



PRATHYUSHA ENGINEERING COLLEGE

ESTD. 2001

DEPARTMENT OF ELECTRONICS & COMMUNICATION

SYLLABUS ANALYSIS BASED ON STAKEHOLDER'S FEEDBACK DATED ON 09-7-2018

S.No.	No. of Responses	Parameters	Positive Responses (%)	Negative Responses (%)
Alumni				
1	20	Does the current syllabus match the existing technology challenges?	20	-
2	20	Any suggestions on inclusion of new theory/ practical courses/topics in the curriculum	20	-
3	20	List of software/ programming tools too be trained to enhance the course competency	20	-
4	20	Any suggestions	20	-
Faculty				
1	15	Relevance of courses to the industrial needs	15	-
2	15	Complexity and knowledge prerequisites of the students for this course	10	5
3	15	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	15	-
4	15	Does the course initiate critical design thinking?	15	-
5	15	Complex topics in the course	12	3
6	15	Suggestions for new topics in the course that would satisfy industrial needs	15	-
7	15	Any other suggestions	15	-
Students				
1	70	Are your prerequisites sufficient to understand the course?	70	-
2	70	Does the syllabus meet the industry needs?	52	18
3	70	Does the course help you to design Projects/MiniProjects?	60	10
4	70	Is the knowledge in this course helpful for preparing for Placements, Higher Studies.	70	-

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5	70	Complex topics in the course	70	-
6	70	Any other suggestions	70	-
Employers				
1	3	Relevance of courses in Employability	3	-
2	3	Initiation of innovative thinking in designing prototypes	3	-
3	3	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	3	-
4	3	Can consultancy work be pursued with the knowledge in this course	3	-
5	3	Complex topics in the course	3	-
6	3	Suggestions on tools to improve the course content	3	-
7	3	Any other suggestions	3	-

Note:

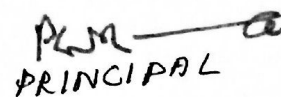
Positive responses: *The curriculum is self sufficient*

Negative responses: *Need for upgradation*



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