



ESTD 2001

PRATHYUSHA ENGINEERING COLLEGE

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

SYLLABUS ANALYSIS BASED ON STAKEHOLDER'S FEEDBACK

DATED 28.10.2020

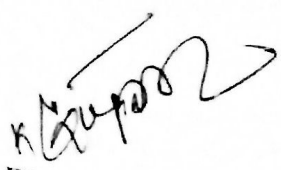
S.No.	No. of Responses	Parameters,	Positive Responses (%)	Negative Responses (%)
Alumni				
1	30	Does the current syllabus match the existing technology challenges?	100	-
2	30	Any suggestions on inclusion of new theory/practical courses/topics in the curriculum	94.5	5.5
3	30	List of software/ programming tools to be trained to enhance the course competency	95.5	4.5
4	30	Any suggestions	100	-
Faculty				
1	10	Relevance of courses to the industrial needs	100	-
2	10	Complexity and knowledge prerequisites of the students for this course	100	-
3	10	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	95	5
4	10	Does the course initiate critical design thinking?	100	-
5	10	Complex topics in the course	100	-
6	10	Suggestions for new topics in the course that would satisfy industrial needs	97	3
7	10	Any other suggestions	98	2
Students				
1	30	Are your prerequisites sufficient to understand the course?	100	-
2	30	Does the syllabus meet the industry needs?	95	5

3	30	Does the course help you to design Projects/MiniProjects?	98	2
4	30	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations	97	3
5	30	Complex topics in the course	93.5	6.5
6	30	Any other suggestions	94	6
Employers				
1	10	Relevance of courses in Employability	100	-
2	10	Initiation of innovative thinking in designing prototypes	100	-
3	10	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	90	10
4	10	Can consultancy work be pursued with the knowledge in this course	90	10
5	10	Complex topics in the course	95	5
6	10	Suggestions on tools to improve the course content	90	10
7	10	Any other suggestions	95	5

Note:

Positive responses: The curriculum is self sufficient

Negative responses: Need for upgradation


HOD/EEE


PRINCIPAL

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