

PEC/NAAC/Criteria1/Feedback\_Students

#### STUDENTS FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Student	
Register No.	
Batch	
Department	
Name of the Course and Course Code	
Year of feedback	
Are your prerequisites sufficient to understand the course?	
Does the syllabus meet the industry needs?	
Does the course help you to design Projects/MiniProjects?	
Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations	
Complex topics in the course	
Any other suggestions	

Signature of the student



PEC/NAAC/Criteria1/Feedback\_Faculty

#### FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	
Department	
Name of the Course and Course Code	
Date of feedback	
Relevance of courses to the industrial needs	
Complexity and knowledge prerequisites of the students for this course	
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	
Does the course initiate critical design thinking?	
Complex topics in the course	
Suggestions for new topics in the course that would satisfy industrial needs	
Any other suggestions	

Signature of the Faculty



PEC/NAAC/Criteria1/Feedback\_Employer

#### EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	
Name of the Course and Course Code	•
Department	
Date of feedback	
Relevance of courses in Employability	
Initiation of innovative thinking in designing prototypes	
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	
Can consultancy work be pursued with the knowledge in this course	
Complex topics in the course	
Suggestions on tools to improve the course content	
Any other suggestions	

Signature of the Employer



PEC/NAAC/Criteria1/Feedback\_Alumni

#### **ALUMNI FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)**

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Name	
Batch	
Department	
Designation	
Organisation (Currently working)	
Course/Course Code	
Date of feedback	
Does the current syllabus match the existing technology challenges?	
Any suggestions on inclusion of new theory/ practical courses/topics in the curriculum	
List of software/ programming tools too be trained to enhance the course competency	
Any suggestions	

Signature of the Alumni



CVIII ADVICE			
SYLLABUS ANALYSIS BASED	ON STAKEHOL	DER'S FEI	EDBACK
DATE	D		

S.No.	No. of	Parameters	Positive	Negative
·	Responses		Responses	Response
			(%)	(%)
		Alumni		
		Does the current syllabus match the existing technology challenges?		
*** 		Any suggestions on inclusion of new theory/ practical courses/topics in the curriculum		
		List of software/ programming tools too be trained to enhance the course competency		
		Any suggestions		
		Faculty		
		Relevance of courses to the industrial needs		
		Complexity and knowledge prerequisites of the students for this course		*
		Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy		
		Does the course initiate critical design thinking?		
		Complex topics in the course		
		Suggestions for new topics in the course that would satisfy industrial needs		
		Any other suggestions		
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,	Are your prerequisites sufficient to understand the course?		
	Does the syllabus meet the industry needs?		
	Does the course help you to design Projects/MiniProjects?	*	
	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations		
	Complex topics in the course		
	Any other suggestions		
,	Employers		
	Relevance of courses in Employability	Ai .	
	Initiation of innovative thinking in designing prototypes	**************************************	
	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs		
	Can consultancy work be pursued with the knowledge in this course		
	Complex topics in the course	\$ \\ \frac{\partial \text{v}}{\partial \text{v}}	
	Suggestions on tools to improve the course content		м
	Any other suggestions		

Note:

Positive responses: The curriculum is self sufficient

Negative responses: Need for upgradation



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		ГЕD			

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Inferences				
S.No.	Stakeholders	Inferences	Action recommended	Responsibility
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ACADEMIC COUNCIL MEMBERS (To be signed by the HOD):

APPROVED/NOT:

PRINCIPAL (MEMBER SECRETARY, GOVERNING COUNCIL)