

2.6.3 Average pass percentage of Students during last five years (30)						
Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage yearwise	
2015-16	214	B.Tech.Biotech	51	50		
	103	B.E. CIVIL	110	100		
	104	B.E. CSE	104	93		
	106	B.E. ECE	227	194		
	105	B.E. EEE	120	110		
	205	B.Tech. IT	106	89		
	114	B.E.Mechanical Engg.	134	111		
	413	M.E.Structural Engineering	17	16		
	405	M.E.CSE	6	6		
	401	M.E. Applied Electronics	2	2		
	403	M.E. Communicaion systems	8	8		
	415	M.E. PED	2	2		
				887	781	88.05
	2016-17	214	B.Tech Biotech	45	44	
		103	B.E. CIVIL	111	105	
104		B.E. CSE	94	85		
106		B.E. ECE	177	169		
105		B.E. EEE	101	97		
205		B.Tech. IT	74	66		
114		B.E.Mechanical Engg.	111	103		
413		M.E.Structural Engineering	16	14		
405		M.E.CSE	2	2		
401		M.E. Applied Electronics	0	0		
403		M.E. Communicaion systems	1	1		
415		M.E. PED	0	0		
				732	686	93.72
2017-18		214	B.Tech Biotech	33	33	
		103	B.E. CIVIL	107	100	
	104	B.E. CSE	94	85		
	106	B.E. ECE	166	154		
	105	B.E. EEE	74	68		
	205	B.Tech. IT	54	43		
	114	B.E.Mechanical Engg.	104	95		
	413	M.E.Structural Engineering	10	7		
	405	M.E.CSE	0	0		
	401	M.E. Applied Electronics	0	0		
	403	M.E. Communicaion systems	3	3		
	415	M.E. PED	0	0		
				645	588	91.16
	2018-19	214	B.Tech Biotech	34	34	
		103	B.E. CIVIL	78	67	
104		B.E. CSE	82	74		
106		B.E. ECE	126	111		
105		B.E. EEE	33	28		
205		B.Tech. IT	30	27		
114		B.E.Mechanical Engg.	80	71		
413		M.E.Structural Engineering	8	4		
405		M.E.CSE	3	3		
401		M.E. Applied Electronics	0	0		
403		M.E. Communicaion systems	1	0		
415		M.E. PED	2	1		
				477	420	88.05
2019-20		214	B.Tech Biotech	32	32	
		103	B.E. CIVIL	23	17	
	104	B.E. CSE	96	86		
	106	B.E. ECE	100	88		
	105	B.E. EEE	33	30		
	205	B.Tech. IT	0	0		
	114	B.E.Mechanical Engg.	66	61		
	413	M.E.Structural Engineering	18	14		
	405	M.E.CSE	1	1		
	401	M.E. Applied Electronics	0	0		
	403	M.E. Communicaion systems	1	0		
	415	M.E. PED	0	0		
				370	329	88.92


PRINCIPAL