

**7.1.10** The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic program

REPORT ON ANNUAL AWARENESS PROFRAMME



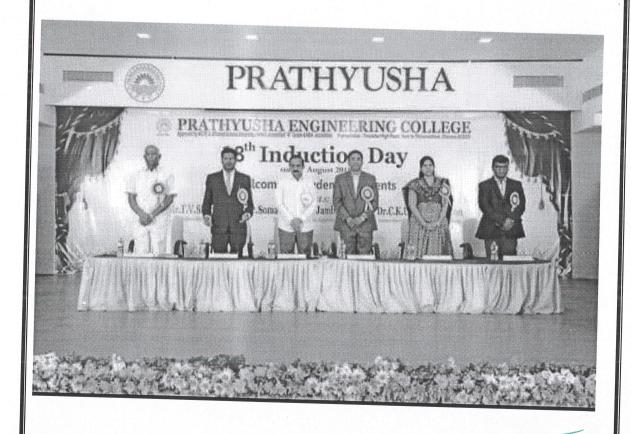
## 7.1.10 Institution organizes professional ethics programs for students, teachers, administrators and other staff

Prathyusha organizes professional ethics program for students and employees separately.

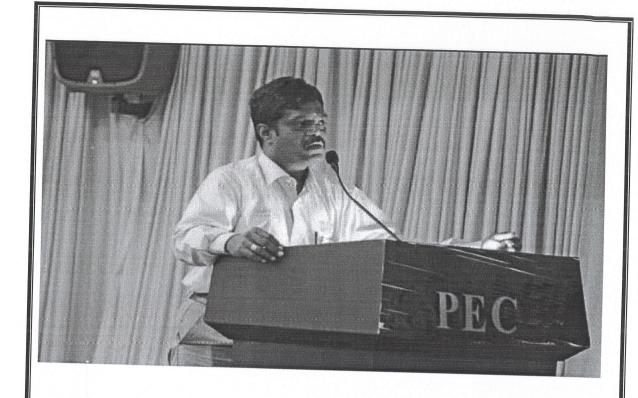
During Freshers's welcome for the new students during Induction day, Advisor, Principal and Senior teachers gave lecture on the ethics of the students, code of conduct for students. Some senior students also participate to share their experience at Prathyusha Engineering College.

For the teachers, after joining they attend a orientation programme in the PEC from where they gather the knowledge of professional ethics and code of conduct the teachers.

For the administrators and other staff, a orientation program for non teaching staff is organized by the institution. From this program, they gain knowledge of work ethics and understand the code of conduct applied for them.



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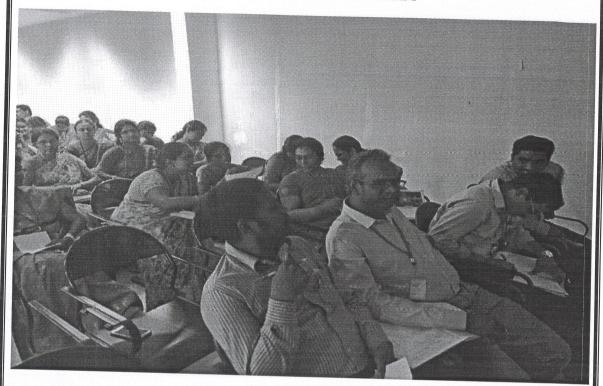


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## STAFF - ORIENTATION PROGRAM





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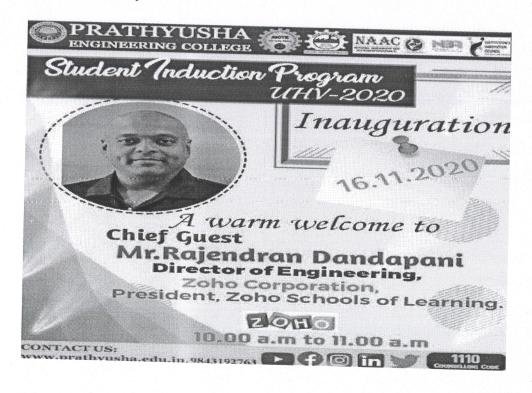
## Universal Human Values Programs (16/11/2020 to 20/11/2020)

UHV program was conducted for all the freshers with one faculty associated with every 20-25 students. A faculty member trained in Universal Human Values programme, helps students in the right development of their world view, mindset, perspectives and values.

The purpose is to help develop a holistic perspective about life. A self-reflective methodology of teaching is adopted. It opens the space for the student to explore his/her role (value) in all aspects of living – as an individual, as a member of a family, as a part of the society and as a unit in nature. Through this process of self-exploration, students are able to discover the values intrinsic in them

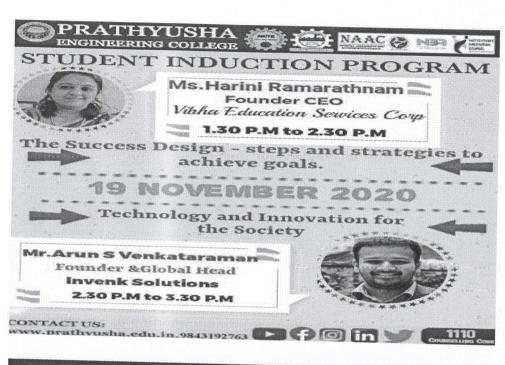
The following topics were delivered to the students and also group activity conducted among students.

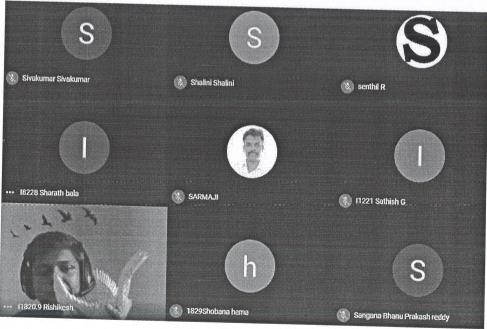
- 1. Role of Education for holistic development.
- 2. Need for Value Education
- 3. Harmony in human being
- 4. Understanding at four levels
- 5. Harmony in human body.
- 6. Harmony in society
- 7. Harmony in family



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