



PRATHYUSHA ENGINEERING COLLEGE

DEPARTMENT OF MECHANICAL ENGINEERING

SYLLABUS ANALYSIS BASED ON STAKEHOLDER'S FEEDBACK

DATED 05.07.2017

S.No.	No. of Responses	Parameters	Positive Responses (%)	Negative Responses (%)
Alumni				
1	25	Does the current syllabus match the existing technology challenges?	98	2
2	25	Any suggestions on inclusion of new theory/practical courses/topics in the curriculum	97	3
3	25	List of software/ programming tools too be trained to enhance the course competency	95	5
4	25	Any suggestions	94	6
Faculty				
1	23	Relevance of courses to the industrial needs	100	-
2	23	Complexity and knowledge prerequisites of the students for this course	100	-
3	23	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	100	-
4	23	Does the course initiate critical design thinking?	100	-
5	23	Complex topics in the course	95	5
6	23	Suggestions for new topics in the course that would satisfy industrial needs	95	5
7	23	Any other suggestions	95	5
Students				
1	50	Are your prerequisites sufficient to understand the course?	100	-
2	50	Does the syllabus meet the industry needs?	100	-

3	50	Does the course help you to design Projects/MiniProjects?	100	-
4	50	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations	100	-
5	50	Complex topics in the course	97.5	2.5
6	50	Any other suggestions	95	5
Employers				
1	10	Relevance of courses in Employability	100	-
2	10	Initiation of innovative thinking in designing prototypes	100	-
3	10	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	90	10
4	10	Can consultancy work be pursued with the knowledge in this course	100	-
5	10	Complex topics in the course	100	-
6	10	Suggestions on tools to improve the course content	90	10
7	10	Any other suggestions	100	-

Note:

Positive responses: The curriculum is self sufficient

Negative responses: Need for upgradation

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HOD/MECH

Rmk
PRINCIPAL

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