



# **PRATHYUSHA ENGINEERING COLLEGE**

## **CRITERIA-7**

### **7.1 Institutional Values and Social Responsibilities**

**\ 7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic program**

**HANDBOOK ON CODE OF CONDUCT**



## PRATHYUSHA ENGINEERING COLLEGE

Approved by AICTE & Affiliated to Anna University

ESTD. 2001

NAAC Accredited "A" Grade, National Board of Accreditation Institution

### CORE VALUES OF THE INSTITUTION

Guided by the foundational values of the Founders and governed by the policies of Prathyusha aspires to provide education with excellence and scholarship of the highest quality to advance to the frontiers of knowledge and to prepare individuals for life, work and leadership.

Individual owe it to one another to uphold certain basic values of PEC family that sustain our quality. Every effort ought to be made to:

- inculcate moral, ethical and social values among faculty, supportive staff and students;
- ensure respect for the rights, differences and dignity of others;
- promote an ecosystem of learning for the academic standing through knowledge generation and management;
- provide the best possible infrastructure to facilitate the learning and formation of students;
- enhance the competency of the faculty to higher level and to continually promote the modern methods of teaching-learning-evaluation in various programmes offered; and
- network and collaborate with national and international institutes / industries to promote R&D segment of the institution.

#### Values

- Excellence with Ethics
- Social and Eco-justice
- Quality, Access, Equity and Esthetics

**Excellence and ethics.** In today's context of India, excellence lies in the foundation of ethics. Country needs citizens who are of excellence with ethics. Create a positive culture in college involving defining, modeling, communicating, teaching, celebrating core virtues.

**Social and eco-justice:** This College remains as an institution of higher learning centre to the students from varied background irrespective of caste and creed. Social harmony is kept alive and allows itself to get permeated through the entire society.

Environmental studies offered through the Department of Science and Humanities picturesquely the importance of conservation of nature and also bring eco-justice. Perhaps, the Under Graduates are ignited with this indomitable spirit.

**Quality, Access, Equity and Esthetics:** All these are exercised in order to promote quality among the students and staff. Teaching, Research, Evaluation, Examination, Activities of Fine Arts, Extension Programmes, etc are aiming at promoting quality, access, equity and esthetics. Students are able to excel in Science and Technology, Banking and Cinefield.

### **Goals and Objectives**

To promote academic excellence in teaching and research;

To bring about diversity and flexibility in the courses and patterns of University education which will suit the talents and abilities of the students and bring out the best in them, keeping in mind the needs of the society it seeks to serve;

To encourage innovation, especially in three areas:

- i. Syllabus,
- ii. Methods of teaching, and
- iii. Evaluation

To develop skills of communication and self-study;

To strive towards the excellence of the socially and academically disadvantaged among the students through remedial and flexible courses;

To inculcate in the students basic moral, social and spiritual values necessary for building up character and developing personality through courses in Ethics/Religion.



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**PRINCIPAL**