PRATHYUSHA ENGINEERING COLLEGE

CRITERIA-1

Curriculum Aspects

1.4.2 Feedack process of the Institution

Feedback analysis report

CSE - 2017-2018



PRATHYUSHA ENGINEERING COLLEGE

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

SYLLABUS ANALYSIS BASED ON STAKEHOLDER'S FEEDBACK DATED 20.09.2017

S.No.	No. of Responses	Parameters	Positive Responses (%)	Negative Responses (%)
	3	Alumni		4-7-10
1.	20	Does the current syllabus match the existing technology challenges?	19	1
2.	20	Any suggestions on inclusion of new theory/ practical courses/topics in the curriculum	20	0
3.	20	List of software/ programming tools too be trained to enhance the course competency	20	0
4.	20	Any suggestions	20	0
		Faculty		
1.	24	Relevance of courses to the industrial needs	24	0
2.	24	Complexity and knowledge prerequisites of the students for this course	24	0
3.	24	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	24	0
4.	24	Does the course initiate critical design thinking?	24	0
5.	24	Complex topics in the course	24	0
6.	24	Suggestions for new topics in the course that would satisfy industrial needs	24	0
7.	24	Any other suggestions	24	0

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AND S		Students		
1.	120	Are your prerequisites sufficient to understand the course?	115	3
2.	120	Does the syllabus meet the industry needs?	120	0
3.	120	Does the course help you to design Projects/MiniProjects?	118	0
4.	120	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations	120	0
5.	120	Complex topics in the course	118	2
6.	120	Any other suggestions	120	0
		Employers		
1.	5	Relevance of courses in Employability	5	0
2.	5	Initiation of innovative thinking in designing prototypes	4	1
3.	5	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	4	1
4.	5	Can consultancy work be pursued with the knowledge in this course	4	1
5.	5	Complex topics in the course	5	0
6.	5	Suggestions on tools to improve the course content	5	0
		되었어요 이 사용됐다. 자식됐는 것 그 그 그는 본 개최 다리가 그 모델까지 계속		

Note:

Positive responses: The curriculum is self sufficient

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Negative responses: Need for upgradation

HOD