



# PRATHYUSHA ENGINEERING COLLEGE

## CRITERIA-1

### Curriculum Aspects

#### 1.4.2 Feedback Process of the Institution

#### Feedback Format for Employers





ESTD. 2001

# PRATHYUSHA ENGINEERING COLLEGE

(An ISO 9001:2000 Certified Institution)

(APPROVED BY AICTE & AFFILIATED TO ANNA UNIVERSITY, CHENNAD)

(NBA & NAAC ACCREDITED)

POONAMALLEE-TIRUVALLUR ROAD, ARANVOYAL KUPPAM, CHENNAI – 602 025

Tel : 044-3767 3767, 3767 3711 Fax : 044-3767 3703

placement@prathyusha.edu.in, place\_prathyusha@yahoo.com

## EMPLOYER'S FEEDBACK REPORT OF PEC ALUMNI FOR THE ACADEMIC SESSION 20 - 20

Name of the Corporate / Company	
Name of the Employer	
Employer's Contact Address	
Employer's Contact Numbers & Email ID	
No. of Prathyusians working	

Please Indicate the branches you have hire during the academic Session 2016-17

- Mechanical Engineering     Civil Engineering     Electrical and Electronics Engineering  
 Electronics and Communication Engineering     Computer Science and Engineering  
 Information Technology     Bio Technology

*The purpose of this assessment is to measure the abilities of PEC Graduates at entry level employees. Your feedback will be used to determine the effectiveness of the curriculum and clarify areas that may need improvement. Your responses will remain confidential. Thank you for taking the time to participate in this survey.*

**Attainment:** Indicate the degree in which PEC graduates have demonstrated effectiveness in the areas mentioned below:

- NA = Not Applicable                      1 = Unacceptable                      2 = Below Standard  
 3 = Meets Standard                      4 = Above Standard                      5 = Exceeds Standard

**Importance:** Rate the level of importance the following program outcomes are to your company:

- NA = Not Applicable                      1 = Not Important                      2 = Somewhat Important  
 3 = Important                      4 = Highly Important                      5 = Critically Important

*B. Ramesh*  
**Dr. B.R.RAMESH BAPU**  
B.E., M.E., M.S (Engg)-, Ph.D.  
PRINCIPAL

**PRATHYUSHA ENGINEERING COLLEGE**  
Poonamallee to Thiruvallur High Road,  
Chennai - 602 025.



PROGRAM OUTCOMES		Attainment					Importance						
		NA	1	2	3	4	5	NA	1	2	3	4	5
1.	<b>Engineering Knowledge:</b> Ability to apply knowledge of computing, mathematics, science and engineering fundamentals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<b>Problem Analysis:</b> Ability to analyze the problem and identify and formulate the requirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<b>Investigation of Complex Problems:</b> Ability to design, implement and evaluate the system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<b>Design &amp; Development of Solutions:</b> Ability to design and conduct experiment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<b>Modern Tools Usage:</b> Ability to use current techniques, skills, and modern tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<b>Global / Social Context:</b> Ability to analyze the local and global impact of computing on individuals, organizations, and society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<b>Contemporary Issues (Environment &amp; Sustainability) :</b> Integrates awareness of current issues in implementing engineering solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<b>Professional and Ethical Behavior:</b> An understanding of professional, ethical, legal, security and social issues and responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<b>Individual and Multi Disciplinary Team Work:</b> An ability to function effectively individually and on teams, including diverse and multidisciplinary, to accomplish a common goal.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	<b>Communication:</b> An ability to communicate effectively with a range of audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	<b>Life Long Learning:</b> Recognition of the need for and an ability to engage in continuing professional development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<b>Project Management and Finance:</b> An understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<b>Performance Testing:</b> An ability to analyze the efficiency and the performance of the software with respect to meet the requirements and specifications of the expected outcome.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<b>Simulation:</b> An ability to use simulation tools to get experimental results for the Real-Time system.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

  
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Level : Indicate the level to which you agree the following statements:

1 = Disagree  
4 = Agree

2 = Somewhat Disagree  
5 = Strongly Agree

3 = Neutral

ADDITIONAL STANDARDS		Level				
		1	2	3	4	5
1.	<b>Overall Quality</b> – My company is satisfied with the overall quality of PITAM Graduates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<b>Industry Readiness</b> – PEC Graduates are able to make a positive contribution to the work place with minimal supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<b>Diverse Perspectives</b> – PEC Graduates are successful in integrating diverse perspectives in their day-to-day decision-making and problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What future training, education, or licensure would your organization encourage new engineering graduates to pursue? Check all that apply.

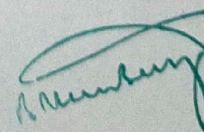
- |  |  |                                      |
|--|--|--------------------------------------|
| <input type="checkbox"/> Additional Course Work  | <input type="checkbox"/> Professional Affiliations | <input type="checkbox"/> Conferences |
| <input type="checkbox"/> Master's Degree Program | <input type="checkbox"/> In-House Training         | <input type="checkbox"/> Mentoring   |
| <input type="checkbox"/> PhD Degree Program      | <input type="checkbox"/> Seminars                  | <input type="checkbox"/> Other       |

Please make specific suggestions that you believe would improve our engineering programs at PEC.

SIGNATURE OF THE EMPLOYER / HR

(NAME)

DESIGNATION



DATE:

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- |  |  |                                      |
|--|--|--------------------------------------|
| <input type="checkbox"/> Additional Course Work  | <input type="checkbox"/> Professional Affiliations | <input type="checkbox"/> Conferences |
| <input type="checkbox"/> Master's Degree Program | <input type="checkbox"/> In-House Training         | <input type="checkbox"/> Mentoring   |
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