## PRATHYUSHA ENGINEERING COLLEGE

#### **CRITERIA-1**

## **Curriculum Aspects**

1.4.2 Feedack process of the Institution

# Feedback analysis report

IT - 2015-2016



# PRATHYUSHA ENGINEERINGCOLLEGE

# DEPARTMENT OF INFORMATION TECHNOLOGY SYLLABUS ANALYSIS BASEDONSTAKEHOLDER'SFEEDBACK ACADEMIC YEAR 2015-16

	Number of	No.of Responses	Parameters	Positive Responses	Negative Responses
S.No.	Participants				
			Alumni	T	
1	28	28	Does the current syllabus match the existingtechnologychallenges?	28	-
2	28	28	Any suggestions on inclusion of new theory/ practical courses/topics in the curriculum	28	-
3	28	28	List of software/ programming toolstobetrainedtoenhancethe course competency	27	2
4	28	28	Anysuggestions	28	-
			Faculty		
1	10	10	Relevance of courses to the industrial needs	10	-
2	10	10	Complexity and knowledge prerequisites of the students for this course	10	
3	10	10	Isthecoursecontentsufficientto attaindesiredcourse outcomes and programmeoutcomes with higher level of Bloom's Taxonomy	10	-
4	10	10	Does the course initiate critical design thinking?	9	1
5	10	10	Complex topics in the course	10	-
6	10	10	Suggestionsfornewtopicsinthe coursethatwouldsatisfyindustrial needs	10	-
7	10	10	Anyother suggestions	10	-

3	50	Does the course help you to design Projects/MiniProjects?	100	-
4	50	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations	100	-
5	50	Complex topics in the course	97.5	2.5
6	50	Any other suggestions	95	5
		Employers		
1	10	Relevance of courses in Employability	100	_
2	10	Initiation of innovative thinking in designing prototypes	100	-
3	10	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	90	10
4	10	Can consultancy work be pursued with the knowledge in this course	100	-
5	10	Complex topics in the course	100	-
6 .	10	Suggestions on tools to improve the course content	90	10
7	10	Any other suggestions	100	-

Note:

Positive responses: The curriculum is self sufficient

Negative responses: Need for upgradation

HOD IT

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