

# **CRITERIA-1**

**Curriculum Aspects** 

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders** 

**Feedback formats of each category** 

# FACULTY - 2019-2020



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#### PEC/NAAC/Criteria1/Feedback\_Faculty

#### FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	K. SATHIYASEWAR
Department	BEE
Name of the Course and Course Code	BBS402 Transmiserion min Bichosoution
Date of feedback	19. 03. 2020
Relevance of courses to the industrial needs	YRS
Complexity and knowledge prerequisites of the students for this course	Clicuit Trooy & BAST
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	Yes
Does the course initiate critical design thinking?	YES
Complex topics in the course	Trankmission line Design
Suggestions for new topics in the course that would satisfy industrial needs	Need history to ETAP Saftmanz & Duhicoo
ny other suggestions	m

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PEC/NAAC/Criteria1/Feedback\_Faculty

## FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	T. Mathumathi
Department	EEE
Name of the Course and Course Code	EE8501-POWER SYSTEM ANALYSIS
Date of feedback	21.04.2020
Relevance of courses to the industrial needs	Yes
Complexity and knowledge prerequisites of the students for this course	Cigicuit Theory, Numerical Methods & Tyransmission & Difty bution
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	Yes
Does the course initiate critical design	Yes
thinking? Complex topics in the course	Newton Raphson method. Equal Asiea criterion.
Suggestions for new topics in the course that would satisfy industrial needs	ETAP softwage
Any other suggestions	-

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Signature of the Faculty

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## FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	B. Guna Sundari
Department	CSE
Name of the Course and Course Code	CSE CS8392 Object oriented
Date of feedback	ah B. Cult
Relevance of courses to the industrial needs	Highly selevant
Complexity and knowledge prerequisites of the students for this course	Highly selevent Complexity medium prerequisite - c programming
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	
Does the course initiate critical design thinking?	103
Complex topics in the course	Event driven Handling
Suggestions for new topics in the course that would satisfy industrial needs	Event driven Handling Networking in Jawa
Any other suggestions	-

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#### FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	R. Karronna.
Department	CSE
Name of the Course and Course Code	CS8792 - CNS
Date of feedback	26,-0,8-2019
Relevance of courses to the industrial needs	26-0,8-2019 Yes
Complexity and knowledge prerequisites of the students for this course	Number Theory.
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	Yes .
Does the course initiate critical design thinking?	Yes
Complex topics in the course	Differential Coyptanalysis
Suggestions for new topics in the course that would satisfy industrial needs	_
Any other suggestions	
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#### FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

and the second	
Name of the faculty	K. Brundha
Department	K. Brundha civil
Name of the Course and Course Code	EE - CE6505
Date of feedback	12.12.19
Relevance of courses to the industrial needs	Yes
Complexity and knowledge prerequisites of the students for this course	EE
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	Y-03
Does the course initiate critical design thinking?	423
Complex topics in the course	
Suggestions for new topics in the course that would satisfy industrial needs	-
Any other suggestions	-

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