## PRATHYUSHA ENGINEERING COLLEGE

### **CRITERIA-1**

# **Curriculum Aspects**

1.4.2 Feedback process of the Institution

# Feedback analysis report

**BIOTECH - 2015-2016** 



# PRATHYUSHA ENGINEERING COLLEGE DEPARTMENT OF BIOTECHNOLOGY

#### SYLLABUS ANALYSIS BASED ON STAKEHOLDER'S FEEDBACK DATED 24.06.2015

S.No.	No. of Responses	Parameters	Positive Responses (%)	Negative Responses (%)
		Alumni		
1	60	Does the current syllabus match the existing technology challenges?	60	40
2	60	Any suggestions on inclusion of new theory/ practical courses/topics in the curriculum	20	40
3	60	List of software/ programming tools too be trained to enhance the course competency	50	10
4	60	Any suggestions	40	60
		Faculty	-	-
1	10	Relevance of courses to the industrial needs	40	60
2	10	Complexity and knowledge prerequisites of the students for this course	50	50
3	10	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	70	30
4	10	Does the course initiate critical design thinking?	40	40
5	10	Complex topics in the course	100	-
6	10	Suggestions for new topics in the course that would satisfy industrial needs	30	70
7	10	Any other suggestions	50	50
		Students		
1	75	Are your prerequisites sufficient to understand the course?	60	40
2	75	Does the syllabus meet the industry needs?	40	60
3	75	Does the course help you to design Projects/MiniProjects?	50	50
4	7.5	Is the knowledge in this course helpful for preparing for Placements, Higher Studies,	80	20

6	75 75	Complex topics in the course  Any other suggestions  Employers	50	50
1	2	Relevance of courses in Employability	50	50
2	2	Initiation of innovative thinking in designing prototypes	40	60
3	2	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	50	50
4	2	Can consultancy work be pursued with the knowledge in this course	40	60
5	2	Complex topics in the course	70	30
6	2	Suggestions on tools to improve the course content	50	50
7	2	Any other suggestions	60	40

Note:

Positive responses: The curriculum is self sufficient

Negative responses: Need for upgradation

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