CRITERIA-1

Curriculum Aspects

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Feedback formats of each category

FACULTY - 2016-2017



PEC/NAAC/Criterial/Feedback_Faculty

FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

The state of the s	Virginia de la companya de la compan	
Name of the faculty	S-vallabhy	
Department	Civi Enga.	
Name of the Course and Course Code	CE 2403 - Basics & Dyna	nuls
Date of feedback	7-12-2016 XASSISMIE D	esign
Relevance of courses to the industrial needs	EarthQuake Analysis	
Complexity and knowledge prerequisites of the students for this course	Ciùl Engg. CE 2403 - Basics & Dyna 7-12-2016 & Assismic D EarthQuake Analysis Engg. Mechanics	
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	Yes	
Does the course initiate critical design thinking?	Yes.	
Complex topics in the course	NIL	
Suggestions for new topics in the course that		
would satisfy industrial needs	NIL	
Any other suggestions	NIL	

Signature of the Faculty

Dr. B.R.RAMESH BAPU

DE. ME, MS (Engp), Ph.D.

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PRATHYUSHA ENGINEERING COLLEGE

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Chennai - 502 025.



PEC/NAAC/Criteria1/Feedback_Faculty

FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	
•	Anithalabohmi. Y
Department	CSE
Name of the Course and Course Code	GEBLSI- Computer program
Date of feedback	76/06/ QOLD
Relevance of courses to the industrial needs	-
Complexity and knowledge prerequisites of the	
students for this course	Problem solving Technic
Is the course content sufficient to attain desired	
course outcomes and programme outcomes with higher level of Bloom's Taxonomy	yas
Does the course initiate critical design	
thinking?	Jes
Complex topics in the course	NO
Suggestions for new topics in the course that	
would satisfy industrial needs	NO
Any other suggestions	NO

Signature of the Faculty

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FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

FACULTI FEEDDINGS GALLER		
Name of the faculty	A. MALLIGIA	
Department	EEE	
Name of the Course and Course Code	EE6007/MEMS	
Date of feedback	0H·11·2016	
Relevance of courses to the industrial needs	Yes	
Complexity and knowledge prerequisites of the students for this course		ntalf 64
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	yes	
Does the course initiate critical design thinking?	yes	
Complex topics in the course		
Suggestions for new topics in the course that would satisfy industrial needs		
Any other suggestions		
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A. Malling?
Signature of the Faculty

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FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	T. Mathumathi
Department	EEE
Name of the Course and Course Code	circuit Theory
Date of feedback	14.05.201
Relevance of courses to the industrial needs	Yes
Complexity and knowledge prerequisites of the students for this course	Engineering physics
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	Yes
Does the course initiate critical design thinking?	Yes
Complex topics in the course	Tolonsient Response of RL, RC, RLC circuit.
Suggestions for new topics in the course that would satisfy industrial needs	AUTOCAD[Electrical].
Any other suggestions	-

Signature of the Faculty

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FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the family	
Name of the faculty	B. Gungsundari
Department	CSE
Name of the Course and Course Code	CS6403 Software Engg
Date of feedback	16.6.2016
Relevance of courses to the industrial needs	CSE CS6403 Software Engg 16.6.2016 Testing
Complexity and knowledge prerequisites of the students for this course	Knowlege about programs
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	403
Does the course initiate critical design thinking?	423
Complex topics in the course	FIP, LOC Based Estimation
Suggestions for new topics in the course that would satisfy industrial needs	
Any other suggestions	

Signature of the Faculty

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