	20	3	A+	lass
BE 8265	BEEME	50	50	76	60	19	33	A+	Pass
(S8251	Prog in C	64	70	76	79	19	3	A+	pass
GE8261	EPL Lab	ы .		4	1170	Lo	2	0	Pass
00 8261	c Prog lab				_	20	2	0	Ess
Grade Poi	int Average		_	8.60	-	_	_	9.3) —
Number of	f working days	12	23	24	11		Remark:		
Number o	f days present	12	23	22	10		Conce	abali	Dn
Number o	f days absent	ed ntia	10 Jun 11 1	2	1	- 1 J F F	Not 1 - solve	failed	en sigest
Number o	f days leave availed	×10-1	- 1-	-	_	of these	and the state of		1.1412
Medical le	eave (if any)	1 de	· _ ·	-	_	a take			
Attendand	ce percentage	100%	100 %	921.		April 10 to 10 and 10 to 10 and 10 to 10 and	The Section 1		100 000
Signature	of student	K. Rady	K.Pody Sai	KREE	Sai		V. Raddy	K. Reddy Sai	x. Reddy
Signature	of Parent /Guardian/ Warden				,	016		and the	

Detail	ls of Subsequent Attempts	Final Clearance
	. Istepathe Broompare's endratt.	14 . 18 . 18 . 18 . 18 . 18 . 18 . 18 .
all mo	a profiler confile	3.7. + sec 1.5
	-	

Total No of Arrears:

		SIU	DENT'S KA	TING BY M	ENTOR			
me of the mentor			lina		Dept:	chemisty.		
I	Date of	4		Rating of stud oint scale; low		100	O .	
m	entoring	As a person	Studies	Behaviour	Character and contact	Knowledge	Total	
28	18/21	10	5	10	10	5	40	
5	14/21	10	5	10	10	5	40	
16	19/21	10	5	10	10	5	40	
21	17/21	10	5	01	10	5	40.	
18 1	1.275		1.00	W. C. 1965-1975	11/10 名的数:	# 1 Tal		

The second secon	G	the mentor Lood	and	oked	ient	(2	nder	F	er i dicade accede
Paris Comme					77	, N.	,	7	
Disciplinary issues, if any	6		+-					177	15634
0	- 2	J. 4. 3		417	_				10000
(30)		-		0.0			17		
Specific observation of the r	mentor	0							V-5, 7
about the student	- 2					3 809			3513
[please specify whether require follow up mentor	ne/sne		-	113	_				1300
HOD/Principal/Managemen									
Details of follow up mentor									1
HOD/Principal/Managemen									1.36.3
any)									
225	-	- '		_					
				-					NOT SUM
		11,25	2.4	-1		1	10 To 100	Here	1 4 Sim
Comment to De		21 ()	2.5	et .					
	ANALYS	IS SHEET	(To be fi	illed in by	the ment	or)	Leur		2 3
Observations/Findings in				•				-	
attendance, discipline, ac curricular activities to be su	cademic ummarized	in terms and co/e	xtra - att	EAKNESS endance, rricular acti	discipline	e, ac		and	terms of
	cademic ummarized	in terms and co/e	xtra - att	endance,	discipline	e, ac	ademic	and	
attendance, discipline, ac curricular activities to be su	cademic ummarized	in terms and co/e	xtra - att	endance,	discipline	e, ac	ademic	and	
attendance, discipline, as curricular activities to be su	cademic ummarized	in terms and co/e	attra - attra cu	endance, rricular acti	discipline	e, ac	ademic	and	
attendance, discipline, ac curricular activities to be su	cademic ummarized	in terms and co/e	attra - attra cu	endance, rricular acti	discipling	e, ac	ademic nmarized	and	co/ext
attendance, discipline, as curricular activities to be su	cademic ummarized	in terms and co/e i) asfec	attra - attra cu	endance, rricular acti	discipling	e, ac	ademic nmarized	and d) tra-cu	co/ext
attendance, discipline, as curricular activities to be su	cademic ummarized	in terms and co/e i)	atta - att cu	endance, rricular acti	discipling	e, ac	ademic nmarized	and d) tra-cu	co/ext
attendance, discipline, an curricular activities to be su Good is Improvement(s) observed Attendance	cademic ummarized	in terms and co/e i)	attra - attra cu	endance, rricular acti	discipling	e, ac	ademic nmarized	and d) tra-cu	co/ext
attendance, discipline, an curricular activities to be su Good is Improvement(s) observed Attendance	cademic nummarized all	in terms and co/e i) OSfect bsequent siscipline	atta - att cu	endance, rricular acti	discipling	e, ac	ademic nmarized	and d) tra-cu	co/ext
attendance, discipline, as curricular activities to be su	cademic nummarized all	in terms and co/e i)	atta - att cu	endance, rricular acti	discipling	e, ac	ademic nmarized	and d) tra-cu	co/ext
attendance, discipline, an curricular activities to be su Good is Improvement(s) observed Attendance	cademic nummarized all	in terms and co/e i) OSfect bsequent siscipline	atta - att cu	endance, rricular acti	discipling	e, ac	ademic nmarized	and d) tra-cu	co/ext
attendance, discipline, an curricular activities to be su Good is Improvement(s) observed Attendance	cademic nummarized all	in terms and co/e i) OSfect bsequent siscipline	atta - att cu	endance, rricular acti	discipling	e, ac	ademic nmarized	and d) tra-cu	co/ext
attendance, discipline, an curricular activities to be su Cood is Improvement(s) observed Attendance	cademic nummarized all	in terms and co/e i) OSfect bsequent siscipline	atta - att cu	endance, rricular acti	discipling	be sum	ademic nmarized	and d) tra-cu	co/ext
anendance, discipline, an curricular activities to be su Cood is Improvement(s) observed Attendance	cademic nummarized all	in terms and co/e i) OSfect bsequent siscipline	atta - att cu	endance, rricular acti	discipline ivities to l	be sum	ademic nmarized	and d) tra-cu	co/ext

restry we in place

SEMESTER WISE MENTORING ACTIVITY Year: II Semester: III Section: What is your field of interest? List: Software Engineers What is your favourite subject and communication Engineering. Easy to reason?
What is your field of interest? List: Softance Enginees
What is your favourite subject and communication ergineering. Easy to
What is your favourate subject and communication engineering. Easy to
reason? understand,
Who is your favourite teacher and Frmitha mam - Teaches in easiest way
What is your easiest subject and MATHS - Pore viously studied chapters
What is your hardest subject and reason? Not Listened classes Properly
Do you understand the subjects easily? If not describe your problems 1. 2. 3.
subject wise? 4. 5. 6.
Do you require any special class/
Do you require any special Increase mobile signals to upskill
(both academic or otherwise) Do you have any distraction at
home or outside? [in both academic/personal life]
Understanding laboratory courses: a) Understanding theoretical concept before entering lab
b) Keenness in completion of experiments
c) Punctuality in submission of observation and record work
What about your arrears? Are you not able to clear any
How often do you go the library? weekly once
What are subject related books borrowed from our library?
What are the other titles your have borrowed from our library?
What are the books you have referred for the subjects in this semester?
Do you visit other library? If yes, give details
Do you read dailies? Give list None
How do you update yourself? Through internet
What are the efforts to improve
communication skills? Reading books & newspapers
Have you improved over a period of time?

Points to be discussed	Student's input (Time spent in hours)	Suggestions given by mentor	Points to be discussed	Input from faculty handling subjects	Suggestions given
I. Time Management A. One week			III. Examinations A. Monthly tests		
a) Academic	IS hrs		a) Attendance	Good	Suggeston go
b) Professional - training & development	2 hrs	. 7000	b) Scriousness	Good	0 00
c) knowledge Up dating	Ihrs		c) Preparations	G 000	good many
d) Recreation	1 43		d) Material collection	Good.	
e) Personal attention	. 24		c) Record keeping		
B. In a day			B. University Exams	Input from students	
1) Reading for Subject	5 hr	To impactor	a) Previous year questions	Yes	
ii) Light reading	2 H Z		b) Question bank	163	
iii) Other preparations			comester notes for all sub-	884	3
iv) Browsing	2 hr 7	Mood to	d) Group Study	1	
v) On social networks	2 hr	decrease -	e) Extra coaching	١	
vi) Physical/Sports			V. OTHER ACTIVITIES	Input from students	-
II. Class routine	Input from faculty	The state of the s	A. Mini Projects	:	Motivacian
A. Classroom activity*	S1 S2 S3 C4 C5 C6		D D.		
a) Attendance	2 V 4 V V V V V V V V V V V V V V V V V		S. Presentations Conference/ Seminar/	١	Call tribas
b) Attentiveness	7 C	7000	Workshop		
c) Taking notes	U	boalo	C. Participations		plus ochretes
d) Interaction) N		Cultural/Sports	١)
e) Task completion	1212				
B. Laboratory	Input from faculty	1	Training programme attended	1	
a) Performing experiments	5 C				
b) Observation	-	- poor)	
c) Record completion	4	6	Any other interested activity		

cademic <u>Performan</u>	ce:						(CGPA :8.	98 GP	A: 9.58
ear: II Sem: III				TAT-	3	M2 Int. m	EM		Annual Property Charles	m Detail
ıb Code	Subject	IAT 1	IAT 2	1		- 4		Credit	Grad	-
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	LE Mathematics		60	1 - 1-	-	- 0	20	4	A	Pass - Pass
S8351 DPS	D	78	42		0	4-	20	4	4	
58391 Data.	Structure	63	AB		20		20	3	A-	10
38392 OOF) .	80	些				20	3_	A	
C8395 C-E		68	30	62 3	37	63/2	20	3	_A	
5838 1 D-S.	Lah	~		-	-	- 2	م	2	0	Pass
S8383 OOP		-	-	'	-	-	20	2	0	Pas
58382 Digita	Islm lab.	-	_		-	-	20	2	0	100
S838 Interp	romal skil	-	-	-	-	-	20	1	0	Pas
Grade Point Average	(96	7-4			-	6.5		_	9.52	
lumber of working da	ys	18-	284	26	12.	15		Remark:		
Number of days prese		17-	23	261	0	15		Needs	s Con	ncentral
Number of days abse	nt	01			2	_		on D	MD	SICE
Number of days leave	availed	01	1		2	-		0		ic
Medical leave (if any)		-	-		_	_		nood	- لعو	Mork
Attendance percentag	e	94-1.	95	100	83	lo		more	Lio	Demong
Signature of student	will or	Kirdy	K. Reddy	14. 12.	HH	k. P.	ولطع مع	k.Reddy	. رسر لمند	- 7
Signature of Parent /C	Guardian/ Warden				00	,	2	أبدالاسر	1	1
		Daville	- CC	name Ale	lamn	to			Final C	learance
List of Arrears:		Details	of Subseq	uent A	temp	is	•		rillai C	icarance
NIL-										100
			F Heli	F-1	_				1	
- Charles and the first				20						400
						. 137	- 6			
								Arrears :		
N		DENT'S		BYM	-				SE	F.
Name of the mento	r Soun	MYA.T.	R Dating	of stu		ept :	lanto		5 5	
CN- D-46		[In a te	n point s						101	
S.No Date of mentorin						Charac			ledge	Total
mentorm	person	Studies		aviour	ar	nd cor	ntact		leage	
1 4/8/21		9		-	-	9		9		4.5
2 14/9/2	-1 9	9		9	+-	9		9		45
3 4/10/2	1 9	9		9		9	-7	9		45
X-to-Co	1			9		9		9		45
4 26/10/2	1 9	9			-			-	-	

Overall remarks about the s	tudent by the mentor		1 4	The second second
	A	verage	student.	
Disciplinary issues, if any			# 6	
Disciplinary issues, it my	77	- T	51	Ver W
		1	8.3	
Specific observation of the about the student	mentor	57	55	CAN'- E
[please specify whether require follow up mentor		_	< 3	
HOD/Principal/Manageme	nt]	-	4	
Details of follow up ment	oring by			- DATE:
HOD/Principal/Manageme any)	nt (if		_	
any)	10:			
	2	20.7		
Latare de		72)	6.	
27	ANALYSIS SHEET	Γ (To be fill	ed in by the mentor)	1.74
Observations/Findings in	the previous year/s	emester:	in by the mentor)	
STRENGTH: (Positive attendance, discipline, curricular activities to be	academic and co./	extra - atter	AKNESS: (Negative dance, discipline, declar activities to be seen activities to be seen activities.)	e points in terms of academic and co/extra-
Academic	- Average			
Attendance	r - Crood		Co extra au neads improv	ement
Discipline	- Good -	-	•	
•				
Improvement(s) observe	d in the subsequent	semester:		
Attendance	Discipline		Studies	Co/Extra-curricular activities
Good	Gord		Road.	Average
- 1	+	1		
Signature(s) of	7			
Mentor	Class Coordinator		Hon	nuntury
			нор	PRINCIPAL

SEMESTI	ER WISE MENTORING ACTIVITY
Year: II Semester: IV	Section:
What is your field of interest?	List:
	SAFTUYE ENGINEEY DATE BASE MANAGREMENT SYSTEM,
What is your favourite subject and reason?	DATH BASE MANAGIEMENT SYSTEM, DESIGN AND ANALYSIC OF ALGORITHM
Who is your favourite teacher and	o Teaches in easiest
reason?	Description - One
What is your easiest subject and	DESIGN AND PNALYSIS OF ALGORITHM-
reason?	DISCRETE Previously studied Topics
What is your hardest subject and	MATHS - More logics to remember
reason?	1.
Do you understand the subjects easily?	2.
If not describe your problems	3.
subject wise?	4.
	5.
	6.
Do you require any special class/	A10
coaching?	Increase mobile signals to upskil
Do you require any special	Increase mobile signal to upskill
attention from the college? (both academic or otherwise)	our knowledge to do more online program
Do you have any distraction at	our kilotolesge to be there only
home or outside?	
[in both academic/personal life]	NO
Understanding laboratory courses:	
a) Understanding theoretical	Yes
concept before entering lab b) Keenness in completion of	
experiments	753
c) Punctuality in submission of	
observation and record work	YES
What about your arrears?	Give history:
Are you not able to clear any	
subject after a number of attempts	
How often do you go the library?	weekly once
What are subject related book	S
borrowed from our library?	none
What are the other titles your have	
borrowed from our library? What are the books you hav	none
referred for the subjects in th	(4)
semester?	nothing .
Do you visit other library?	
If yes, give details	None
Do you read dailies? Give list	None
How do you update yourself?	Through internet
What are the efforts to improve	/6
communication skills?	Reading books & newspaper
Have you improved over a period of time?	y es
of thine:	765

Overall remarks about the student b	y the mentor Average	student.	
Disciplinary issues, if any	1 44	37	
	· 1 - 1 - 1 -	8.3.	
Specific observation of the mentor about the student [please specify whether he/she	J 1. 1 30	5 }	
require follow up mentoring by HOD/Principal/Management]			
Details of follow up mentoring by HOD/Principal/Management (if any)		-	

ANALYSIS SHEET (To be filled in by the mentor) Observations/Findings in the previous year/semester:

STRENGTH: (Positive points in terms of attendance, discipline, academic and co/extracurricular activities to be summarized)

WEAKNESS: (Negative points in terms of attendance, discipline, academic and co/extracurricular activities to be summarized)

Academic - Average Attendance - Good Discipline - Good

co extra curviules needs improvement

Improvement(s) observe	d in the subsequent seme	ester:	
Attendance	Discipline	Studies	Co/Extra-curricular activities
Good	Good	Good.	Average
ignature(s) of	*		

Signature(s) of

Mentor

HOD

SEMESTER	R WISE MENTORING ACTIVITY
Year: II Semester: IV	Section:
What is your field of interest?	ist:
What is your favourite subject and	SOFTIME ENGINEEY DATE BASE MANAGEMENT SYSTEM,
What is your favourite subject and reason?	DESIGN AND ANALYSIS OF ALGORITHM
Who is your favourite teacher and	Tenenhas in easiest
What is your easiest subject and	amithamam - DESIGN AND PNALYSIS OF PLEARITHM -
reason?	DISCRETE Previously studied topics
What is your hardest subject and	MATHS - More logics to remember
reason?	MINITES - MOTE TOUTES TO TEMENDET
	1.
cashy.	2.
	4.
subject wise:	5.
	6.
Do you require any special class/	× .
coaching?	NO
	Increase mobile signals to upskil
attention from the college?	the language of the Owner,
(both academic or otherwise)	aur knowledge to do more anline Programs
Do you have any distraction at	
home or outside? [in both academic/personal life]	NO
Understanding laboratory courses:	NO
a) Understanding theoretical	Yes
concept before entering lab	
b) Keenness in completion of	Yes
experiments	
c) Punctuality in submission of	Yes
observation and record work	Cinc history
What about your arrears? Are you not able to clear any	Give history:
subject after a number of attempts	
How often do you go the library?	
	weekly once
What are subject related books	
borrowed from our library? What are the other titles your have	none
borrowed from our library?	none
What are the books you have	
referred for the subjects in thi	
semester?	Motormal
Do you visit other library?	4140
If yes, give details	None
Do you read dailies? Give list	None
How do you update yourself?	Through internet
What are the efforts to improve	Reading broks & newspaper
communication skills?	
Have you improved over a period of time?	y es
or time:	765

Academic Performance: CGPA: GPA: T. 33	passing of discussed	_	l'ine snent	in hours	_	mentor	0			rollits to be discussed	1	2350		hand	ing so	handling subjects						_
Academic Performance Copes GPA: 1.33 Characteristic and management Copes GPA: 1.35 Characteristic and management Copes CPA: 1.35 Characteristic and management Copes CPA: 1.35 Characteristic and management CPA: 1.35 CPA: 1.35 CPA: 1.35 CPA: 1.35 CPA: 1.35	l. Time Management								III. Ex	aminati	eno sts						_					
Academic Performance: Copper Capper Capper	a) Academic		In bro	C					a) Atte	dance				ર્જ	8	3		0		-	1	15
Academic Performance:	b) Professional - trainir	-	9 hrc			-			b) Serie	nusness	•			Ŗ	Pool		و	つけ	30	9	۹	
Academic Performance: Content	c) knowledge Up dating		1 200						c) Prep	arations				G.C	8			6	1	900		8
Academic Performance: Control C	d) Recreation		1 19						d) Mate	rial coll	ection		-	96	100		+	2			1	
Academic Performance:	e) Personal attention		1hr	ر			- 2		c) Recc	rd keep	gui		- 1	1	1)	+					7
Academic Performance: Variety Subject Vari	B. In a day		1	(-		,		B. Uni	ous yea	r quest	ions	-	2	~							
Academic Performance: Vest: II Sem: 1V Subject S	ii) I joht reading		Znvs	4	2		rove		b) Ques	tion bar	¥			<u> </u>			. 1 .		; ;			
Academic Performance:	iii) Other preparations	1	4 -14	١					c) Mate	rial coll	ection	- curre		10	~	. 25	П		4 - 1			
Academic Performance: Vari II Smill		3 6	- /						semeste	r notes	ror all	one.				f						
Anathemic Performance: County Cou	iv) Browsing	I'V	24%			Ced	Q.	4.	e) Extra	coachi	gu	ł										
Academic Performance: Seminary Seminar	v) Oil social networks	1	217	4.1		۵	reas	+	7	TEP A	TIVI	TIES	I	put fr	om str	dents	-		1			
Academic Performance: Year: 1 Sem: IV Subject Subject Year: 1 Sem: IV Subject Year: IV Y	Ve) Filysical/Sports	Inpi	nt from faci	N A		4	-	+	A. Min	i Projec	ts ?		-				(. 17			
Academic Performance: CGPA: CGPA	A Closes and a stiritor	hane	dling subje						0	, ,				١		1	-			1		k
PATE CONCENTRALE OF STUDENT'S RATING BY MENTOR Details of Subsequent Attempts Proposed of Subsequent Attempts Proposed of Subsequent Attempts Proposed of Subsequent Subsequ	a) Attendance	5	S S3 S	S 7	C			-	Conference	entallo ence/ Se	minar/							Me	ナイ	ğ		2
C38H5 DAA Hb GD 45 67 19 3 Ra Pass	b) Attentiveness	h 1	ا کو	7) -	7			Worksh	do			_	-			7				4	
Part	c) Taking notes	1	-		\ \ -	200			C. Pari	icipatio	Suc			- 1				Pag	Ĭ	ğ	3	
MASHO2 Circulating alternay 62 36 40 47 47 48 78 15 19 3 38 78 78 15 19 3 38 78 78 15 19 3 38 78 78 15 19 3 38 78 78 15 19 3 38 78 78 15 19 3 48 78 15 19 3 48 78 15 19 3 48 78 18 18 18 18 18 18 1	d) Interaction		1	-					mini	alode/i	•			١			_			;		
MASHO Queueing theory 62 36 70 70 19 4 B Vass) Task completion	١٩	5 5 5	5											- ·			4	Ø	\$	5	-
MASK62 Consulting thermy 62 36 70 60 19 4 B Vass Vass Consulting to the part Consulting to the	3. Laboratory	Inpu	t from facu	lty					Fraining	g progra	mme a	ttende	-	1					J	3	4	३
Number of days absent 13 20 18 th - 20 18 t) Performing experimen	-	V												e.		_					
Number of days absent 12 20 18 t) Observation	1	\ v		ہو	0	2															
Sem: IV Sem: IV Subject IAT 1 IAT 2 Model Int. mark Credit Grade PassFall) Record completion	1	12	>			- 1	7	Iny oth	er intere	sted a	tivity						7 8				
Cancell Sem : V Sem :	Motor Mone Good 6	0	Ahomo		-	A C		Total State		1	The same of		1	1			1	1	1	Y		1
Sem: IV Subject Subje	3	S.No	Name o			ist of A	0				umber o		\$461							r: II Code		
Total No of Arrears: STUDENT'S RATING BY MENTOR Total No of Arrears: Total No of Arrears: STUDENT'S RATING BY MENTOR Total No of Arrears: Total No of Arrears: STUDENT'S RATING BY MENTOR Total No of Arrears: STUDENT'S RATING BY MENTOR Total No of Arrears: Total No of Arrears: Total No of Arrears: STUDENT'S RATING BY MENTOR Total No of Arrears: Total No o	2	1	of th	1		Аггеа			_		of d		Α						P	Se	Per	
Details of Subsequent Attempts Case Cancentrate Ca	4/3/2		ne mento			ars:					ays preser		dvance						robabili Oveu	em : IV	formance	
IAT 1 IAT 2 Model Int. mark Credit Grade Pass/Fail AB AB 78 72 19 3 8 Pass Atherny 62 36 70 60 19 4 8 Pass Atherny 62 36 70 60 19 4 8 Pass Atherny AB 85 78 72 19 3 8 Pass Atherny 26 67 19 3 8 Pass Atherny 26 67 19 3 8 Pass Atherny AB Atherny Atherny Atherny Atherny As a person Studies Behaviour Character As a person Studies Studies Stud			r	-			uardi				nt		dR		•				reing	ubjec	e:	
IAT IAT Model Int. mark Credit Grade Pass/Fail 62 36 70 60 19 4 8 Pass 64 36 78 72 19 3 8 + Pass 64 36 78 72 19 3 8 + Pass 65 65 75 75 75 75 75 75	10 10 10						an/ Warde	. 2		ed		witting:	adin		•			chitectur	and theory	t .		
IAT 2 Model Int. mark Credit Grade Pass/Fail 36 40 60 19 4 8 Pass Fail 36 40 60 19 4 8 Pass Fail 36 40 60 19 4 8 Pass Fail 36 40 60 19 3 8 Pass 60 72 46 19 3 8 Pass 66 72 46 19 3 8 Pass 74 74 74 19 3 8 Pass 74 74 74 74 74 74 74	5 5 5					Detai		81-25 y. Res		03	13			7	,	٥.				IAT 1		
Model Int. mark Credit Grade Pass/Fail To 60 19 4 B Pass To 19 3 B Pass 64 67 19 3 B Pass 64 67 19 3 B Pass 72 46 19 3 B Pass 72 46 19 3 B Pass 74 74 14 19 3 B Pass TAT1:- Contentrate on Dans Baregular Roass TAT2:- Contentrate on Dans TAT2:- Contentrate on Dans TAT3:- Contentrate on Dans TAT4:- Contentrate on Dans TAT4:- Contentrate on Dans TAT4:- Contentrate on Dans TAT4:- Contentrate on Dans TAT3:- Contentrate on Dans TAT4:- C		ten poin	R		1 1/2	s of Subs		14 X.B		_		20		_	_		62			_		
University Exam Detail Model Int. mark Credit Grade Pass/Fail 10 60 19 4 B Pass 11 19 3 B Pass 12 19 3 B Pass 13 10 19 3 B Pass 14 67 19 3 B Pass 15 67 19 3 B Pass 16 19 3 B Pass 17 11 19 3 B Pass 17 11 19 3 B Pass 18 14 - Remark: Concentrate on Dental Parti: Ba regular for Ass 18 14 - Remark: Concentrate on Dental Parti:	10	t scal			1	equer		dy						\			7		1	_		
University Exam Detail Int. mark Credit Grade Pass/Fail 19 B Pass Pass 19 B Pass Pass TATI:- Contentrate on Pass Baregulou for Ass TAT2:- Concentrate on Pass Model: - Contentrate on Pass Model: - Contentrate on Pass Total No of Arrears: ENTOR Dept: Character and contact Knowledge Total)	e; lov		36"		t Atte	3		יישור	-				_	— 1 1 1 ,		56		1-	r3 Iodel		
University Exam Detail I mark Credit Grade Pass/Fail 19 4 B Pass 19 3 B Pass 10 5 Concentrate on Dental on Pass 10 Tatl:- Ba regular for Ass 10 Tatl:- Concentrate on Dental on Pass 11 Tatl:- Concentrate on Dental on Pass 12 Tatl:- Concentrate on Dental on Pass 13 Tatl:- Concentrate on Dental on Pass 14	and	v-1,	De	Tot		mpts	,			-	4	4			1		F			Int		
University Exam Detail Credit Grade Pass/Fail 4 B Pass 3 B Pass 4 Concentrate on Pass IAT1:- Concentrate on Pass IAT2:- Concentrate on Pass IAT2:- Concentrate on Pass IAT3:- Concentrate on Pass IAT4:- Concentrate on Pass IAT5:- Concentr	10 10 10	average haracte	ept:	tal No of		s	3	Kiledy	- 4	_		_	20		_		-		,	t. mark		
Sity Exam Detail Grade Pass/Fail B Pass B P	5	e-5, high		Arrears		r 25 -	/	Mode	INTE	JATZ		Remark		2			3			Credit	CGPA:	
m Detail e Pass/Fail Pass Pass Pass Pass Pass Pass Pass Pas	<u>5</u> 5		15		3 4 4	Final C	X ,480,	L5 - L	12- Ce	.:- CO	Be	Com		0			A.		-		GP	
Pass Fail Pass Fail Pass Fass Pass Pass Pass Pass Pass Pass Pass	4		has			Clear	to r	(83)	once	ncer	reg	ranh									A:	
K. C. R. K.	40	Total	وتبرم		,	ance	N/A	21 113 000	entrate on ha li	hale	rular fo	م تام	1 1	_			Pass			Pass/Fail	7. 33	
	K.8					-			en	On P	Ass	DEN				4				1		

	1	at by the mentor		10 20 10
	Overall remarks about the stude	Averag	e student	(ittle in
	Disciplinary issues, if any		2 - 13 - 14 1846. 2 - 2 -	133
	Specific observation of the mer about the student [please specify whether he/s require follow up mentoring HOD/Principal/Management]	she	- Jaren are Jaren are	· motory one
	Details of follow up mentoring HOD/Principal/Management any)	by (if	. .	1 .30 Man.
		1 .	18	
			be filled in by the mentor)	
	Observations/Findings in the STRENGTH: (Positive prattendance, discipline, acade curricular activities to be summ Academic — Aven Attendance — Good Discipline — Good Improvement(s) observed in	oints in terms of emic and co/extra- marized) age	WEAKNESS: (Negativa attendance, discipline, curricular activities to be sometimes of the curricular activities activities activities to be sometimes of the curricular activities ac	summarized)
	Attendance	Discipline	Studies	Co/Extra-curricular
Aller a	Good Signature(s) of	Glood	Good	activities
Bay IV	Mentor Cl	Blmbdlass Coordinator	HOD	PRINCIPAL

SEMEST	ER WISE MENTORING ACTIVITY
Year: III Semester: V	
What is your field of interest?	List:
一位 计设一定点	software Engineer.
What is your favourite subject and	
reason?	925 He is vay interactive
Who is your favourite teacher and	
reason?	Vinod sir Algebraic Number theory
What is your easiest subject and	Higeorale Norther mesty
reason?	Toc- Hard to understand.
What is your hardest subject and reason?	100- Hara to Understand.
Do you understand the subjects	1. 7
easily?	2.
If not describe your problems	3. Few tenchers (staff) is
subject wise?	4.
	5. not that much interactive
	6.
Do you require any special class/	No
coaching?	INO
Do you require any special	Braycocco 121C1 Mme
attention from the college?	Increase WIFI range
(both academic or otherwise) Do you have any distraction at	
home or outside?	
[in both academic/personal life]	NO
Understanding laboratory courses:	TO THE RESERVE THE THE THE RESERVE ASSESSMENT
a) Understanding theoretical	yes
concept before entering lab	
b) Keenness in completion of	yes
experiments c) Punctuality in submission of	yes
observation and record work	
What about your arrears?	Give history:
Are you not able to clear any	None
subject after a number of attempts	
How often do you go the library?	weekly once
What are subject related books	weekly or /se
borrowed from our library?	computer networks
What are the other titles your have	
borrowed from our library?	none
What are the books you have	
referred for the subjects in this semester?	Nothing
Do you visit other library?	
If yes, give details	None
Do you read dailies? Give list	Through internet, by seeding books
How do you update yourself?	Through internet
What are the efforts to improve	The state of the s
communication skills?	newspaper
Have you improved over a period	
of time?	yes !

Suggestions given			Buggested to	get good Marks	in a rademics					261	7				1	2 sacreta	ad the	Doner	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	STATE OF THE STATE	Contraction of the second	- Bai	B Cocar	3
Input from faculty handling subjects		(pool	good	good	good J		Input from students	Sah	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	yes	F.F.		Input from students	Treesto		TOKERSKA)	
Points to be discussed	III. Examinations A. Monthly tests	a) Attendance	b) Scriousness	c) Preparations	d) Material collection	e) Record keeping	B. University Exams	a) Previous year questions	b) Question bank	c) Material collection - current semester notes for all sub.	d) Group Study	e) Extra coaching	V. OTHER ACTIVITIES	A. Mini Projects	B. Presentations	Conference/ Seminar/	dough	C. Participations			Training programme attended			Any other interested activity
Suggestions given by mentor			Good					To implake		Ar f	1 7 7 day	John John						1000	1	total			9000	
Student's input (Time spent in hours)		+ Ghra	5 hrs	1 1 1	74.	7 7 1		C 6740	2 hg 6	7H	o pyde	2013		Input from faculty	S1 S2 S3 S4 S5 / S6	1		550	5 H 5 55 5	5 5 5 5 5	Input from faculty handling lab subjects	8 5	0 0 0	S) S)
Points to be discussed	I. Time Management	a) Academic	b) Professional - training &	c) knowledge Un dating	d) Recreation	e) Personal attention	B In a day	I) Reading for Subject	ii) Light reading	iii) Other preparations.	iv) Browsing	v) On social networks	vi) Physical/Sports	II. Class routine	A. Classroom activity*	a) Attendance	b) Attentiveness	c) Taking notes	d) Interaction	e) Task completion	B. Laboratory	a) Performing experiments	b) Observation	c) Record completion

							105.	MARKET
	Performance:	42. 4				CGPA:	GPA:	7.96
Year: III	Sem: V	IAT 1	IAT 2	Model	Int. mark	Credit	Grade	Pass/Fail
Sub Code	Subject	(0)	74	60	19	4	3+	Pass
	-Algebra Enumbertheon Computer Network		66		19	3	9+	P 035
	Мрмс	66	70	68	19	3	Α	Pass
	Theory of computation	78	54	35	18	3	B+	Page
88592		64	74	66	19	3	gt	Pays
	Geographical Informati	82	84	75	19	3	В	pous
	MPMC habovator		z. -		80	4	0	Pogs
	OBD Laboratory			-	ಊ	4	0	Pass
	N/Ws hatoratory	. J	,- 12	-	૧૦	4	0	Poss
Grade Po	int Average	6.9	9	7 7		olar special		
Number o	of working days	30	27	30		Remark :		10
Number of	of days present	2 3	25	39		1.0	I:- Go	
Number	of days absent	07	02	OP		LAT	2:- 0	oncentra
Number	of days leave availed	大学的 产	1	0	1365	C	on To	oc .
Medical	leave (if any)	The thirties		- < -	10 1 10 10	Mod	1:- 6	nuntrali
	nce percentage	76%	92.1.	100-	/	VIII .	17/84: 1-1	toc.
	e of student	Party:	Paddy	S S S S S S S S S S S S S S S S S S S	1 13 /		A	
Signatur	e of Parent /Guardian/ Warden	-12,40	- l		book	2360	tenst	Maria I
List of A	Arrears:	Details	of Subseq	uent Atter	npts,	12,08	Final Cle	arance
	- NIL.	1	-11		A TANKS	48		
e catacit	Mile and the second	(C) 15 C	44.76		之前他, 3用4万 18月入		AND A TENNE	77,38 T.
				V. A. F. J.	T-1-1 N	C A	19	4
		190	The or	11/87	Total No o	Arrears		
N		DENT'S	100	BY ME	1 .		1	*
Name	of the mentor Sour	nya.T.	Rating	of stude	Dept: ent by Mer	ntor	too	F. 1
S.No	Date of	[In a t	en point s	cale; low	-1, average	ge-5, high	-10]	

De la	Local	Dept:	100	YA.T. R	Soum	the mentor	Name of
	, high-10]	nt by Mentor -1, average-5	ating of stude oint scale; low	R		Date of	S.No
otal	Knowledge	Character and contact	Behaviour	Studies	As a person	mentoring	
0	5	lo	6	5	6	22/8/22	1
0.	5	6	lo	1	10	12/9/22	2
D	5	10	10	5	10	20/10/22	3
6. 6. 6.	18	lo	10	B	10	14/11/22	4 /
b-	8	ю	LD.	B	ID	26/11/22	- 5

Overall remarks about the student by	the mentor	Avera	ge	Student
Disciplinary issues, if any		1-2		personal adiques the
	23		$\underline{\gamma^{1}} \sim$	28691 Menes
	1 12	. 3	6	401 101 a 2 00 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Specific observation of the mentor about the student	216	2		Lest Done
[please specify whether he/she require follow up mentoring by HOD/Principal/Management]	.51.	= ⁶ / ₄	N.V	1200 (20 million 1 1 1 2 1 1 2 2 3 3 3 3 3 3 3 3 3 3 3 3
Details of follow up mentoring by HOD/Principal/Management (if				consolidad (383)
any)	-			more and the historians

ANALYSIS SHEET (To be filled in by the mentor)
Observations/Findings in the previous year/semester:

STRENGTH: (Positive points in terms of attendance, discipline, academic and co/extra-curricular activities to be summarized)

Academic - Average

Attendance - Good-

Discipline - Good.

WEAKNESS: (Negative points in terms of attendance, discipline, academic and co/extracurricular activities to be summarized)

coextra curriculus, project, Techincal enents needs to be participated

Improvement(s) observe	ed in the subsequent sem	nester:	J11/1 18
Attendance	Discipline	Studies	Co/Extra-curricular activities
Good	Good	Good	Good.
3.5	101 - 4		

Signature(s) of

Mentor

Class Coordinator

HOD

	ER WISE MENTORING ACTIVITY
Year: III Semester: V	
	List: software
What is your favourite subject and reason?	compiler design - Giving practical knowle
Who is your favourite teacher and	Hema mam- Emplaining Clearly
What is your easiest subject and reason?	compiler design & Internet programming
What is your hardest subject and reason?	Distributed Systems
Do you understand the subjects easily? If not describe your problems subject wise?	1. 2. 3. 4. 5. 6.
Do you require any special class/ coaching?	No
Do you require any special attention from the college? (both academic or otherwise)	Needs to increase WIFI Range
Do you have any distraction at home or outside? [in both academic/personal life]	No
Understanding laboratory courses: a) Understanding theoretical concept before entering lab	yes
b) Keenness in completion of experiments	Vac
 Punctuality in submission of observation and record work 	765
What about your arrears? Are you not able to clear any	Give history:
subject after a number of attempts How often do you go the library?	weekly once
What are subject related books borrowed from our library?	mobile computing
What are the other titles your have borrowed from our library?	None
What are the books you have referred for the subjects in this	
Do you visit other library?	none
If yes, give details Do you read dailies? Give list	No
How do you update yourself?	NO
What are the efforts to improve communication skills?	
Have you improved over a period of time?	By speading rewapaper Tel

en.				-		- 100	E	ing and	to any				FOTH'CE		activities			ili -				erformance:				IMF.3	24	CGPA:	GPA sity Exam	
9							-	,		at .	e -			al	To						ear: III ub Code	Sem: VI Subj	ect	IAT 1	IAT 2		Int. mark	Credit		Pass/Fail
			000				000		1	10		-		. 6	3	- 11						MOBILE CO	1	63	65	78	A second	3	Bt	P
0	, "		2001		*		5		150	5.		71-1	I	6.9						1100		INTERNET		10 2	60	72		3	8+	P
ñ		_						2		. 1		- 6			_	-	_	\				COMPLER C	u	70	60	76		5	B+	P
	*		J	1	1	-		J ~		\rightarrow	-		- 1,342	7				1		-		ARTIFIC (AL	2	_	54	76		3	Α	P
ts				9	1	S					S	d	ò	2		951		- 1				DISTRIBUTE	,	-	66	62		3	A+	P
ubjec		→	-	g-	9000 P	ıdent			7. 27		Input from students	Dotorested	Totologo A						1		58661	Iplabor			_	-		4	80	P
ing s		Greed	Greed	Average	8 8	m str	468	7	yes	S	om st	0	7							-	58662	MAD Lal		_	-	-	a Plan D	4	0	P
Input from faculty handling subjects		D.	, <u>P</u>	B V	લું જુ	ıt fro	7 2	. >	2	7	ut fr	χ	2	i						-		Hiniproi	-	_			4	٤	A+	
			-			Inp					Į,	Ä	D	1					\$2 10 10 10 10 10 10 10 10 10 10 10 10 10 1	1		professiona		-	-	_		2	0	P
				23				rent			00						ded		2		Grade Poir	nt Average	01			1			8.3	39.
Points to be discussed						ions		- current	ano.		OTHER ACTIVITIES		_				Fraining programme attended		activ	1	Number of	working days		16	15	20	-	Remark	:	centrale
discu	SI 18			tion	20	B. University Exams		ction	d) Group Study	ಜ	TIVI	s,	s	2			nme		sted	1	Number of	days present		-11	21	20				
o pe	III. Examinations A. Monthly tests	23	SSS	c) Preparations	e) Record keeping	ty Ey	b) Question bank	collec	udy	e) Extra coaching	AC	A. Mini Projects	B. Presentations Conference/Semin	je	Cultural/Sports	. 4	ograi		ntere		Number of	f days absent	The second second	5	0	0	War S.	JA12	(000	entateo cel. ale 39 - 90
nts t	nthly	ndan	onsno	arati	ord k	versi	stion	erial	up St	а соя	HER	ni Pr	sent	d die	al/S _I		ıg pr		heri		Number of	days leave av	niled	445-31	-9		1	JATE	2.001.	00-00
Pol	I. Ex	a) Attendance	b) Seriousness	c) Preparations	Reco	Uni Prev	One	Mat	Gro	Extr	TO	. Mi	onfer	N P	ultur		raini		Anyoth	S A	Medical le	ave (if any)	a = 5/4 <u>9</u>	4				AU:	- Con	Da ·
	= <	ਰ :	9	ତ ବ	© (E	m G	9	0	S (D)	ં	>	<	m () ;		-		Η ,		٩		Attendanc	e percentage		6801.	100%	· lai		T ELL		
by															-					7.		of student	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Soi	بنوکي.	Sin	F. F.	· Marian	*	es en
giver			-6		-					1							1935		1		Signature	of Parent /Gua	dian/ Warden	1	12	1	/:	T _A		
Suggestions given by mentor	1		Proor					-	g			4	,	00					00		List of Ar	rears:	,	Details	of Subs	equent Atte	mpts	The state of	Final Cl	earance
l I			5						2007		20.	1191	+	5				-, -	5	The state of the s	Dist of Th	NIL	4	2 1		_		i of	+	
Su	-	\cap		_		+		ب	,	-				1	\perp	-		6	3							11 17 LB 1	F 200 m 200121	Table	Control No.	1 2
9								1/			-		8 K	a l	اعا	0 10		-	-			- 4 - 63	1	military and the			* p\$* 15		The state of	
but					1,0					-		>	22		10 F		cts	70	2	M	- ·	n 53	44 11 2 22	A WAR	447.		Total No.	C A magazz		a k km
r's in			-4				1				1	acult	2 K		1	2 10	acult		1				- 1				Total No c	Airears	Capacitation of the Capaci	de la co
Student's Input		10	00	٥	9		2 5	d	2	1		Input from faculty handling subjects	8 70	I	_	1 10	Input from faculty handling lab subjects	ما	Po	D.	Name o	f the mentor				NG BY M	Dept :	C	SF	¢
St		-					2		- W	-	6	put fr ndlin	S	I		I D	out fr	10	1	10	Tvaine o	the mentor	SOUR	171-1		ng of stud	ent by Mei	2.5		
	-			-		4			To the	9		Inj ha	S 77	, K	10	o to	Inp	M	5	S	S.No	Date of	<u> </u>	[In a	ten poin	t scale; lov	w-1, averag	e-5, high	n-10]	
po			જ દા						ě	1								ıts				mentoring	As a person	Studi	es E	ehaviour	Characte and conta	KIIO	wledge	Total
scnss	nent		ainin	lating	E		. sect	ons	1	rks	,		vity*	1	-y :			imer	70年	uc	1	10/2/22		7		10	(0		7	46
be di	ngen		al - tr	Up	tentic		Sub	varati	1	etwo	ports	ine	acti	SS	S	tion		xper		pletic	2	24/2/22		8	Care S	10	10		0	48
0	I. Time Management	a) Academic	b) Professional - training development	c) knowledge Up dating	d) Recreation	lay	1) Reading for Subject	iii) Other preparations	sing	v) On social networks	vi) Physical/Sports	II. Class routine	A. Classroom activity* a) Attendance	b) Attentiveness	c) Taking notes	e) Task completion	tory	a) Performing experiment	noite	c) Record completion	3	17/03/23	10	8	W 4	10	10	0 V	10	48
St	10	ğ	ofe	low l	ecre	B. In a day	adir)ther	iv) Browsing	n soc	hysic	lass	A. Classroom a) Attendance	tenti	c) Taking not	k co	B. Laboratory	form	b) Observation	cord	4	28/4/23	(0		9	10	10		10	48
Points to be discussed	عُ إِلَىٰ	Ö	5 2	F 1	~ 1 -		9 1												0 1											48

Overall remarks about the	student by	the mentor			
			ge studer	+	
		Averc	ge studen	IV	-
Disciplinary issues, if any			0		
		**			
As w				THE STATE OF THE PARTY.	
Specific observation of th	e mentor				
about the student [please specify whether	he/she				
require follow up ment				8 71 - 1 d 1 1 1 d	
HOD/Principal/Managem					
Details of follow up men					
HOD/Principal/Managem	ent (if			1 1 1 1	
any)					
The second					11/1/19
4 24	v.		4 11		
	ANALY	SIS SHEET (To	be filled in by the me	entor)	
Observations/Findings i		ious year/semest	ter:		6
STRENGTH: (Positiv			WEAKNESS: (N	egative points in ter	
attendance, discipline,	academic	and co/extra-		line, academic and	co/ext
curricular activities to be	summarize	ed)	curricular activities	to be summarized)	
Ac. 1	Alleron				
Academic-	71.200		co entra	turriculary,	
Attendance -	Good			echnical events	7
			projecti "	The week of the	
oiscipline—	6000	4	\ 45	be participated	
			nua co	oc pacin apara	
Improvement(s) observ	ad != 4b				
Attendance					100
Attendance		Discipline	Studies	Co/Extra-curr	
	1.1			activities	1
			,		
	-1.19		22-1-16		
	Gos	-4	Good	Good	
A 1	Citiz City	90	41000	4000	
Good	n 😅				
Good			al Dealers I		
Good			miles sont		
Good	- 1 - 1		election		
Geod					
				n .cole(S)	
Good Signature(s) of		0		of Cololol	
	0			0	
	S	mp.h		Minim	
	Class C	oordinator.	Voi	Blum	<u> </u>

CDAFFORM	TO WHEN TODING ACTIVITY
	ER WISE MENTORING ACTIVITY
Year: IV Semester: V	
What is your field of interest?	List: Software
What is your favourite subject and reason?	scm & pom - simple
Who is your favourite teacher and reason?	P·Roja (SCM)
What is your easiest subject and	CCBCM - Early to understand
What is your hardest subject and	Machine Learning
Do you understand the subjects	1.
easily? If not describe your problems subject wise?	2. 3. 4. YES
a territoria	5. 6.
Do you require any special class/ coaching?	No
Do you require any special attention from the college?	* Distraction in hostel due to
(both academic or otherwise)	* Especially Jagadeesh (intemp) incharges.
Do you have any distraction at home or outside? [in both academic/personal life]	Due to hostel incharges.
Understanding laboratory courses: a) Understanding theoretical	70
concept before entering lab b) Keenness in completion of	y el
experiments	yel
c) Punctuality in submission of	
observation and record work	
What about your arrears?	Give history:
Are you not able to clear any	
subject after a number of attempts How often do you go the library?	none
	weekly once
What are subject related books	
borrowed from our library?	None
What are the other titles your have borrowed from our library?	
What are the books you have	None
referred for the subjects in this semester?	
Do you visit other library?	
If yes, give details	00
Do you read dailies? Give list	Newspaper's
How do you update yourself?	Through Internet
What are the efforts to improv	eli' . · · · · · · · · · · · · · · · · · ·
communication skills?	By communicating
Have you improved over a perio of time?	Yes.
A CONTRACTOR OF THE PARTY OF TH	

				7		_	(FT)	.80	Carl	_A * {	1	Mativate A		<u>a</u> _	n du Octivities	5 11)	VL.		Academic Year: IV	Performan Sem : VII	ce:					CGPA:	GPA sity Exam	i Detail	7
100		١.	1				7	j j				2			3 3	٠,			Sub Code		Subject	IAT 1	IAT 2	Model	Int. mark	Credit		Pass/Fai	ii
	-		8			-	(mag)		- 1	3	YI .	1	5	James James	ಗೆ ಶ್ಲ	3 113	101.50	en	MG85A	Po	M	69	81	60	the state	3.0	A	P	
Suggestions given		1	5				$\overline{}$	'				\$	2,16	- 315	î nor.	it n			19F881	CNS	3	62	60	86	V. 1	30	A	P	ี้ า
0			+	-		+		- ا		1	5			_	_			04	PE82	cloud	computing	71.	Ab	86		3.0	Ð	P	. /
4	+	-	+	+	+				A	, .	3.)	(-1		- 02	1 191 2	-	T _d	500	ME 75		y chain	91	Ab	27	and the state of	3.0	B+	P	Como
ts		3.5			\$	ij				nts	-	-1			vet n	W			58082	ML		60	67	3)	April 1	3.0	BH	P	
npje	-	0		6,000	ng l	ا ا		2 2	4	Input from students	Interated	Poterded	u du	· ·	Lens	role :	11 15		1F82	CC	LABORATORY	_			COM TO	2.0	0	P	
lng s		6,000	Byenoge Greed	8,	8 8	2 6	7 7	2 2	1	rom c	D)	30		١		5	1	the L	18761		rity lab	-				2.0	0	P	
handling subjects		9	0 2 2	,	it f					put fi	40	7	r Hu	rg th	4 ¥ V	1777		eni e	18082		LT Lab			**	165 Y	2.0	D.	b	
					I					1	e	ě									e (p. 20 al				N 100				
							current			S		1				pape	Tur II	ity	Grade Po	int Average	The state of	Jr			1 1 1 1 1 1	N. C.		Sales Services	
esse					B. University Exams	tions	1	snp.	10.0	V. OTHER ACTIVITIES		-	da a d			attended	Can	activ	Number o	of working da	ys	F				Remark:		200	
dlsc	2 2	4	1.	ction	Xam	dues	ction	or all	100	VII	ts	ninar	u y Ha	us		mme		sted	Number o	of days prese	nt	86	a 8	නුනු		IAT:	1 - GC	od .	1=
e pe	ratio	ess	ons	colle	ity E	year	colle	tudy	achir	A AC	ojec.	atior / Ser		ports	Hu v	ogra		ntere	Number	of days abse	nt Feedbard	11 4 10	at military		e Service A Service	IAI	1- Ge 21- C	man	nate
Points to be discussed	III. Examinations A. Monthly tests a) Affendance	b) Seriousness	c) Preparations	d) Material collection e) Record keening	ivers	a) Previous year of	c) Material collection	semester notes i d) Group Study	e) Extra coaching	HE	A. Mini Projects	B. Presentations Conference/ Seminar/	hop	C. Participations Cultural/Sports		Training programme		theri	Number of	of days leave	availed	21092	W.	14.	W 10 mg/1	DATE OF	dou	T4 20	yppry
Po	T. E.	Ser) Pre) Mai	Un.) Pre) Mai	emes) Gro	Ext	. 01	. Mi	Pre	Vork	. Pa		rainii		ny o	Medical	leave (if any)	The stagens	Ar and the	Por	I po by	14.25	a john		VAC A	
	- < :	2	0	D 0	- -	аъ	5	s P	0	_	4	В	e i	00	mark:		odk	4	Attendan	ce percentag	e		- Marie 1		Property and		hali da	No. of the last of	
l Dy				- -									1 . 3	With the	in 100	i d k	E 50 6			e of student		Sai	Sui	Sai	3 3 3 7 4		POST	S.A.	
or or			7									10		23.4	rija sa mar	1			Signatur	e of Parent /C	Guardian/ Warden	L	b	2	1		in the		
nent			Good				1	2000				10	1	01000	ir i		112	3	List of A	rrears :	. nerthod	Details	of Subseq	uent Atten	npts		Final Cle	arance	7
Suggestions given by mentor			5			55.5	1	5	7	1.	150	j)	(5	100	-		Good	200							1125		1 44 1	
2	0	+	+	+	-	+	ب	172	+	+		C		152	\rightarrow	e rye	1111	1			,			7 10 10 10	1				
rs)						- :	13	li.	157	1.7		9S	, V ₂) ×	1	0 1	A	100	142	Parlace (THE LAW TO	7	et air	i clara		Arrion	1,171	i (terrinte Sterritori)		
¥												SV	110	5	blu		Scts L	كارا		till the					T-4-127		ign AND	- 52	
듣드		,		-				21 11			faculty abjects	2 /	,		W 10	E	Subje	- TT - 4		100				7-3	Total No of	Arrears :			
nc's Inp inc in h	1		∞ <u>Ş</u>	9	9.	01	9	- 1	1		om fa	ES L	7	7	46	n fa	eg 🗸	1 K	Name o	of the mento		JDENT'S	100	275 11 12	D- 27.1			- 14 - 14 - 14 - 14 - 14 - 14 - 14 - 14	
tudent's inp e spent in h		일.	-						_	- 0	Input from faculty handling subjects	S	1	(-	2 V	. ﷺ⊢	ding.	1010		- uno mento	Soum	ya. T. R	Rating		Dept: nt by Men	tor	35E	2 1/2	
Student's input (Time spent in hours)		57			= "								_	1	1	lip.	E V	2	S.No	Date of		[In a t	en point s	cale; low	-1, average	e-5, high-	10]		
Student's inp (Time spent in h								1 23.			Inp	IS L	1		W L	٠	1												
scd								1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1		Inj	IS L	1		41	1 10 11	ts .			mentorin		Studie	es Bel	naviour	Character and contact		vledge	Total	
scd					uo	ject	Suo	erro	rks				-	100	7 L				1		person	-			and contac		1-1-1		Deedy
scd	nagement			1	ttention	r Subject	ng	CTOTAL	etworks				2	1000	ion			Jetion	1 2	181912	person	7	lo		and contact	ct Rilov		46	Deedy
scd	nagement			cation	anal attention	ng for Subject	reading	preparations	ial networks			activity*	2	notes	on rpletion			tion	1 2 3	281912	person 3 to	7 8	lo)	to	9)	46	Deedy Daddy Daddy
scd	nagement		development c) knowledge Up dating	d) Recreation	c) Personal attention	I) Reading for Subject	ii) Light reading	III) Outer preparations	v) On social networks			A. Classroom activity* S1	SS	c) Taking notes	d) Interaction e) Task completion		хретітеп	b) Observation	1 2 3 4	181912	person 3 !0 3 !0 3 !0	7	lo		and contact	9)		Deedy Daddy Paddy Ruldys

	- her th	e mentor			n!	122514,7
Overall remarks about the	student by th			i.		
Overan	Ayer	· c1	adent	Ed. p.		
	Aller	age_St	agan	-		
Disciplinary issues, if any						
Disciplinary Issues,			6	54° 12	Car you	1 11
a 4 65				e M	1760	
			Agentus		111	· VITTO
Specific observation of the	e mentor		1	ં શે		C 1/21
about the student [please specify whether	he/she		_			
Iplease specify whether require follow up ment	oring by					
HOD/Principal/Managem				2.55	-1 - 6	
Datails of follow up men	toring by				ý - 1 V	110
HOD/Principal/Managem	ent (if					
any)	-					
						Par Many
						gordina je ili ili
The Tree of The	÷.		6			7. 12. 12. 12. 12. 12. 12. 12. 12. 12. 12
	ANALYSI	S SHEET (To be fill	ed in by the m	entor)	
Observations/Findings i						allowed a release to
Academic Attendance	- Averag	je H	cum	cular activities 20 entra 200jeet 1 To	cuir ech n	ical events
Discipline	- G00			ed to be	, Par	licipaled.
Improvement(s) observ	ed in the sub	sequent ser	nester			
Attendance	Dis	scipline		Studies	-	Co/Extra-curricu
				Studies		activities
	75+			1,	-	
	1953					
Good		2' · .	200 34 38 1			
	(Good	-	Grood	. 5	" Commented to
	85 :		(B), 3			Good
			1			Service and
	1 1/2 3 2		£.1		11	Louis de la Constitución de la C
					42.67	
Signature(s) of			3	•		Colorania
						Carlot Agent
A ·	101				31	EURL NO
Mentor	1/2	7				
	Class 200	rdinator		Non-	-	(whow
				Tron		

ODS	
Year: IV Semester: V	ER WISE MENTORING ACTIVITY
What is your field of interest?	III Section:
the state of the s	Softunge
What is your favourite subject and	
reason?	Ethics .
Who is your favourite teacher and reason?	christal Board
What is your easiest subject and	
reason?	Ethics
What is your hardest subject and reason?	187
Do you understand the subjects easily?	1.7
If not describe your problems	3. yes
subject wise?	4.
The second secon	
	6.
Do you require any special class/ coaching?	NO
Do you require any special	
attention from the college? (both academic or otherwise)	No
Do you have any distraction at	
home or outside?	NO
[in both academic/personal life]	No.
Understanding laboratory courses:	
a) Understanding theoretical	
concept before entering lab	
b) Keenness in completion of experiments	
c) Punctuality in submission of	
observation and record work	
What about your arrears?	Give history:
Are you not able to clear any	
subject after a number of attempts	None
How often do you go the library?	once in a week
What are subject related books	One in a week
borrowed from our library?	287
What are the other titles your have	
borrowed from our library?	None
What are the books you have	
referred for the subjects in this	PRT
semester?	← V \ I
Do you visit other library?	No
If yes, give details Do you read deilies? Give list	
Do you read dailies? Give list How do you update yourself?	Newspaper's
What are the efforts to improve	Through Internet
communication skills?	By communicating
Have you improved over a period	
of time?	
	7 લ

_
0
60
3
TO:
-
=
3
O
C
-
≂
×
\neg
t
1
ž
ပ
ĕ
₹
~
ž
=
2

Points to be discussed	Student's Input	Suggestions given by	Points to be discussed	handling subjects	Suggestions given
I Time Menegement	(Time spent in hours)		III. Examinations	and the state of t	
A. One week			a) Attendance	Tave	6
a) Academic	5		b) Seriousness		
b) Professional - training &	8			Pverage	\$ 6,000
development	2	وا	c) Preparations	Good	
d) Recreation		7 6 6 6	d) Material collection	(now	
a) Recipinal offention	, 6		e) Record keeping	•	7.
c) Personal aucilium	٥		B. University Exams	Input from students	
D. Reading for Subject	6		a) Previous year questions	yes	6
ii) Light reading	3		b) Question bank	% ১	
iii) Other preparations	- 4		c) Material collection - current semester notes for all sub.	703	2000
iv) Browsing	r	2000	d) Group Study	yes	
v) On social networks	-		e) Extra coaching	1 : 4	20
vi) Physical/Sports	2		V. OTHER ACTIVITIES	Input from students	25 3
II. Class routine	Input from faculty	l von	A. Mini Projects	Interded	0
A. Classroom activity*	SI S2 S3 S4 S5 S6		B. Presentations		1:
a) Attendance	\(\sigma_{\subset}\)		Conference/ Seminar/	portocaled	hece lack
b) Attentiveness	10			ח-וווים	1
c) Taking notes	10) Good	C. Participations	Con love Los	the Colombia
d) Interaction	η η			5 2077	Thousand I
e) Task completion	7 4	eto		12	(participate
B. Laboratory	Input from faculty handling lab subjects		Training programme attended	K.OV	انی مرز
a) Performing experiments					Al.
b) Observation	経験で	1 (P.)			activities.
c) Record completion		0	Any other interested activity		

cademic	Performance:				N. C.	CGPA:	GPA	7
ear: IV	Sem: VIII		100			Univers	sity Exam	Detail
ıb Code	Subject	IAT 1	IAT 2	Model	Int. mark	Credit	Grade	-
58C\$0	DRT	80	60	62		100.1	1	ade Pass/Fail
E8676	professional Ettics	61	80	52				
			-		The state of the			
			rit !				and the same of	
	- 12 23		1 1 5				In law.	The best of
					14. 15. W 2.002 15. V 11.	Contraction of	- 1 · · · ·	Film Sign
				-		Charles Control	Mark La	weigh.
		- 1- n			3,1	0.000 () - W		
	100			1. 1.2	to the			78.0
Grade Po	int Average							T V
Number c	of working days	13	11	9		Remark :	21090	12-G
Number o	of days present	10	10	6		94	(14 14)	,
Number	of days absent	3	l i	J	11111	Jami	moved	11/
Number	of days leave availed	ritat	11 5		8.265	st	dier.	1 500
Medical	leave (if any)	2 other	22 18	di ka be	1000000	44		
Attenda	nce percentage				Mary Company		200	1
Signatur	re of student	Sai.	sai	sai	a An .	- Cyl	I MA	P 1 12
Signatur	re of Parent /Guardian/ Warden	1	3/	0				
-	1. 1.3-1-1-1	Details	s of Subsec	west Atte	mnts	MILENIA A	Final Cle	arance
List of	Arrears:		of Subsec	quent / tite	тры	alliga.	Serl X	A tol
-	of set the	12.24 t				- 1		
		100	27458	not hilly by P	400711 1977	Fig. 1		17013724
-de5.15	STUDIES COL	110 110		· mil.	ine ?	-	\784\\ri	\$ (6)
	3001151130		- 2-			of Arrears	33.7	

		STU	DENT'S RA	TING BY M	ENTOR		1
Name o	f the mentor	()	01.00116	27 R	Dept:	CSIS	2.00
S.No			In a ten p	Rating of stud point scale; lov	Dept: ent by Mentor v-1, average-5	, high-10]	
5.140	Date of mentoring	As a person	Studies	Behaviour	Character and contact	Knowledge	Total
1	1		4	CD	lo	9	46
2	10.3.34	(0		CO	(0)	(0	48
_	17.7.24	(0	8	(0	10	0)	148
3	28.2 11	10	8	60	0)	(0	48
4	7.3 24	CO	8	81704	The state of	10	48
5	127.24	(0)	8	(0	10		

Overall remarks about the stude	nt by the mentor		Property of the shall be									
Overall telliaries about the state		age student	ar and and	Sem	ester wis	e Data:						
	INET	age 3,000	737			Fees paid with re-	ceint Attendar	Detention	Sem drop	Seho	larship received	
Disciplinary issues, if any	232	and the second		Year/ Sem	CGPA	number & dat		(if any)	(if any)		amount and date)	
				1/1	8.20							
Specific observation of the men	ntor			1/11	8.73							
[please specify whether he/				11/111	8.98							1 4
require follow up mentoring HOD/Principal/Management]				11/1V 111/V								
Details of follow up mentoring HOD/Principal/Management	g by (if			111/V1								
any)				1V/V11								
			barrell milleling	1V/VIII								
MINTER STORY	E Jak			Mi	ni Project	ts:					(6	
AN	NALYSIS SHEET (To	be filled in by the mentor)		Year/	Title	e and guide	Presentatio outsid		Grant/recog	nition	support from Institution	
Observations/Findings in the STRENGTH: (Positive p	e previous year/semest	er:	and an interior to the C	Sem			Outsid					
attendance, discipline, acad	demic and co/extra -	attendance, discipline,	re points in terms of academic and co/extra-	1/1			- Barrier A					
curricular activities to be sum		curricular activities to be	summarized)	1/11								
Prademic - Ottendana Discipline	Average	CD materia	Curricular	11/11V								
Attendance	e - G - 1	Saisal 3	curricular) echnical events	111/V								
The state of the s	C - C/000 d			111/V1								
Discipline	- Good	need to	be participals									
Improvement(s) observed in				1V/V1I	1							
Attendance	Discipline	Studies	Co/Extra-curricular activities	P	lacement	(Campus/Off can	npus Detail:				Outcome	
				Y ear/		Date & Venue		com	oany detail		Outcome	
				Sem								
Good	Good	Good	Good									
		The state of the s	L'hister bez									-
		Laborator Miles	TO THAT WAY									
THE REAL PROPERTY.			3 - 1 - 1 - 1 - 3									
Signature(s) of	100	11 - 2 - 1 - 0										
Q/ (Dony	Nue	Bunksy	Add	ress and co	ntact numbers at ving the college	10000					
Mentor	lass Coordinator	HOD	PRINCIPAL	the	inic of icav	ing the conege			60, 8			
			CHAL									