### **CRITERIA-1**

### **Curriculum Aspects**

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Feedback formats of each category

FACULTY - 2015-2016



PEC/NAAC/Criteria1/Feedback\_Faculty

#### FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	R. Meena.
Department	computer Science and Engineering.
Name of the Course and Course Code	Girid and Cloud Computing & CS6703.
Date of feedback	10.6.2015
Relevance of courses to the industrial needs	Relevant with cloud tools 2 Platform
Complexity and knowledge prerequisites of the students for this course	Presequisite: OS& Networks, DS. Complexity: Moderately complex.
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	Yes.
Does the course initiate critical design thinking?	Yes.
Complex topics in the course	IAM, Security mus in cloud
Suggestions for new topics in the course that would satisfy industrial needs	Multi cloud 2 bools Hands on.
Any other suggestions	-

Signature of the Faculty

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#### FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	S. Famitha
Department	CSE
Name of the Course and Course Code	CS6301 / Programming Datastructu
Date of feedback	10.6.2015
Relevance of courses to the industrial needs	Generic Programming _ 871
Complexity and knowledge prerequisites of the students for this course	Generic Programming. 871 Programming Knowledge
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	? Yes
Does the course initiate critical design thinking?	Yes
Complex topics in the course	Fibonacci Heaps
Suggestions for new topics in the course that would satisfy industrial needs	
Any other suggestions	

Signature of the Faculty

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# PRATUSINA ENGINEERING COLLECT

### DEPARTMENT OF INFORMATION TECHNOLOGY

### FACULTY FEEDBACK ON SYLLABUS

Name of the faculty	7. Nohoun
Department	30
Name of the Course and Course Code	17201 - Java Programming 3.3.2016
Date of feedback	3.3.2016
Relevance of courses to the industrial needs	Moderate land 50% incom
Complexity and knowledge prerequisites of the students for this course	Computer Programming Barris Opp's Consens
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	Yes:
Does the course initiate critical design thinking?	Yes.
Complex topics in the course	MultiThroadine, Symmizmetica
Suggestions for new topics in the course that would satisfy industrial needs	MultiThroading Syrumizations Java Swing Components.
Any other suggestions	

Signature of the Faculty

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## FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	A. Faizure esa
Department	Civil Engineering
Name of the Course and Course Code	CE6301- Engg Greology
Date of feedback	18-12-2015
Relevance of courses to the industrial needs	NIL
Complexity and knowledge prerequisites of the students for this course	NA
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	Yes
Does the course initiate critical design thinking?	Yes
Complex topics in the course	NIL
Suggestions for new topics in the course that would satisfy industrial needs	NIL
Any other suggestions	NIL

Signature of the Faculty

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PEC/NAAC/Criteria1/Feedback\_Faculty

### FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	K.S. Divya
Department	Civil Engineering CE-2401 - DRC BM 05-12-2015
Name of the Course and Course Code	CE-2401 - DRC BM
Date of feedback	05-12-2015
Relevance of courses to the industrial needs	705
Complexity and knowledge prerequisites of the students for this course	yes
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	yes
Does the course initiate critical design thinking?	yes
Complex topics in the course	
Suggestions for new topics in the course that would satisfy industrial needs	
Any other suggestions	

K.S. Divy Signature of the Faculty

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