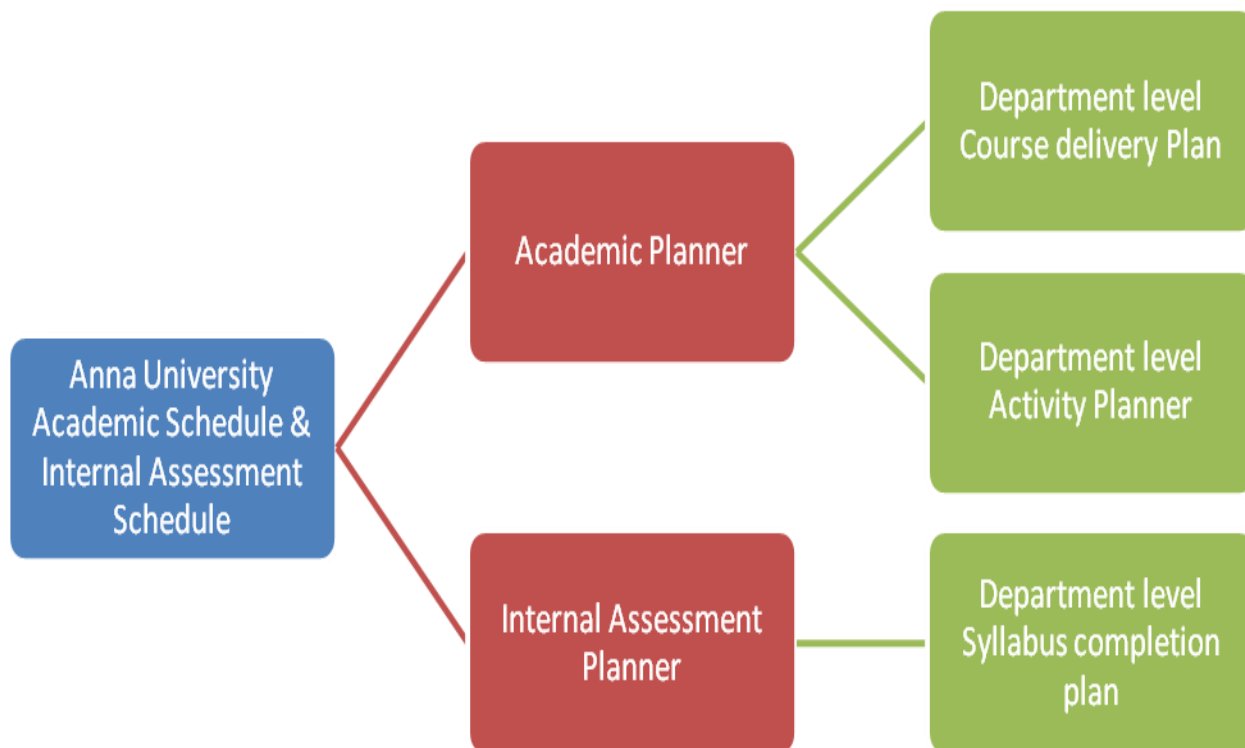


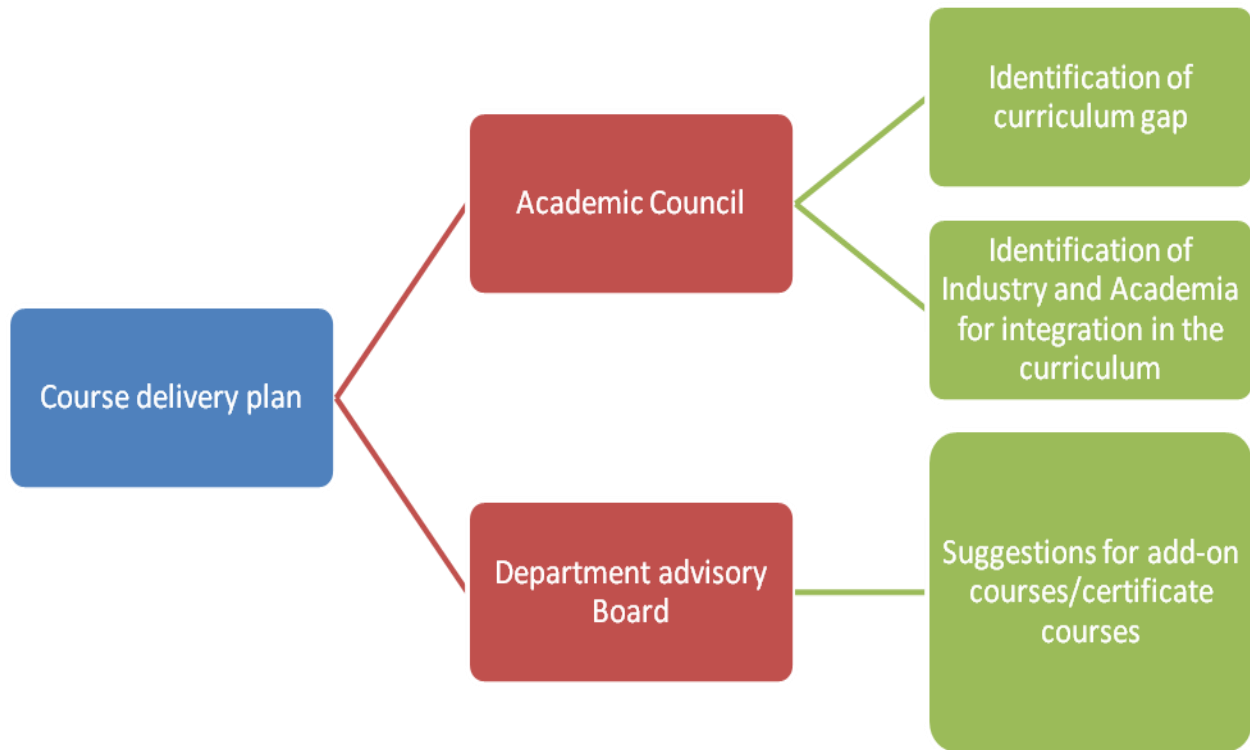
1.1.1. The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution being affiliated to Anna University, Chennai receives the academic schedule for each semester every year based on which the academic calendar is scheduled for the whole institution. The departments plan their academic activities and their course plan accordingly to effectively deliver the course content to the students. The faculty meticulously schedule their delivery methods employing ICT tools and technology led learning. The process is monitored and evaluated through Class Committee Meetings, Internal Audits and Mentor reports from which critical feedback analysis is performed to improve the academic performance of the students and also to impart knowledge and attain expected course outcomes from all the students belonging to all levels of learning styles.



The lesson plan is validated by the Course Experts and also during the Department Advisory Board meetings whose members are experts from the Industry and the Academia. The Course Experts are identified by the competency of the faculty and the course coordinator guides the course handling faculty in the accurate delivery of the course and assessment of the students. Technical advice is provided to improve the standard of learning of the slow learners through innovative methods. It is ensured to include additional topics beyond the syllabus and courses relevant to NPTEL courses are identified whose links are shared with the students to enhance their understanding level of the course. It is also ensured that innovative teaching methodologies such as role play, Industrial Visits, Students seminars, case studies and webinars are used for certain courses. The effectiveness of the innovative technologies are evaluated using survey questionnaire and feedback forms sent to the students. The delivery of courses related to Human Values, Ethics, Environmental Studies and Social Responsibilities would be through Field visits

and social responsible activities. Certain courses which could be demonstrated through practical sessions would be delivered experimentally to imbibe the intricate details of the course amongst the students.



Content beyond the curriculum is also imparted to the students through Industry Institute linked activities by 56 Technical Clubs across all the departments. These Technical Clubs in association with the industries train the students practically suiting the Industry needs and prepare the students with Industry readiness. There are sufficient Industry Institute interactions between the students and the industry experts to broaden the knowledge of the students enabling the students to identify their specific interests and to narrow down their specialisation accordingly. This initiative directs the students to undertake projects in their areas of interests starting with miniprojects from the second semester onwards and finally their Project work during their final semester.

Interview Skills are also built within the students before their interviews well in advance from the First Year onwards by including Soft Skills, Aptitude, Basic Programming Skills and technical skills which are included in their curriculum as additional skills training. There are also Alumni Interaction sessions with the students to enhance the internetworking amongst the students also to instill the engineering fervour in them.

Hence the Institution plans for effective curriculum delivery towards the Course outcome and Programme Outcome attainment of all the students every year and strives to progressively improve the performance through feedback systems.