



PRATHYUSHA ENGINEERING COLLEGE

DEPARTMENT OF ELECTRONICS & COMMUNICATION

SYLLABUS ANALYSIS BASED ON STAKEHOLDER'S FEEDBACK

DATED ON 27-6-2016

S.No.	No. of Responses	Parameters	Positive Responses (%)	Negative Responses (%)
Alumni				
1	75	Does the current syllabus match the existing technology challenges?	75	-
2	75	Any suggestions on inclusion of new theory/practical courses/topics in the curriculum	75	-
3	75	List of software/ programming tools to be trained to enhance the course competency	75	-
4	75	Any suggestions	75	-
Faculty				
1	30	Relevance of courses to the industrial needs	30	-
2	30	Complexity and knowledge prerequisites of the students for this course	30	-
3	30	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy	30	-
4	30	Does the course initiate critical design thinking?	30	-
5	30	Complex topics in the course	18	12
6	30	Suggestions for new topics in the course that would satisfy industrial needs	20	10
7	30	Any other suggestions	24	6
Students				
1	50	Are your prerequisites sufficient to understand the course?	50	-
2	50	Does the syllabus meet the industry needs?	40	10
3	50	Does the course help you to design Projects/MiniProjects?	50	-
4	50	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations	50	-



PRATHYUSHA ENGINEERING COLLEGE

5	50	Complex topics in the course	45	5
6	50	Any other suggestions	40	10
Employers				
1	3	Relevance of courses in Employability	3	-
2	3	Initiation of innovative thinking in designing prototypes	3	-
3	3	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	3	-
4	3	Can consultancy work be pursued with the knowledge in this course	3	-
5	3	Complex topics in the course	3	-
6	3	Suggestions on tools to improve the course content	3	-
7	3	Any other suggestions	3	-

Note:

Positive responses: The curriculum is self sufficient

Negative responses: Need for upgradation

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