

CRITERIA-1

Curriculum Aspects

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Feedback formats of each category

FACULTY - 2017-2018



ESTD. 2001

DEPARTMENT OF INFORMATION TECHNOLOGY

FACULTY FEEDBACK ON SYLLABUS

Name of the faculty	A- SUBBARAYUDV
Department	TI
Name of the Course and Course Code	GEG151 - Computer Possyramming
Date of feedback	20,03,2018
Relevance of courses to the industrial needs	Algorithm Borelysis, Compensity
Simplexity and knowledge prerequisites of the students for this course	Basses of Computers
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	yes
Does the course initiate critical design thinking?	Yes.
Complex topics in the course	Quick sorr; Murge Sout
uggestions for new topics in the course that	
ould satisfy industrial needs	
y other suggestions	
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Signature of the Faculty

Dr. B.R.RAMESH BAPU E., ME., MS (Engo) . Ph D PRATHYUSHA ENGINEERING COLLEGE Poonamaliee to Thiruvallur High Road, Chennai - 502 025.



PEC/NAAC/Criteria1/Feedback_Faculty

FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	RKANNANNA	
Department	CSE	Fun
Name of the Course and Course Code	CS8491-Computes Archite	mre
Date of feedback	5.06.2017	
Relevance of courses to the industrial needs	Yes.	
Complexity and knowledge prerequisites of the	Digital Principles &	
students for this course	Digital Principles & System Design.	4
Is the course content sufficient to attain desired	Yes	
course outcomes and programme outcomes	1ES	
with higher level of Bloom's Taxonomy		_
Does the course initiate critical design	Yes	
thinking?		
Complex topics in the course	No	
		-
Suggestions for new topics in the course that	-	
would satisfy industrial needs		
Any other suggestions		

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PEC/NAAC/Criteria1/Feedback_Faculty

FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	S-JHOBANA
Department	EEE
Name of the Course and Course Code	IC 6501 & Control System
Date of feedback	14/12/17
Relevance of courses to the industrial needs	Yes - statisticly snalysis of
Complexity and knowledge prerequisites of the	Electrical circuit & Mathematical
students for this course	Laplace Leansforms.
Is the course content sufficient to attain desired course outcomes and programme outcomes	EEE <u>IC 6501 & Control System</u> <u>14/12/17</u> Yes · statistic fralysis & <u>Controlles design</u> Electrical circuit & Mathematica Laplace Leansforms. Yes ·
with higher level of Bloom's Taxonomy	
Does the course initiate critical design thinking?	yes.
Complex topics in the course	
Suggestions for new topics in the course that would satisfy industrial needs	•
Any other suggestions	Q.
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Dr. B.R.RAMESH PAPU Dr. B.R.RAMESH PAPU Dr. ME.MS (Regi), PhD. FUNCION. PRATHYUSHAE HIGINEERING COLLEGE Poonsmallee to ThruwNier High Road, Chennai - 502 025. Signature of the Faculty



PEC/NAAC/Criteria1/Feedback_Faculty

FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	ND · PREETHA ·
Department	EEE
Name of the Course and Course Code	EE6005 / Power Quality.
Date of feedback	11/12/2017
Relevance of courses to the industrial needs	Power quality as us underly activite
Complexity and knowledge prerequisites of the students for this course	11/12/2017 Power quality issues imposes server consequence indeily adivitie Power system Analysis
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	yes-
Does the course initiate critical design thinking?	
Complex topics in the course	Harmonics filter design
Suggestions for new topics in the course that would satisfy industrial needs	Harmonics filter design. It need to include topics related to design.
Any other suggestions	D.P. H.

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FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	K.ANAND
Department	EEE
Name of the Course and Course Code	BE 8255 - BEEME
Date of feedback	30-5-2018
Relevance of courses to the industrial needs	Jes
Complexity and knowledge prerequisites of the	knowledge on electrical circuits
students for this course	needed
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	yes
Does the course initiate critical design thinking?	Yes
Complex topics in the course	Network theorem
Suggestions for new topics in the course that would satisfy industrial needs	More bopics on Renewable energy
Any other suggestions	Few bopics can be removed

K. Joy Signature of the Faculty

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