

## PRATHYUSHA ENGINEERING COLLEGE

# **CRITERIA-1**

### **Curriculum Aspects**

### 1.4.2 Feedback Process of the Institution

**Feedback analysis report** 

EEE - 2016-2017



#### PRATHYUSHA ENGINEERING COLLEGE

#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### SYLLABUS ANALYSIS BASED ON STAKEHOLDER'S FEEDBACK DATED 08.07.2016

S.No.	No. of Responses	Parameters	Positive Responses (%)	Negative Responses (%)
	1	Alumni		
1	50	Does the current syllabus match the existing technology challenges?	96.5	3.5
2	50	Any suggestions on inclusion of new theory/ practical courses/topics in the curriculum	96.5	3.5
3	50	List of software/ programming tools too be trained to enhance the course competency	96	4
4	50	Any suggestions	96	4
		Faculty		
1	12	Relevance of courses to the industrial needs	100	
2	12	Complexity and knowledge prerequisites of the students for this course	100	-
3	12	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	100	_
4	12	Does the course initiate critical design thinking?	100	-
5	12	Complex topics in the course	95	5
6	12	Suggestions for new topics in the course that would satisfy industrial needs	95	5
7	12	Any other suggestions	95	5
ð i		Students	L.	
1		Are your prerequisites sufficient to understand the course?	100	-
2	60	Does the syllabus meet the industry needs?	100	-

60	Does the course help you to design Projects/MiniProjects?	100	-
60	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations	100	-
60	Complex topics in the course	96.5	3.5
60	Any other suggestions	97	3
	Employers		
10	Relevance of courses in Employability	100	-
10	Initiation of innovative thinking in designing prototypes	100	_
10	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	90	10
10	Can consultancy work be pursued with the knowledge in this course	100	-
10	Complex topics in the course	100	
10	Suggestions on tools to improve the course content	90	10
10	Any other suggestions	100	-
	60 60 60 10 10 10 10 10 10 10	60Projects/MiniProjects?60Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations60Complex topics in the course60Any other suggestions60Relevance of courses in Employability10Initiation of innovative thinking in designing prototypes10Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs10Can consultancy work be pursued with the knowledge in this course10Suggestions on tools to improve the course content	00Projects/MiniProjects?10010Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations10060Complex topics in the course96.560Any other suggestions9750Employers10010Relevance of courses in Employability10010Initiation of innovative thinking in designing prototypes10010Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs9010Can consultancy work be pursued with the knowledge in this course10010Suggestions on tools to improve the course content90

Note:

*Positive responses: The curriculum is self sufficient Negative responses: Need for upgradation* 

Seurk.

HOD/EEE

PKM -G PRINCIPAL

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