



ESTD. 2001 PRATHYUSHA ENGINEERING COLLEGE

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING  
 SYLLABUS ANALYSIS BASED ON STAKEHOLDER'S FEEDBACK  
 DATED 14.06.2018

S.No.	No. of Responses	Parameters	Positive Responses (%)	Negative Responses (%)
<b>Alumni</b>				
1	50	Does the current syllabus match the existing technology challenges?	100	-
2	50	Any suggestions on inclusion of new theory/practical courses/topics in the curriculum	98	2
3	50	List of software/ programming tools too be trained to enhance the course competency	97	3
4	50	Any suggestions	97	3
<b>Faculty</b>				
1	20	Relevance of courses to the industrial needs	100	-
2	20	Complexity and knowledge prerequisites of the students for this course	100	-
3	20	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	100	-
4	20	Does the course initiate critical design thinking?	100	-
5	20	Complex topics in the course	94	6
6	20	Suggestions for new topics in the course that would satisfy industrial needs	95	5
7	20	Any other suggestions	100	-
<b>Students</b>				
1	40	Are your prerequisites sufficient to understand the course?	100	-

2	40	Does the syllabus meet the industry needs?	100	-
3	40	Does the course help you to design Projects/MiniProjects?	100	-
4	40	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations	95	5
5	40	Complex topics in the course	97.5	2.5
6	40	Any other suggestions	95	5
<b>Employers</b>				
1	10	Relevance of courses in Employability	100	-
2	10	Initiation of innovative thinking in designing prototypes	100	-
3	10	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	100	-
	10	Can consultancy work be pursued with the knowledge in this course	90	10
	10	Complex topics in the course	90	10
	10	Suggestions on tools to improve the course content	90	10
	10	Any other suggestions	100	-

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Positive responses: The curriculum is self sufficient

Negative responses: Need for upgradation

*D. Puthu*

D/EEE

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PRINCIPAL

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