



PRATHYUSHA ENGINEERING COLLEGE

ESTD. 2001

DEPARTMENT OF ELECTRONICS & COMMUNICATION

SYLLABUS ANALYSIS BASED ON STAKEHOLDER'S FEEDBACK

DATED ON 10-7-2017

S.No.	No. of Responses	Parameters	Positive Responses (%)	Negative Responses (%)
Alumni				
1	40	Does the current syllabus match the existing technology challenges?	40	-
2	40	Any suggestions on inclusion of new theory/practical courses/topics in the curriculum	40	-
3	40	List of software/ programming tools to be trained to enhance the course competency	40	-
4	40	Any suggestions	40	-
Faculty				
1	35	Relevance of courses to the industrial needs	35	-
2	35	Complexity and knowledge prerequisites of the students for this course	28	7
3	35	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	35	-
4	35	Does the course initiate critical design thinking?	35	-
5	35	Complex topics in the course	25	10
6	35	Suggestions for new topics in the course that would satisfy industrial needs	35	-
7	35	Any other suggestions	28	7
Students				
1	40	Are your prerequisites sufficient to understand the course?	40	-
2	40	Does the syllabus meet the industry needs?	34	6
3	40	Does the course help you to design Projects/MiniProjects?	40	-
4	40	Is the knowledge in this course helpful for preparing for Placements, Higher Studies,	40	-



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		Government Examinations and Administrative Services Examinations		
5	40	Complex topics in the course	32	8
6	40	Any other suggestions	35	5
Employers				
1	3	Relevance of courses in Employability	3	-
2	3	Initiation of innovative thinking in designing prototypes	3	-
3	3	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	3	-
4	3	Can consultancy work be pursued with the knowledge in this course	3	-
5	3	Complex topics in the course	3	-
6	3	Suggestions on tools to improve the course content	3	-
7	3	Any other suggestions	3	-

Note:

Positive responses: The curriculum is self sufficient

Negative responses: Need for upgradation

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