



PRATHYUSHA ENGINEERING COLLEGE

CRITERIA-1

Curriculum Aspects

1.4.2 Feedack process of the Institution

Feedback analysis report

IT - 2018-2019



PRATHYUSHA ENGINEERING COLLEGE

ESTD. 2001

DEPARTMENT OF INFORMATION TECHNOLOGY

SYLLABUS ANALYSIS BASED ON STAKEHOLDER'S FEEDBACK ACADEMIC YEAR 2018-19

S. No.	Number of Participants	No. of Responses	Parameters	Positive Responses	Negative Responses
Alumni					
1	20	20	Does the current syllabus match the existing technology challenges?	20	-
2	20	20	Any suggestions on inclusion of new theory/ practical courses/topics in the curriculum	20	-
3	20	20	List of software/ programming tools to be trained to enhance the course competency	17	3
4	20	20	Any suggestions	20	-
Faculty					
1	5	5	Relevance of courses to the industrial needs	5	-
2	5	5	Complexity and knowledge prerequisites of the students for this course	5	--
3	5	5	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	5	-
4	5	5	Does the course initiate critical design thinking?	4	1
5	5	5	Complex topics in the course	5	-
6	5	5	Suggestions for new topics in the course that would satisfy industrial needs	3	2
7	5	5	Any other suggestions	5	-

Students

1	25	25	Are your prerequisites sufficient to understand the course?	25	0
2	25	25	Does the syllabus meet the industry needs?	23	2
3	25	25	Does the course help you to design Projects/Mini Projects?	24	1
4	25	25	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations	25	-
5	25	25	Complex topics in the course	25	-
6	25	25	Any other suggestions	25	-

Employers

1	3	3	Relevance of courses in Employability	3	0
2	3	3	Initiation of innovative thinking in designing prototypes	2	1
3	3	3	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	3	0
4	3	3	Can consultancy work be pursued with the knowledge in this course	3	0
5	3	3	Complex topics in the course	3	0
6	3	3	Suggestions on tools to improve the course content	3	0
7	3	3	Any other suggestions	3	0

Phulka

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PRINCIPAL

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