



ESTD. 2001

PRATHYUSHA ENGINEERING COLLEGE
DEPARTMENT OF INFORMATION TECHNOLOGY
SYLLABUS ANALYSIS BASED ON STAKEHOLDER'S FEEDBACK
ACADEMIC YEAR 2017-18

S. No.	Number of Participants	No. of Responses	Parameters	Positive Responses	Negative Responses
Alumni					
1	25	25	Does the current syllabus match the existing technology challenges?	25	-
2	25	25	Any suggestions on inclusion of new theory/ practical courses/topics in the curriculum	25	-
3	25	25	List of software/ programming tools too be trained to enhance the course competency	23	2
4	25	25	Any suggestions	25	-
Faculty					
1	8	8	Relevance of courses to the industrial needs	8	-
2	8	8	Complexity and knowledge prerequisites of the students for this course	8	--
3	8	8	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	8	-
4	8	8	Does the course initiate critical design thinking?	7	1
5	8	8	Complex topics in the course	8	-
6	8	8	Suggestions for new topics in the course that would satisfy industrial needs	7	1
7	8	8	Any other suggestions	8	-

Students					
1	35	35	Are your prerequisites sufficient to understand the course?	35	0
2	35	35	Does the syllabus meet the industry needs?	33	2
3	35	35	Does the course help you to design Projects/Mini Projects?	32	3
4	35	35	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations	34	1
5	35	35	Complex topics in the course	35	-
6	35	35	Any other suggestions	35	-
Employers					
1	3	3	Relevance of courses in Employability	3	0
2	3	3	Initiation of innovative thinking in designing prototypes	2	1
3	3	3	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	3	0
4	3	3	Can consultancy work be pursued with the knowledge in this course	3	0
5	3	3	Complex topics in the course	3	0
6	3	3	Suggestions on tools to improve the course content	3	0
7	3	3	Any other suggestions	3	0

Shukla

HOD/IT

PLN
PRINCIPAL

Dr. RAMESH P.L.N., B.Tech., M.Tech., Ph.D.
Principal

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