



PRATHYUSHA ENGINEERING COLLEGE

DEPARTMENT OF INFORMATION TECHNOLOGY SYLLABUS ANALYSIS BASED ON STAKEHOLDER'S FEEDBACK ACADEMIC YEAR 2016-17

S. No.	Number of Participants	No. of Responses	Parameters	Positive Responses	Negative Responses
Alumni					
1	31	31	Does the current syllabus match the existing technology challenges?	31	-
2	31	31	Any suggestions on inclusion of new theory/ practical courses/topics in the curriculum	31	-
3	31	31	List of software/ programming tools too be trained to enhance the course competency	30	1
4	31	31	Any suggestions	31	-
Faculty					
1	8	8	Relevance of courses to the industrial needs	8	-
2	8	8	Complexity and knowledge prerequisites of the students for this course	8	--
3	8	8	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	8	-
4	8	8	Does the course initiate critical design thinking?	7	1
5	8	8	Complex topics in the course	8	-
6	8	8	Suggestions for new topics in the course that would satisfy industrial needs	7	1
7	8	8	Any other suggestions	8	-

Students

1	70	70	Are your prerequisites sufficient to understand the course?	70	0
2	70	70	Does the syllabus meet the industry needs?	63	7
3	70	70	Does the course help you to design Projects/MiniProjects?	68	2
4	70	70	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations	61	9
5	70	70	Complex topics in the course	70	-
6	70	70	Any other suggestions	70	-

Employers

1	3	3	Relevance of courses in Employability	3	0
2	3	3	Initiation of innovative thinking in designing prototypes	3	0
3	3	3	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	3	
4	3	3	Can consultancy work be pursued with the knowledge in this course	3	0
5	3	3	Complex topics in the course	3	0
6	3	3	Suggestions on tools to improve the course content	3	0
7	3	3	Any other suggestions	3	0

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HOB/IT

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PRINCIPAL

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PRATHYUSHA ENGINEERING