

PRATHYUSHA ENGINEERING COLLEGE

DEPARTMENT OF BIOTECHNOLOGY

SYLLABUS ANALYSIS BASED ON STAKEHOLDER'S FEEDBACK DATED 25-6-2019

S.No.	No. of Responses	1 didilicters	Positive Responses (%)	Negative Responses (%)
		Alumni		
1	50	Does the current syllabus match the existing technology challenges?	60	40
2	50	Any suggestions on inclusion of new theory/ practical courses/topics in the curriculum		-
3	50	List of software/ programming tools too be trained to enhance the course competency	50	10
4	50	Any suggestions	40	60
		Faculty	J	
5	9	Relevance of courses to the industrial needs	40	60
	9	Complexity and knowledge prerequisites of the students for this course	50	50
7	9	Is the course content sufficient to attain desired course outcomes and programme outcomes with higher level of Bloom's Taxonomy		30
	9	Does the course initiate critical design thinking?	1 40	60
9	9	Complex topics in the course	100	-
0 9	9	Suggestions for new topics in the course that would satisfy industrial needs	at 30	70
1 9	9	Any other suggestions	50	50

1.2		isite of Colont to understand	60	140
12	80	Are your prerequisites sufficient to understand the course?	00	40
13	80	Does the syllabus meet the industry needs?	40	60
14	80	Does the course help you to design Projects/MiniProjects?	50	50
15	80	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations	80	20
16	80	Complex topics in the course	70	30
17	80	Any other suggestions	50	50
		Employers		
18	2	Relevance of courses in Employability	50	50
19	2	Initiation of innovative thinking in designing prototypes	40	60
0	2	Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	50	50
1	2	Can consultancy work be pursued with the knowledge in this course	40	60
	2	Complex topics in the course	70	30
	2	Suggestions on tools to improve the course content	50	50
2	2	Any other suggestions	60	40

Note:

Positive responses: The curriculum is self sufficient

Negative responses: Need for upgradation

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