



# PRATHYUSHA ENGINEERING COLLEGE

## CRITERIA-1

### Curriculum Aspects

#### 1.1 Curriculum Planning and Implementation

**Feedback formats of each category**

**FACULTY - 2016-2017**



1/6-14

# PRATHYUSHA ENGINEERING COLLEGE

PEC/NAAC/Criteria/Feedback\_Faculty

## FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	S. Vallabhy
Department	Civil Engg.
Name of the Course and Course Code	CE 2403 - Basics of Dynamics & Aseismic Design.
Date of feedback	7-12-2016
Relevance of courses to the industrial needs	Earthquake Analysis
Complexity and knowledge prerequisites of the students for this course	Engg. Mechanics
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	Yes
Does the course initiate critical design thinking?	Yes.
Complex topics in the course	NIL
Suggestions for new topics in the course that would satisfy industrial needs	NIL
Any other suggestions	NIL

  
Signature of the Faculty

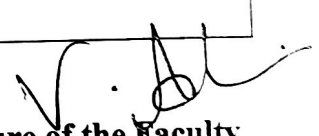


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PEC/NAAC/Criterial/Feedback\_Faculty

## FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	Anitha Lakshmi V
Department	CSE
Name of the Course and Course Code	GE6151- Computer programming
Date of feedback	16 / 06 / 2016
Relevance of courses to the industrial needs	-
Complexity and knowledge prerequisites of the students for this course	Problem Solving Technique
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	Yes
Does the course initiate critical design thinking?	Yes
Complex topics in the course	NO
Suggestions for new topics in the course that would satisfy industrial needs	NO
Any other suggestions	NO

  
Signature of the Faculty

2016-17



# PRATHYUSHA ENGINEERING COLLEGE

PEC/NAAC/Criteria1/Feedback\_Faculty

## FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	A. MALLIGA
Department	EEE
Name of the Course and Course Code	EE6007 / MEMS
Date of feedback	04.11.2016
Relevance of courses to the industrial needs	Yes
Complexity and knowledge prerequisites of the students for this course	Measurement & Instrumentation
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	yes
Does the course initiate critical design thinking?	yes
Complex topics in the course	
Suggestions for new topics in the course that would satisfy industrial needs	
Any other suggestions	-

A. Malliga  
Signature of the Faculty



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# PRATHYUSHA ENGINEERING COLLEGE

PEC/NAAC/Criteria1/Feedback\_Faculty

## FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	T. Mathumathi
Department	EEE
Name of the Course and Course Code	Circuit Theory
Date of feedback	14.05.2017
Relevance of courses to the industrial needs	Yes
Complexity and knowledge prerequisites of the students for this course	Engineering physics
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	Yes
Does the course initiate critical design thinking?	Yes
Complex topics in the course	Transient Response of RL, RC, RLC circuit.
Suggestions for new topics in the course that would satisfy industrial needs	AUTOCAD [Electrical].
Any other suggestions	-

T. Mathumathi  
Signature of the Faculty



# PRATHYUSHA ENGINEERING COLLEGE

PEC/NAAC/Criteria1/Feedback\_Faculty

## FACULTY FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the faculty	B. Gungasundari
Department	CSE
Name of the Course and Course Code	CS6403 / software Engg
Date of feedback	16.6.2016
Relevance of courses to the industrial needs	Testing
Complexity and knowledge prerequisites of the students for this course	knowledge about programs
Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	Yes
Does the course initiate critical design thinking?	Yes
Complex topics in the course	FP, LOC Based Estimation
Suggestions for new topics in the course that would satisfy industrial needs	—
Any other suggestions	—

  
Signature of the Faculty